

GUIDELINES ON HOW TO USE THE ADJUSTED CURRICULUM FOR LIFE SKILLS IN FOUNDATION PHASE:

- Life Skills is the backbone to teaching and learning in Foundation Phase. This fact cannot be emphasized strongly enough. It enables “*deep teaching and learning*” when learners use the vocabulary, created Shared reading and writing texts, dictionary skills, creative writing and so forth.
- Beginning Knowledge and Personal and Social Well-being in the Life Skills curriculum are organized into topics. The use of topics is suggested as a means to integrate the content from the different study areas where possible and appropriate. Selected Life Skills topics in the CAPS for term 1 to 4 need to be covered
- The Life Skills Curriculum for Term 1 to 4 is encapsulated in this document.
- As in Term 2 to 4, the document includes Skills and Values, Core concepts and knowledge as well as possible resources to be used which is not included in CAPS.
- Life Skills content has been scaffolded in a coherent, simple manner across the allocated weeks for each Term.
- Four weeks has been allocated for ‘Readiness’ for Grade 1 which includes Perceptual development and Phonological awareness for learners **who may not be ready** for the formal curriculum. Learning and **teaching will continue after 2 weeks using the Topic as prescribed**. Read-aloud, Shared reading, games, sing-along, puzzle building continues as in the Topic “Me”.
- The Grade 1 context will determine whether some learners will need longer than 4 weeks and those few learners can continue the “Readiness Programme and Phonological awareness” alongside **teaching**. YOU MAY ADJUST THE WEEKS TO TEACH THE LIFE SKILLS TOPICS IN TERM 1 depending on how many weeks the learners needed to “catch up”.
- Grade 2 to 3 has an allocated 2 weeks for Baseline and orientation. You may use Term 4 Topics if you need to catch-up in Languages. Use the Topics, Content and skills to drive the Language teaching. YOU MAY ADJUST THE WEEKS TO TEACH THE LIFE SKILLS TOPICS IN TERM 1 depending on how many weeks your learners needed to “catch up”.

PLEASE NOTE THE FOLLOWING WHEN TEACHING THE MORE PRACTICAL STUDY AREAS (NATURAL SCIENCE, TECHNOLOGY, CREATIVE ARTS AND PHYSICAL EDUCATION) OF LIFE SKILLS

- **PLAY**, is the **most important pedagogy** in Foundation Phase and cannot be neglected. This within COVID adherences.
- Learners need to feel that they belong and part of a group as this foster as sense of belonging and acceptance, especially in these times.
- Creative Art, Singing and movement is a form of therapy to counteract the stresses which may be present. Psycho-social and emotional support is one of our priorities.
- In most cases some activities have either been omitted or adapted to adhere to social distancing. THE ACTIVITIES MAY BE ADAPTED to suit each context.

GUIDELINES FOR SCHOOL-BASED ASSESSMENT:

- This will be a continuous, informal process through observation and mostly practical in nature. Learners are to have multiple opportunities before any formal recording or code is given.
- Beginning Knowledge and Personal well-being may be a written assessment, however topics which included practical such as recording weather, plant growth, making a plant holder can be used as an assessment for both Life Skills and Home Language. Similarly, an art piece and ‘talking’ about your art piece can be used both for CA and Oral...Listening and Speaking. Use a rubric (one for each) with specific descriptors for each of the skills and outcomes specific to the product (oral and the art piece)
- Use the SBA Guidelines – You may adapt some of the rubrics.

We find ourselves in a very different “*new normal*” and we would like to remind you to take care of yourselves. Thank you for your dedication and

drive to prepare our learners to be competent readers, critical thinkers and problem solvers.


LIBANGA 3 LUHLELO LOLUBUKETIWE LOKUFUNDZISA: EMAKHONO EKUPHILA

LIBANGA 3 LUHLELO LOLUBUKETIWE LOKUFUNDZISA: EMAKHONO EKUPHILA									
SIGAMU SE- 2 EMALANGA LANGE-51		Liviki le- 1-4	Liviki le- 5	Liviki le- 6	Liviki le- 7	Liviki le- 8	Liviki le- 9	Liviki le- 10	Liviki le- 11
TIHLOKO TE CAPS:		TERM 1 "THEMES AND COVERAGE"	KUDLA NGALOKUNEM PHILO	KUDLA NGALOKUNEM PHILO	TILUKATANE	TILUKATANE	IMIJIKELETO YEMPHILO	KUVUSELELA KABUSHA	KUVUSELELA KABUSHA
PERSONAL AND SOCIAL WELL-BEING	EMAKHONO NEMIHAMB eg: <ul style="list-style-type: none"> • Catsanisa • Kubukisisa • Kuchumana • Tfola/ bunguye • Lukhono lo... • Kuhltonipha • Kubeketela etc. 	<ul style="list-style-type: none"> • Sebentisa ema-ATP yesigamu-2 nobe kungetwe emaviki kucedza umsebenti wesigamu-3. Tihloko tihlanganiswe nelulwimi lwasekhaya. E.g. emviki-2 busuku nemini netilwane ebusuku. 	<ul style="list-style-type: none"> • Emacembu ekudla • Luhlelo lwekudla lolusimeme 	<ul style="list-style-type: none"> • Emacembu ekudla • Luhlelo lwekudla lolusimeme 					

LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA

<p>IMICONDVO LEYINHLOKO NELWATI:</p> <p>KHUMBULA kunjalo kutsi ucaphela kuphakamisa tintfo lekumele tutfufukiswe</p> <p>UMSEBENTI LOMKHULU kusebenta kwenkhumbulo kutitsiba nekutilawula</p>			<p>Imphilo nekuphila</p> <ul style="list-style-type: none"> • Kutetayeta kudla lokunemphil • Kudla lokukahle ecenjini ngalinye. • Kungani licembu ngalinye lekudla likahle kitsi. • Tinika mandla tisenza sikhone kuhambahamba nekysebenta • Sidzinga kudla lokutasinika mandla 	<p>Imphilo nekuphila</p> <ul style="list-style-type: none"> • Siyenta kanjani ishizi? • Sinkhwa sitfolakala kuphui? • Tinika mandla tisenza sikhone kuhambahamba nekysebenta • Sidzinga kudla lokutasinika mandla 	
<p>LWATI LWE: CAPS</p> <p>SICINISEKO SEKUSEBENTISA TINCWADZI TEKUSEBENTELANGELI COPHELO LELISETULU (DBE WORKBOOKS) Kufundzela lwati (kuvisisa) Ticwadzi letiqanjiwe naletingaka qanjwa.</p>			<ul style="list-style-type: none"> • Emacembu ekudla - emavithamin – titselo netibhidvo - tinikamandla – sinkhwa, ummbila/imphuphul 	<ul style="list-style-type: none"> • Emacembu ekudla - emaproteni – (ticinisamtimba) emacandza, emabhontjisi, inyama, emantongomane - imikhicito yelubisi- lubisi, shizi, iyogathi • Luhlelo lwekudla lokusimeme 	

LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA

TINSITA: Emafashi khadi/ silulumagama yelibodi lokugcila nemagama ebondzeni nemtampho wetincwadzi	<ul style="list-style-type: none"> • DBE Workbook: 34-41 • 3D • Charts • Video 	<ul style="list-style-type: none"> • DBE Workbook: 34-41 • 3D • Charts
IMICIMBI YETENKHOLO NALAMANYE EMALANGA LAKHETSEKILE LABUNGATWA NGUMMANGO KUNGACOCWA NGAWO ASENTEKA EKUCHUBEKENI KWETIGABA TEMNYAKA		
LUHLOLO LOLUNGAHALELEKI	<ul style="list-style-type: none"> • Imisebenti kumele ibukwe iphindze ihlolwe njalo njalo uma kwentiwa umsebenti wemakhono ekuphila. (Futsi cinisekisa kutsi SKAV atfolakele abuye akuhlise kwentelwe lulimi lwasekhaya netibalo. • Kumele baniketwe imisebenti yekubhala. • Emakhono, Kusebentisa lwati, simo sengcondvo nekubaluleka akusiko lokumele kuhlolwe ngeluhlo loluhlelekile. Bantfwana kumele baniketwe sikhatsi sekubonakalisa emakhono ekuvisisa kwabo ngekwenza nobe babhale. • Loku kumele kube luhlolo lolungakahleleki lolwenteka njalo njalo. 	
LUHLOLO LOLUGCILE ESIKOLENI: :	BUKA IMIGOMO YEKUHLOLA YE DBE 	

SIGAMU SE-2 EMALANGA LANGE-51		Liviki le-1-4	Liviki le-5	Liviki le-6	Liviki le- 7	Liviki le- 8	Liviki le-9	Liviki leli-10	Liviki leli- 11
BEGINNING KNOWLEDGE	TIHLOKO TE CAPS:	TERM 1 "THEMES AND COVERAGE"	KUDLA NGALOKUN EMPHILO	KUDLA NGALOKUNE MPHILO	TILUKATANE	TILUKATANE	IMIJIKELETO YEMPHILO	KUVUSELELA KABUSHA	KUVUSELELA KABUSHA
	EMAKHONO NEMIHAMB eg: <ul style="list-style-type: none"> • Kubuka • Catsanisa • Kugcina tinfo • Kukala 		<ul style="list-style-type: none"> • Kuphenyisisa lwati "tfolo" • Incubo • kuchumana 	<ul style="list-style-type: none"> • Kuphenyisisa lwati "tfolo" • Incubo • kuchumana 	<ul style="list-style-type: none"> • Kufuna lwati • kubukisisa • kucatsanisa • Kuhlukanisa 	<ul style="list-style-type: none"> • Kufuna lwati • kubuka • kucatsanisa 	<ul style="list-style-type: none"> • Kufuna lwati • Kubukisisa • kucatsanisa 	<ul style="list-style-type: none"> • Kufuna lwati • Kubukisisa • kucatsanisa 	<ul style="list-style-type: none"> • Emakhono encubo yetebuchwephe she - Kuphenyisisa lwati - Kwakheka


LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA

<ul style="list-style-type: none"> • Imbangela nemphumela • Kuchumana • Kuhlonipha, nekunakekela etc. 								<ul style="list-style-type: none"> - Yenta - kulhola -Kuchumana
<p>KHUMBULA: knjalo kutsi ucaphela kuphakamisa tintfo lekumele titfutfukiswe UMSEBENTI LOMKHULU kusebenta kwenkhumbulo kutitsiba nekulawula Bantwana bayakhuluma, bacocisane, bahlole, bafune ngegcondvo 'tfolo-kutsi", kusombulul tikinga, kucabanga nekuhlatiya kubaluleke kakhulu.</p>								
<p>IMICONDVO LEYINHLOKO NELWATI:</p>	<ul style="list-style-type: none"> •Sentiwa njani sinkhwa 	<ul style="list-style-type: none"> •Sentiwa njani sinkhwa 	<ul style="list-style-type: none"> •Yentiwa njani ishizi •Visisa incubo yekwenta 	<p>Imphilo nekuphila Imphilo nekuphila</p> <ul style="list-style-type: none"> •Tinhlobo tetilukatane •Mnyakato/kuhamba •Emaphatsi emtimba •Tibonakala njani /tehlukane njani •Kutsi tilukatane tisisita njani Letinye tilwane tasilimata njani 	<p>Imphilo nekuphila</p> <ul style="list-style-type: none"> • Types of insect • Tinhlobo tetilukatane • Mnyakato/kuhamba • Emaphatsi emtimba • Tibonakala njani /tehlukane ka njani • Kutsi tilukatane tisisita njani Letinye tilwane tasilimata njani 	<p>Imphilo nekuphila</p> <ul style="list-style-type: none"> • Umjikeleto wemphilo • Kuhlukanise ka ketilwane • Tigaba temjikeleto wemphilo 	<p>Emandla nengucuko</p> <ul style="list-style-type: none"> • Kuphindza usebentise • Umjikeleto • Kuciphisa 	<ul style="list-style-type: none"> • Niketa luhla/ tintfo letingasita kuciphisa kuncolisaList • Become active citizens
<p>TIHLOKO TE CAPS SICINISEKO SEKUSEBENTISA TINCWADZI TEKUSEBENTELANG ELICOPHELO LELISETULU (DBE WORKBOOKS)</p>		<ul style="list-style-type: none"> • Sentiwanjani sinkhwa <p>https://youtu.be/NqkREe0wvM</p>	<ul style="list-style-type: none"> • Yentiwanjani ishizi <p>https://youtu.be/qRaggbCIK9c</p>	<ul style="list-style-type: none"> • Timphawu tesilokatane: • Umtimba • Tinhlobo letehlukene tetilokatane 	<ul style="list-style-type: none"> • Umjikeleto wemphilo ye yesicoco lesihla emantini naseveni • Umjikeleto wemphilo 	<ul style="list-style-type: none"> • Kwentekani etibini kukhukhuma yetfu • Kuphindze isentjetiswe (tintfo) 	<ul style="list-style-type: none"> • Akha emakhono encubo yebuchwepheshe babo.Bavisise ishokutsi yemagama: kunciphisa, phindza 	

LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA

<p>Kufundzela lwati (kuvisisa) Ticwadzi letiqanjiwe naletingaka qanjwa.</p>		<p>Kungani sinkhwa sikhukhumu ke</p>		<p>njenfemphunga ne</p> <ul style="list-style-type: none"> • Tisisita njani tilwanekatan e? • Tona letilwanekata ne tasilimata njani? 	<p>yenyoni-inkhukhu</p>	<p>letingaphindze tisentjetisiwe)</p> <ul style="list-style-type: none"> • Kuvuselela kabusha (tinfo letisentjetisiwe letingentiwa tibe tinfo letisha) • kwehlisa(kwehli sa bungako balokusentjetisw ako) • yini lengeke ikwati kuvuselelwa kabusha • kuvuselela kabusha ekhaya nasesikolweni • kwakha umcuba ngetintfo letibolako "Lokungaboli" 	<p>usebentise nemjikeleto.</p> <ul style="list-style-type: none"> • Abachwashiswe mayelana nokugcola ngekuhlukanisa tihlobo tekugcola letingaphindze tisetjetisiwe naletingeke tisetjetisiwe. 	
<p>TINSITA: Emaflashi khadi/ silulumagama yelibodi lokugcila nemagama ebondzeni nemtampho wetincwadzi</p>				<ul style="list-style-type: none"> • DBE WB 1 pg.42 – 46 • 3D • Make a pet Motel 	<ul style="list-style-type: none"> • DBE WB 1 pg.42 & 45 	<ul style="list-style-type: none"> • DBE WB 1 pg. 50 - 57. 	<ul style="list-style-type: none"> • DBE WB pg. 59 	<ul style="list-style-type: none"> • DBE WB 1 pg. 58 - 60
<p>EMAZINGA : EMAZINGA EKUSHISA NEKUBANDZA KUFANELE AFUNDZISWE BANTE BANTFWANA NGAMUNYE AKWATI KUTIBONELA SIMO SEILITULU ABUYE AKHOMBISE KUTSI ILNEMAFU, KUAYSHISA, KUYABANDZA NGETINKHOMBA TAKHONA ONKHE EMALANGA. LISHADI LESIKHOMBA UMHLAHLA WELITULU KUFANELE LIVUSELELWE NJALO KUZE KUYAWUPHELA UMNYAKA.</p>								

LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA

<ul style="list-style-type: none"> Tibiketelo. Emazinga laphansi nalasetulu ekushisa. Timphawu (Celsius, simo selitulu) Kuvala ngemafu. Gcwalisa lishadi lakho lesimo selitulu. Acombele (Liyana) moya. Kukhule lwati nemakhono kube ne ncubekela phambili. 	
LUHLOLO LOLUNGAKAHLELEK I:	<ul style="list-style-type: none"> Imisebenti kumele ibukwe iphindze ihlolwe njalo njalo uma kwentiwa umsebenti wemakhono ekuphila. (Also note SKAVs that is developed and mastered for Home Language and Mathematic). Kumele baniketwe imisebenti yekubhala. Emakhono, kubonakalisa lwati, simo sengcondvo nebugugu ngeke kusetjentiselwe kuhlola umsebenti kodwa kucinisekisa kutsi bafundzi baniketwa litfuba lekulhombisa emakhono ngekukhuluma nangekwenta. Loku kumele kube luhlolo lolungakahleleki lolwenteka njalo njalo.
LUHLOLO LOLUGCILE ESIKOLENI:	BUKA IMIGOMO YEKUHLOLA YE DBE 

SIGAMU SE-2 EMALANGA LANGE-51		Liviki le- 1-4	Liviki le- 5	Liviki le- 6	Liviki le- 7	Liviki le- 8	Liviki le- 9	Liviki le- 10	Liviki le- 11
BUCIKO BEKWENTA	TIHLOKO TE -CAPS :		ORIENTATION HEALTHY EATING	HEALTHY EATING	INSECTS	INSECTS	LIFE CYCLES	RECYCLING	RECYCLING
	KHUMBULA knjalo kutsi ucaphele kuphakamisa tintfo lekumele titfutukiswe UMSEBENTI LOMKHULU kusebenta kwenkhumbulo kutitsiba nekulawula								
	TAKHELE TITFHOMBE TEMADIYIMENSHINI LAMABILI(2D) Ngamunye mntfwana abe nelithini lakhe le-ayisiklem netintfo takhe tekusebenta (i-pritt, sikelo, ipenisele yekupenda etc.)								
	Kufundzisa lokuhlelekile kwekudvweba nobe upende titfombe, njill kutitfolela tinhlobo letehlukene tekuchumana		X		X			X	
Lokufana nekwethemu lendlulile, kufaka ekhatsi		X		X			X		


LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA

kugcizelela kucikelela kwemnyakato wemtimba, kugabanca.									
TAKHELE TINTFO LETINGEMADIMENSHINI LAMATSATFHU3D (emabhokisi)									
Kufundzisa ubuye wandzise emasu lamalula ekwakha kute bente umfanekiso welibhokisi, kulakanyisa, kuhlanganisa nekuhlobisa ngetulu lenzawo.								X	X
Kucikelela indzawo : kufana nekucala: kwengeta kucikelela kuba setingcodvweni.			X						
LIKHONO LEKUFUNDZA NEKUBHALA NOKUVETA SITFOMBE SALOKUFUNDZAKO									
Sebentisa buciko bemigomo yetincenye netakhiwo ekuchazeni nasekucocisananeni, kungenisa kusismisa		X		X					
Sebentisa umsebenti webuciko nekuvuselela kubona kute kuhambisane nemsebenti wakhe					X				
Kuchaza umsebenti webuciko bekwenta : sebentisa lulwimi lwebuciko ngalokujabulisako.		X		X			X		
KWENTA SAMIDLALO KANYE NEAMKHONO									
Sebentisa indzawo yetitulo tabo – Thishela akhone kubabona – uma umdlalo bngawukhoni bonkhe, enta lomunye. e.g. develop core strength using chair routines									

LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA

CREATIVE ARTS	Kutifutfumeta : gcila ekumeni kwentimba, kucindzana kwemadvololo kuye emkhatsini wetingalo lapho ugobeka ubuye ukhomba tinyawo.		X	X			X	X	X
	kutifutfumeta :gcila emhimsweni neliphimbo lelivalakalo ube usebentisa timvumelwano, tingoma, imidlalo yekuticambela, njill.				X	X			
	Kucikelela imiva: kutsinta, kunambitsa, kuva nekubona emisebentini yemidlalo njengemidlalo yekuvala emehlo, njill.				X	X			
	Tfufukisa kulawula :kusebentisana, kusimisa nekuphaka emnyakatweni wekuzuba lonekwehla lokutsambile. (At tables – watch learners balance and core strength)							X	
	Kunyakata lokunemandla nalokungemandla lokunekuhambisana nekunyakata kwemikhono ngesikhatsi sinye nekuhlabela.		X	X			X		X

LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA

CREATIVE ARTS	Kutipholisa nekutiphumuta: kulala phasi ngemhlana uphefumule ngekudvonsa nekukhokha umoya ube ucabanga ngemibalanje ngalokuvuselelako.		X	X			X		X	
	SEBENTISA NOMAYINI, UKUHUMUSHE (Lekufanele kwentiwe kulesigamu) Abasebentise indzawo yabo, etitulwini tabo – ungangeta / ungatjintja imisebenti nangabe bantfwana benta kahle futsi bachelelana kahle									
	Tentele ubuye uhumushe Humusha ubuye ulolonge tingoma taseNingizimu Afrika: kugoba umlomo nawuhlabela, kubita nekusebentela		X		X			X		X
	Kuhlehiswa kwemusho kukhombisa singeniso umtimba nesiphetho etihlokweni letikhetsiwe ube usebenta ngemacembu lamancane,			X			X		X	
	LUHLOLO LOLUNGAKAHLELEKI:	<ul style="list-style-type: none"> Imisebenti kumele ibukwe iphindze ihlolwe njalo njalo uma kwentiwa umsebenti wemakhono ekuphila. (Also note SKAVs letfutukisiwe yahlelwa kahle yelulwimi Lwasekhaya kanye netibalo). Cinisekisa kutsi bafundzi bayaniketwa litfuba lekwentintfo ngendlela yekubonisisa. Loku kumele kube luhlolo lolungakahleleki lolwenteka njalo njalo. 								
LUHLOLO LOLUGCILE ESIKOLENI: :	BUKA IMIGOMO YEKUHLOLA YE DBE 									

LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA

SIGAMU SE 2 EMALANGA LANGE-51		Liviki le- 1-4	Liviki le- 5	Liviki le- 6	Liviki le- 7	Liviki le- 8	Liviki le- 9	Liviki le- 10	Liviki le- 11	
SIFUNDVO SEKUTIVOCAVOCA	TIHLOKO TE CAPS:		KUTITAYEATA KUDLA NGALOKUNEMPH ILO	KUDLA NGALOKUNEM PHILO	TILOKATANE	TILOKATANE	IMJIKELETO YEMPHILO	KUVUSELELA KABUSHA	KUVUSELE LA KABUSHA	
	EMAKHONO: KHUMBULA njalo kutsi ucaphela kuphakamisa tintfo lekumele titfutukiswe UMSEBENTI LOMKHULU kusebenta kwenkhumbulo kutitsiba nekuutilawula	<p>KUDLALA KUYINDLELA YEMVELO LENA BAFUNDZI BAFUNDZA NGAYO KULE MINYAKA YESIGABA SEKUTFUFUKA. KUDLALA AKUMELANGA KUGODLWE.</p> <p>Gcina kuchelelana.</p> <ul style="list-style-type: none"> • Imisebenti yentelwe kutsi igcine kuchelelana • Imisebenti yentelwe kutsi ijwayeleke egumbini lekufundzela-lapho kunesiminyeminye khona-vumela bafundzi bachelelana ngaphandle kweligumbi lekufundzela. • Tifundvo tekutivocavoca tingentiwa uma bafundzi bangena nobe baphuma egumbini labo lekufundzela nobe babuya emthandazweni. • Cinisekisa kutsi kukhona kuphepha ngekulandzela imigomo lebekiwe. • Cinisekisa kutsi yonkhe imidlalo inako: kufufumeta nekupholisa, imitimba. • Vumela bafundzi basebentise tinsita tabo emacenjini abo lahlukahlukene onkhe malanga kuvumela kubulala emagciwane(sanitizing) . • Tonkhe tinsita kumele tiwashwe njalo naticedza kusentjetiswa. (Libhondlela linye lemanti utsele tipuni tekudla leti- 5 tejiki). <p>SICELA UNAKE LOKHU, NANOBE IMISEBENTI YELIVIKI IHLELIWE UNGAYITJINTJA KUTE IHLANGABETANE NETIDZINGO TAKHO NOBE LWATI LEKUMELE ULUNIKETE – UNGASEBENTISA INDLELA YEKWENTA UMSEBENTI NGEBUCIKO NANGETIHLALO LETIKHETSIWE TIHANJISWE NDLELA TSITE.</p>								
	KUNYAKATA/ KUHAMBA									
	Basebentisa indzawo etitulweni tabo nobe indzawo lekaliwe ngaphandle lebonakala kahle (emaliyini angadvwentjwa kutiyela- bantfwana bangashintjana 7 nobe 8 ngesikhatsi kuye ngekutsi bangaki elayinini- ngabe kute indzawo, bangawenti lomdlalo)									
Imidlalo yekulingisa njengekugijimsa njengelihashi, kuhamba njengelidada, kucocoma njengesicoco njill.Simulation [waddle like a penguin]		X			X					
PERCEPTUAL MOTOR										

LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA

LIKOHNO LOKUSEBENTISA EMALUNGA EMTIMBA (TANDLA , TINYAWO, etc.)								
Ncaga/ phosa ibhola etulu. Ibhola leyentiwe ngemaphepha, kulula kuyilawula.			X		X		X	
LATERALITY LOKUCONDZILE								
Kusebentisa tinsita tekudlala njengemahula-hupsi nemaribhoni lokudzinga kutsi kudlalwe ngalokufanako ngekusebentisa lincele lesekudla nesencele.		X		X				
IMIDLALO NETINHLOBO TEMIDLALO								
Temidlalo nemidlalo 5 ematje badlale ngawo ematafuleni			X			X		X
LUHLOLO LOLUNGAKAHLELEKI:	<ul style="list-style-type: none"> • Imisebenti kumele ibukwe iphindze ihlolwe njalo njalo uma kwentiwa umsebenti wemakhono ekuphila. (Also note SKAVs that is developed and mastered for Home Language and Mathematic). • Cinisekisa kutsi bafundzi bayaniketwa litfuba lekwentu tintfo ngendlela yekubonisisana. • Loku kumele kube luhlolo lolungakahleleki lolwenteka njalo njalo. 							
LUHLOLO LOLUGCILE ESIKOLENI:	BUKA IMIGOMO YEKUHLOLA YE DBE 							


LIBANGA 3 LUHLELO LOLUBUKETIWE LOKUFUNDZISA: EMAKHONO EKUPHILA

SIGAMU SE- 3 EMALANGA LANGE-52		Liviki le- 1-4	Liviki le- 5	Liviki le- 6	Liviki le- 7	Liviki le- 8	Liviki le- 9	Liviki le- 10	Liviki le- 11	
PERSONAL AND SOCIAL WELL-BEING	TIHLOKO TE-CAPS:		KUPHEPHA KWEMMANGO/K WESIVE	KUPHEPHA KWEMMANGO/K WESIVE	KUNGCOLISA IMVELO	KUTSI BANTFU BEBAPHILA NJANI ENDVULO	UMKHATSI	UMKHATSI	KUHLANGANISWA KWETIHLOKO	
	EMAKHONO NEMIHAMB eg: <ul style="list-style-type: none"> • Catsanisa • Kubuka kahle • Kuchumana • Tfola/ Banguwe • Kwati kwenta ... • Inhlonipho • Kubeketelaetc. 	Sebentisa ema-ATP yesigamu-2 nobe uchubekise emaviki kute ucendzele tihloko tesigamu -3 kuhlanganiswe neluwimi lwasekhaya. Emaviki lama-3 kuphepha kwemmango,e maviki lama-2 kungcola kwemvelo nemaviki lama-2 bantfu bebephila njani endvlo	<ul style="list-style-type: none"> • Yini lekumele siyente nasibukene nengoti • Visisa/yati kutsi kumele sitivikele njani. • 	<ul style="list-style-type: none"> •Yini lekumele siyente nasibukene nengoti •Visisa/yati kutsi kumele sitivikele njani. 						
	IMICONDVO LEYINHLOKO NELWATI:		<ul style="list-style-type: none"> •Tindzawo lekuyingoti kudlalela kuto 	<ul style="list-style-type: none"> • Tindzawo lekuyingoti 						

LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA

<p>KHUMBULA knjalo kutsi ucaphela kuphakamisa tintfo lekumele titfutfukiswe UMSEBENTI LOMKHULU kusebenta kwenkhumbulo kutitsiba nekutilawula</p>		<ul style="list-style-type: none"> •kuphepha <ul style="list-style-type: none"> • timphawu letisilayela ingoti 	<p>kudlalela kuto</p> <ul style="list-style-type: none"> • kuphepha timphawu letisilayela ingoti 		
<p>TIHLOKO TE CAPS SICINISEKO SEKUSEBENTISA TINCWADZI TEKUSEBENTELANGE LICOPHELO LEISETULU (DBE WORKBOOKS) Kufundzela lwati (kuvisisa) Ticwadzi letiqanjiwe naletingaka qanjwa.</p>		<ul style="list-style-type: none"> •tinzawo letiyingoti kudlalela kuto – lokufaka ekhatsi tinzawo lokulahlwa kuto tibi, esipolweni sesitimela, emigwacwni, etinzaweni lokwaxhiwa kuto. •Kugibela titimela nematekisi ngalokuphile. •Tingoti tagezi. •Tintfo letingushevu naletisheshe tibambe ummlilo. •Timpawu letisilayela ingoti. 	<ul style="list-style-type: none"> •Tinzawo letiyingoti: -etinzaweni lekwaxhiwa kutoC •Lakulahlwa khona tibi -esipolweni sesitimela -emigwaceni • - Kugibela titimela nematekisi ngalokuphile. 		<p>No natural links</p>
<p>IMICIMBI YETENKHOLO NALAMANYE EMALANGA LAKHETSEKILE LABUNGATWA NGUMMANGO KUNGACOCWA NGAWO ASENTEKA EKUCHUBEKANI KWETIGABA TEMNYAKA</p>					

LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA


LUHLOLO LOLUNGAKAHLELEK I	<ul style="list-style-type: none"> • Imisebenti kumele ibukwe iphindze ihlolwe njalo njalo uma kwentiwa umsebenti wemakhono ekuphila. (Futsi cinisekisa kutsi SKAV atfolakele abuye akuhliswe kwentelwe lulimi lwasekhaya netibalo. • Kumele baniketwe imisebenti yekubhala. • Emakhono, Kusebentisa lwati, simo sengcondvo nekubaluleka akusiko lokumele kuhlolwe ngeluhlolo loluhlelekile. Bantfwana kumele baniketwe sikhatsi sekubonakalisa emakhono ekuvisisa kwabo ngekwenta nobe babhale. • Loku kumele kube luhlolo lolungakahleleki lolwenteka njalo njalo.
LUHLOLO LOLUGCILE ESIKOLENI:	<p>BUKA IMIGOMO YEKUHLOLA YE DBE</p> 

SIGAMU SE- 3 EMALANGA LANGE-52		Liviki le- 1-4	Liviki le- 5	Liviki le- 6	Liviki le- 7	Liviki le- 8	Liviki le- 9	Liviki le- 10	Liviki le- 11
CAPS TOPICS:		TERM 1 "THEMES AND COVERAGE"	KUPHEPHA KWEMMANG O/KWESIVE	KUPHEPHA KWEMMANGO /KWESIVE	KUNGCOLISA IMVELO	HOW PEOPLE LIVED LONG AGO	UMKHATSI	UMKHATSI	KUHLANGANIS WA KWETIHLOKO
BEGINNING KNOWLEDGE	<p>EMAKHONO NEMIHAMB eg: EMAKHONO NEMIHAMB eg:</p> <ul style="list-style-type: none"> • Emakhono encubo yesayensi • Emakhono encubo yetebuchwepheshe • Emakhono etindzawo • Lupheno • Kuhumusha • Values 	<p>Sebentisa ema-ATP yesigamu -2 nobe uchubekise emaviki</p>			<ul style="list-style-type: none"> • Kuyini Kungcola kwenvelo, tinhlobo takho. • Kwentani kubantfu nasemmangweni. • Tfolo lwati – "yenta lucwaningo" 	<ul style="list-style-type: none"> • Imbangela yelushintjo. • Kubaluleka kwelusintjo kumhlaba longantjintji. • Tfolo lwati – "yenta lucwaningo" 	<ul style="list-style-type: none"> • Kuvisisa umhlaba ngalokwengcile, kutsi wentiwe ngani. • Tfolo lwati – "yenta lucwaningo" 	<ul style="list-style-type: none"> • Kuvisisa umhlaba ngalokwengcile, kutsi wentiwe ngani. • Tfolo lwati – "yenta lucwaningo" 	

LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA

<ul style="list-style-type: none"> •Simo secondvo 								
<p>KHUMBULA: knjalo kutsi ucaphele kuphakamisa tintfo lekumele tiftufukiswe UMSEBENTI LOMKHULU kusebenta kwenkhumbulo kutitsiba nekuwilawula Bantwana bayakhuluma, bacocisane, exploration, bafune ngegcondvo 'tfolo-kutsi", kusombulul tikinga, kucabanga nekuhlathiya kubaluleke kakhulu</p>								
<p>Lwati:</p>				<p>Emandla nengucuko</p> <ul style="list-style-type: none"> •Singcoliso , •tinhlolo leahlukene. <p>Kwentani kubantfu nase mmangwe</p>	<p>Inguchubo</p> <ul style="list-style-type: none"> •Bantfu bebaphila njani ngalesosikhatsi nakusanyalo. •Kuntjintja ndlela bantfu lebebaphila ngayo. •Kuchubekisa lolushintjo. 	<p>Planet Earth and Beyond</p> <ul style="list-style-type: none"> •Identify the planets, Telescopes and space travel 	<p>Planet Earth and Beyond</p> <ul style="list-style-type: none"> •Satellites and Observing the sky 	
<p>TIHLOKO TE CAPS</p> <p>SICINISEKO SEKUSEBENTISA TINCWADZI TEKUSEBENTELANG ELICOPHELO LELISETULU (DBE WORKBOOKS)</p> <p>Kufundzela lwati (kuvisisa) Ticwadzi letiqanjiwe naletingaka qanjwa.</p>		<p>Kute kuchumana nemvelo</p>	<ul style="list-style-type: none"> •Kuyini kungcola kwemvelo •Tinhlobo letehlukene tekungcola kwemvelo – emanti, live(umhlaba), umoya, umsindvo •Imiphumela yekungcola kwemvelo yebantfu •Imiphumela yekungcola kwemvelo endzaweni. 	<ul style="list-style-type: none"> •Tindzaba nalebebahlang ana nako bantfu bemindeni nemalunga emphakatsi asendvulo •Tintfo letatisentjetiswa ngemalunga emindeni emphakatsi asendvulo •Kukhetfwa kwetifombe letindzala nemifanekiso kumabhuku tiftombe 	<ul style="list-style-type: none"> •Umhlaba emkhatsini – kutsi ubukeka unjani(umhlaba, lwandle, emafu) •Tinkhanyeti nemapulane thi – kutsi ayini. •Emagama emapulanethi, emathelesik obhu •Skuhamba emkhatsini 	<ul style="list-style-type: none"> •Emagama emapulanethi ,emathelesik obhu •Kuyini kuhamba emkhatsini •Ayini emasethalathi i nelwati lesilutfolako. • Caphela : uma kungakhonakala akuvakashelwe ipulanethariyamu (planetarium)i 		

LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA

					emindeni kanye nakutincwadzi Kutsi bantfu bebaphila njani ngalesosikhatsin akusanyalo. (ingu cuko kanye nekuchubeka		ndzawo lekhombisa ngemkhatsi	
Emaflashi khadi/ silulumagama yelibodi lokugcila nemagama ebondzeni nemtampho wetincwadzi				<ul style="list-style-type: none"> • DBE WB 2: page 8-13 • Video 	<ul style="list-style-type: none"> • DBE WB 2 pg. 14-23 • Invite a senior citizen 	<ul style="list-style-type: none"> • DBE WB 2 pg. 26-31 • Video • Charts 		
<p>EMAZINGA : EMAZINGA EKUSHISA NEKUBANDZA KUFANELE AFUNDZISWE BANTE BANTFWANA NGAMUNYE AKWATI KUTIBONELA SIMO SELITULU ABUYE AKHOMBISE KUTSI ILNEMAFU, KUAYSHISA, KUYABANDZA NGETINKHOMBA TAKHONA ONKHE EMALANGA.</p> <p>LISHADI LESIKHOMBA UMHLAHO WELITULU KUFANELE LIVUSELELWE NJALO KUZE KUYAWUPHELA UMNYAKA.</p> <ul style="list-style-type: none"> • Tibiketelo. • Emazinga laphansi nalasetulu ekushisa. • Timphawu (Celsius, simo selitulu) • Kuvula ngemafu. • Gcwalisa lishadi lakho lesimo selitulu. Acombele (Liyana) moya. Kukhule lwati nemakhono kube ne ncubekela phambili. 								
LUHLOLO LOLUNGAKAHLELE KI	<ul style="list-style-type: none"> • Imisebenti kumele ibukwe iphindze ihlolwe njalo njalo uma kwentiwa umsebenti wemakhono ekuphila. (Also note SKAVs that is developed and mastered for Home Language and Mathematic). • Kumele baniketwe imisebenti yekubhala. • Emakhono, kubonakalisa lwati, simo sengcondvo nebugugu ngeke kusetjentiselwe kuhlola umsebenti kodwa kucinisekisa kutsi bafundzi baniketwa litfuba lekulhombisa emakhono ngekukhuluma nangekwenta. • Loku kumele kube luhlolo lolungakahleleki lolwenteka njalo njalo. 							
LUHLOLO LOLUGCILE ESIKOLENI:	<p>BUKA IMIGOMO YEKUHLOLA YE DBE</p> 							

SIGAMU 3 EMALANGA LANGE-52		Liviki le-1-4	Liviki le- 5	Liviki le- 6	Liviki le- 7	Liviki le- 8	Liviki le- 9	Liviki le- 10	Liviki le- 11	
BUCIKO BEKWENTA REATIVE ARTS	TIHLOKO TE-CAPS:	TERM 1 "THEMES AND COVERAGE"	KUPHEPHA KWEMMANGO /KWESIVE	KUPHEPHA KWEMMANGO /KWESIVE	KUNGCOLISA IMVELO	KUTSI BANTFU BEBAPHILA NJANI ENDVULO	UMKHATSI	UMKHATSI	KUHLANGAN ISWA KWETIHLOKO	
	KHUMBULA: knjalo kutsi ucapehele kuphakamisa tintfo lekumele titfutukiswe UMSEBENTI LOMKHULU kusebenta kwenkhumbulo kutitsiba nekutilawula									
	Bangakha tintfo letingemadimenshini lamatsafu (2-D)									
	Kudvweba nobe upende titfombe, njill kutitfolela tinhlobo letehlukene tekuchumana.			X			X			
	Kubuka nekuhumusha emaphethini lokwengetiwe netingcivito eveni lotakhele lona ; faka ekhatsi kugabanca, emaphethini emncele, bobunjwa ekhatsi kwabobunjwa, kuphindza.					X				
Imigomo yekwakha ; kwenta lokunengcondvo nekunika umehluko, kulinganisa kugcizelela nekusimisa.							X			

LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA

Fundzisa emaphethini netingcivito ngetinfo letitfolwa konetekuchumana letehlukene kute babe nelwati lwemiva.		X							
Bangakha tintfo letingemadimenshini lamatsafu (3-D) Bantwana abebenelibumba lwabo – imisebenti ungayishitjashintja									
Kwenta umsebenti wetandla ngetinfo letivuselelwe kabusha : emafulemu lanephethini letsite kutentela umsebenti webuciko, tintfo tekuphatsa tasekilasini						X	X		
Tincenye tebuciko : kusho nekusebentisa Ijometri nabobunjwa/ timo betinfo letiphilako.			X						
Gcizelela emaphethini kuhlobisa lingetulu lendzawo kwentela tintfo letentiwa ngetandla.							X		
LIKHONO LEKUFUNDZA NEKUBHALA NOKUVETA SITFOMBE SALOKUFUNDZAKO									

CREATIVE ARTS


<p>kucikelela lokwengetiwe kwemaphethini netingcivito e –Afrika, sib. Kupenda kwesindebela, umsebent webuhlalu, emathayilisi ekuhlobisa : kubuka, kukhuluma, nekulalela emaphethini</p>						X			
<p style="text-align: center;">KWENTA SAMIDLALO KANYE NEAMKHONO Sebentisa indzawo yetitulo tabo – Thishela akhone kubabona – uma umdlala, uma bangawukhoni bonkhe, enta lomunye. e.g. develop core strength using chair routines</p>									
<p>Kufutfumeta umtimba : kuhlanganisa tincenye temtimba nekutehlukanisa sib kwenta indilinga ngetihlakala netingculu kanyekanye.</p>			X			X		X	
<p>Kufutfumeta livi : kugcila ekwetfulweni nasekutibandzakanyeni kutinkhondlo, tolandzelo kanye nemidlalo.</p>		X			X		X		
<p>Emakhono ekubukisisa nekugcila: imidlalo yedrama njengekwetfula bubindze kulandzelana kwalokwenteka kudrama bakwente ngababuli njill</p>			X			X			
<p>Kushayisana kwetitfo temtimba kanye/nemisindvo</p>		X			X		X		

LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA

CREATIVE ARTS

wekushayisana kwemintjilongo lepheleketela umculo weNingizimu Afrika (locoshiwe nobe lodlalako), kugcila kumjikeleto wemaphethini etigci.									
Kuchumanisa iminyakato ngemisho lemifisha neminyakato nekuyikhumbula					X			X	
kugijima kuhlanganiswe neminyakato yekugucugucuka ngesivinini.		X		X			X		
Kwehlisa kufutfumala kwentimba nekubuphumuta: kutelula ngekunanabuka ubuke etindzaweni letehlukene kube nemculo lokhalelaphasi unesa uleletelane.			X	X			X	X	
SEBENTISA NOMAYINI, UKUHUMUSHE Sebentisa indzawo yakho etitulweni tabo									
Enta imisho lehlehlako ngekwemacembu lamancane uwasebentise kwenta emaphethini latsite.				X					
Camba iphethini yesigci leyenteka ngekwemijikeleto yeyame etingomeni						X			

LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA


taseningizimu Afrika.gcila kusivinini/ kukheta ngemandla lokufanele.									
Imidlalo yasekilasini: khombisa badlali labehlukile ngekukhuluma nangetimphawu temtimba, sib kunyakata nekukhuluma njengamake , mkhulu, dokotela, njill.		X		X					X
Kuhaya tinkhondlo ngemacembu, sib.emavesi emculo wemakhwaya ahangene nemnyakato nekunyakata kwemtimba.			X		X			X	
LUHLOLO LOLUNGAKAHLELEKI	<ul style="list-style-type: none"> • Imisebenti kumele ibukwe iphindze ihlolwe njalo njalo uma kwentiwa umsebenti wemakhono ekuphila.(Also note SKAVs that is developed and mastered for Home Language and Mathematic). • Cinisekisa kutsi bafundzi bayaniketwa litfuba lekwenta tintfo ngendlela yekubonisisana. • Loku kumele kube luhlolo lolungakahleleki lolwenteka njalo njalo. 								
LUHLOLO LOLUGCILE ESIKOLENI:	BUKA IMIGOMO YEKUHLOLA YE DBE 								
SIGAMU 3 EMALANGA	Liviki le- 1-4	Liviki le- 5	Liviki le- 6	Liviki le- 7	Liviki le- 8	Liviki le- 9	Liviki le- 10	Liviki le- 11	

LANGE-52										
PHYSICAL EDUCATION	TIHLOKOTE CAPS:	SIGAMU 1 "THEMES AND COVERAGE"	KUPHEPHA KWEMMAN GO/KWESIVE	KUPHEPHA KWEMMANG O/KWESIVE	KUNGCOLISA IMVELO	KUTSI BANTFU BEBAPHILA NJANI ENDVULO	UMKHATSI	UMKHATSI	KUHLANGANIS WA KWETIHLOKO	
	EMAKHONO NEMIHAMB eg: KHUMBULA knjalo kutsi ucapele kuphakamisa tintfo lekumele titfutukiswe UMSEBENTI LOMKHULU kusebenta kwenkhumbulo kutitsiba nekutilawula	<p>KUDLALA KUYINDLELA YEMVELO LENA BAFUNDZI BAFUNDZA NGAYO KULE MINYAKA YESIGABA SEKUTFUFUKA. KUDLALA AKUMELANGA KUGODLWE</p> <ul style="list-style-type: none"> Gcina kuchelelana. Imisebenti yentelwe kutsi igcine kuchelelana.. Imisebenti yentelwe kutsi ijwayeleke egumbini lekufundzela-lapho kunesiminyeminye khona-vumela bafundzi bachelelane ngaphandle kweligumbi lekufundzela. Tifundvo tekutivocavoca tingentiwa uma bafundzi bangena nobe baphuma egumbini labo lekufundzela nobe babuya emthandazweni. Cinisekisa kutsi kukhona kuphepha ngekulandzela imigomo lebekiwe. Cinisekisa kutsi emaminitisi langu 15 - 20 benta lemisebenti lelandzelako: (kulungela, kuba nesibindzi nekwehlisa umoya). Ungahlanganisa imidlalo yekulungela (warm-up), nemidlalo lenyakatisanako (locomotor) nalenganyakatisi (non-locomotor) nemakhono lane PE. Nangabe indzawo ibanti, sikhatsi ungasichubekisa. Vumela bafundzi basebentise tinsita tabo emacenjini abo lahlukahlukene onkhe malanga kuvumela kubulala emagciwane(sanitizing) Tonkhe tinsita kumele tiwashwe njalo naticedza kusentjetiswa. (Libhondlela linye lemanti utsele tipuni tekudla leti- 5 tejiki <p>SICELA UNAKE LOKHU, NANOBE IMISEBENTI YELIVIKI IHLELIWE UNGAYITJINTJA KUTE IHLANGABETANE NETIDZINGO TAKHO NOBE LWATI LEKUMELE ULUNIKETE – UNGASEBENTISA INDLELA YEKWENTA UMSEBENTI NGEBUCIKO NANGETIHLALO LETIKHETSIWE TIHANJISWE NDLELA TSITE.</p>								
	<p>KUNYAKATA/ KUHAMBA</p> <p>Basebentisa indzawo etitulweni tabo nobe indzawo lekaliwe ngaphandle lebonakala kahle (emaliyini angadvwentjwa kutiyela- bantfwana bangashintjana 7 nobe 8 ngesikhatsi kuye ngekutsi bangaki elayinini- ngabe kute indzawo, bangawenti lomdlalo)</p>									

LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA

Kunyakatisa umtimba ngaphandle kwekusuka lapho emekhona njengeku thwista, kugucuka kugoba nekutigoca kwentiwa kanye kanye kusentjetiswana emacenjini.		X		X		X		
Kuzuba abe amile ... aphakamise tinyawo totimbili kanye nangekuphakamisa linye			X					
Kugcuma : alingise – ikhangaru, impunzi, logwaja njill.					X		X	
KUSIMA Kungenteka uma bantwana bahamba kusukela emigceni baya emaklasini abo.								
Kusukuma ahambe mantontolwane nangetitsendze		X		X			X	
Kukhasa ngetandla nangemadvolo			X		X			
Kuhamba ngekusima uyephambili nasemuva (indzawo iyadzingeka)				X			X	
LUHLOLO LOLUNGAKAHLELEKI	<ul style="list-style-type: none"> • Imisebenti kumele ibukwe iphindze ihlolwe njalo njalo uma kwentiwa umsebenti wemakhono ekuphila. (Also note SKAVs that is developed and mastered for Home Language and Mathematic). • Cinisekisa kutsi bafundzi bayaniketwa litfuba lekwenta tintfo ngendlela yekubonisisana. • Loku kumele kube luhlolo lolungakahleleki lolwenteka njalo njalo. 							


LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA

LUHLELO LOLUGCILE ESIKOLENI:	BUKA IMIGOMO YEKUHLOLA YE DBE 
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LIBANGA 3 LUHLELO LOLUBUKETIWE LOKUFUNDZISA: EMAKHONO EKUPHILA

SIGAMU SE- 4 EMALANGA LA-47	Liviki le-1- 3	Liviki le- 4	Liviki le-5	Liviki le- 6	Liviki le- 7	Liviki le-8	Liviki le-9	Liviki leli-10
CAPS TOPICS:	TERM 1 "THEMES AND COVERAGE"	IMIKHICITO NETINCHUBO	IMIKHICITO NETINCHUBO	TINHLEKELELE NEKUTSI KUFANELE SENTENI	TINHLEKELELE NEKUTSI KUFANELE SENTENI	TILWANE KANYE NETIDALWA LETISISITAKO	TILWANE KANYE NETIDALWA LETISISITAKO	KUHLANGANIS WA KWETHLOKO
EMAKHONO NEMIHAMB eg: <ul style="list-style-type: none"> • Catsanisa • Kubuka • Kuchumana • Kutati/ Bunguye 	Sebentisa ema-ATP yesigamu-2 nobe uchubekise emaviki kute ucendzele tihloko tesigamu -3 kuhlanguaniswe nelulwimi lwasekhaya. E.g. emaviki la-3 incubo netincubo.	Kute tichumanisi temvelo				• Tfolo	• Tfolo	
IMICONDVO LEYINHLOKO NELWATI: KHUMBULA knjalo kutsi ucaphele		Kute tichumanisi temvelo				• Kudla lesikudlako	• Kudla lesikudlako	

LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA

<p>kuphakamisa tintfo lekumele titfutukiswe UMSEBENTI LOMKHULU kusebenta kwenkhumbulo kutitsiba nekuutilawula</p>			<ul style="list-style-type: none"> • Timpahla lesitimbatsako 	<ul style="list-style-type: none"> • Timpahla lesitimbatsako 	
<p>IMICIMBI YETENKHOLO NALAMANYE EMALANGA LAKHETSEKILE LABUNGATWA NGUMMANGO KUNGACOCWA NGAWO ASENTEKA EKUCHUBEKANI KWETIGABA TEMNYAKA</p>					
<p>LUHLOLO LOLUNGAHALELEKI</p>	<ul style="list-style-type: none"> • Imisebenti kumele ibukwe iphindze ihlolwe njalo njalo uma kwentiwa umsebenti wemakhono ekuphila. (Futsi cinisekisa kutsi SKAV atfolakele abuye akuhliswe kwentelwe lulimi lwasekhaya netibalo. • Kumele baniketwe imisebenti yekubhala. • Emakhono, Kusebentisa lwati, simo sengcondvo nekubaluleka akusiko lekumele kuhlolwe ngeluhlolo loluhlelekile. Bantfwana kumele baniketwe sikhatsi sekubonakalisa emakhono ekuvisisa kwabo ngekwenta nobe babhale. • Loku kumele kube luhlolo lolungakahleleki lolwenteka njalo njalo. 				
<p>LUHLOLO LOLUGCILE ESIKOLENI:</p>	<p>BUKA IMIGOMO YEKUHLOLA YE DBE</p> 				


LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA

SIGAMU SE- 4 EMALANGA LA-47		Liviki le-1-3	Liviki le- 4	Liviki le-5	Liviki le- 6	Liviki le- 7	Liviki le-8	Liviki le-9	Liviki leli-10
BEGINNING KNOWLEDGE LWATI LWEKUCALA	CAPS TOPICS:	SIGAMU SE-1“TINGCIKIT SI NEKUCENDZWA KWATO””	IMIKHICITO NETINCHUBO	IMIKHICITO NETINCHUBO	TINHLEKELELE NEKUTSI KUFANELE SENTEN	TINHLEKELELE NEKUTSI KUFANELE SENTEN	TILWANE KANYE NETIDALWA LETISISITAKO	TILWANE KANYE NETIDALWA LETISISITAKO	KUHLANGANISWA KWETIHLOKS
	EMAKHONO NEMIHAMB eg: • Emakhono encubo yesayensi • Emakhono encubo yetebuchwephe • Emakhono etindzawo • Lupheno • Kuhumusha • Values • Simo segcondvo		Matter and material • Kuvisisa tincubo	Matter and material • Titjalo • umhlaba	Cause and Effect -Tinhlobo tetinhlekelelo -Letinye tinhlekelelo -Tivunguvungu nemoya lota ngemandla	Cause and Effect -Tinhlobo tetinhlekelelo -Letinye tinhlekelelo -Tivunguvungu nemoya lota ngemandla	Imphilo nekuphila • Tilwane letisika kudla netimphahla •Tilwane letisisebentelako	Imphilo nekuphila • Tilwane letisika kudla netimphahla •Tilwane letisisebentelako	
	LWATI:		• Titjalo • Imikhicito netincubo • Tintfo letisentjetiswako • Kungcineka • Bukisisa, catsanisa, kuchumana	• Titjalo • Imikhicito netincubo • Tintfo letisentjetiswako • Kungcineka • Bukisisa, catsanisa, kuchumana	-Tinhlobo tetinhlekelelo -Letinye tinhlekelelo • Letiwentako ebantfwini nasemphakatsini	• Tinhlobo tetinhlekelelo naletinye • Letiwentako ebantfwini nasemphakatsini	• Tilwane letisinika kudla kanye/nobe timphahla •tilwane tilusito ebantfwini Animals are helpful to human Buka , ucatsanise,kuchumana	• Tilwane letisinika kudla kanye/nobe timphahla •tilwane tilusito ebantfwini Animals are helpful to human Buka , ucatsanise,kuchumana	

LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA

<p>TIHLOKO TE CAPS SICINISEKO SEKUSEBENTISA TINCWADZI TEKUSEBENTELANG ELICOPHELO LELISETULU (DBE WORKBOOKS)</p> <p>Kufundzela lwati (kuvisisa) Ticwadzi letiqanjiwe naletingaka qanjwa.</p>			<ul style="list-style-type: none"> •Titjalo - yini lesiyitfolako etitjalwenu incubo – kucala ngemoba kute kube ngushukela • umhlaba • Yini lesiyitfolako emhlabeni <p>Incubo – kucala lubumba kute kugcine ngesitini</p>	<ul style="list-style-type: none"> •Titjalo - yini lesiyitfolako etitjalwenu incubo – kucala ngemoba kute kube ngushukela • umhlaba • Yini lesiyitfolako emhlabeni <p>Incubo – kucala lubumba kute kugcine ngesitini</p>	<ul style="list-style-type: none"> • Tinhlobo tetinhlekelelo - Tikhukhula - umlilo • Letinye tinhlekelelo - Umbane - Kutamatama kwemhlaba - Tivunguvungu nemoya lota ngemandla • Naka: sebentisa sipiliyoni/ lwati lwakho nemaphepha ndzaba, nemibiko yamabona kudze ngetinhlekelelo. 	<ul style="list-style-type: none"> • Tinhlobo tetinhlekelelo - Tikhukhula - umlilo • Letinye tinhlekelelo - Umbane - Kutamatama kwemhlaba - Tivunguvungu nemoya lota ngemandla • Naka: sebentisa sipiliyoni/ lwati lwakho nemaphepha ndzaba, nemibiko yamabona kudze ngetinhlekelelo. 	<p>Tilwane letisinika kudla kanye/nobe timphahla</p> <ul style="list-style-type: none"> - Tinyosi - Tinkhukhu - Tikhomo - Timvu • Tilwane letisisebentelako - Tinja – Tinja letihola bantfu, Tinja letigadzako, Tinja letimfumfutsako. - Timbongolo nemahhashi • Naka: Tfola uphindze ufundze tindzatjana ngaltinye tilwane njengemahleng etfwa, lawa lasite banntfu. 	<p>Tilwane letisinika kudla kanye/nobe timphahla</p> <ul style="list-style-type: none"> - Tinyosi - Tinkhukhu - Tikhomo - Timvu • Tilwane letisisebentelako - Tinja – Tinja letihola bantfu, Tinja letigadzako, Tinja letimfumfutsako. - Timbongolo nemahhashi • Naka: Tfola uphindze ufundze tindzatjana ngaltinye tilwane njengemahleng etfwa, lawa lasite banntfu. 	
<p>TINSITA: Emaflashi khadi/ silulumagama yelibodi lokugcila nemagama ebondzeni nemtampho wetincwadzi</p>					<ul style="list-style-type: none"> • DBE Libuku lokusebentela: likhasi le- 34-37 • DBE- Libuku lokusebentela: likhasi le . 34-35 	<ul style="list-style-type: none"> • DBE Libuku lokusebentela: likhasi le-. 34-37 • DBE Libuku lokusebentela: likhasi le -.34-35 	<ul style="list-style-type: none"> • DBE Libuku lokusebentela: likhasi le-.52-60 • Mbukiso mphanyamphanya 	<ul style="list-style-type: none"> • DBE Libuku lokusebentela: likhasi le-. 62 - 64 Mbukiso mphanyamphanya 	

LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA

					• Mbukiso mphanyamp hanya	• Mbukiso mphanyamph anya			
<p>EMAZINGA : EMAZINGA EKUSHISA NEKUBANDZA KUFANELE AFUNDZISWE BANTE BANTFWANA NGAMUNYE AKWATI KUTIBONELA SIMO SELITULU ABUYE AKHOMBISE KUTSI ILNEMAFU, KUAYSHISA, KUYABANDZA NGETINKHOMBA TAKHONA ONKHE EMALANGA.</p> <p>LISHADI LESIKHOMBA UMHLAHO WELITULU KUFANELE LIVUSELELWE NJALO KUZE KUYAWUPHELA UMNYAKA.</p> <ul style="list-style-type: none"> • Tibiketelo. • Emazinga laphansi nalasetulu ekushisa. • Timphawu (Celsius, simo selitulu) • Kuvala ngemafu. • Gcwalisa lishadi lakho lesimo selitulu. Acombele (Liyana) moya. Kukhule lwati nemakhono kube ne ncubekela phambili. 									
LUHLOLO LOLUNGAKAHLELE KI		<ul style="list-style-type: none"> • Imisebenti kumele ibukwe iphindze ihlolwe njalo njalo uma kwentiwa umsebenzi wemakhono ekuphila. (Also note SKAVs that is developed and mastered for Home Language and Mathematic). • Kumele baniketwe imisebenti yekubhala. • Emakhono, kubonakalisa lwati, simo sengcondvo nebugugu ngeke kusetjentiselwe kuhlola umsebenzi kodwa kucinisekisa kutsi bafundzi baniketwa litfuba lekulhombisa emakhono ngekukhuluma nangekwenta. • Loku kumele kube luhlolo lolungakahleleki lolwenteka njalo njalo. 							
LUHLOLO LOLUGCILE ESIKOLENI:		<p>BUKA IMIGOMO YEKUHLOLA YE DBE </p>							

SIGAMU SE- 4 EMALANGA LA-47		Liviki le-1- 3	Liviki le- 4	Liviki le-5	Liviki le- 6	Liviki le- 7	Liviki le-8	Liviki le-9	Liviki leli-10	
CREATIVE ARTS	TIHLOKO TE CAPS:	SIGAMU SE- 3 "TINGCIKITSI NEKUCENDZW A KWATO"	IMIKHICITO NETINCHUBO	IMIKHICITO NETINCHUBO	TINHLEKELE LE NEKUTSI KUFANELE SENTENI	TINHLEKELE LE NEKUTSI KUFANELE SENTENI	TILWANE KANYE NETIDALWA LETISISITAK O	TILWANE KANYE NETIDALWA LETISISITAKO	KUHLANGANIS WA KWETIHLOKO	
	KHUMBULA knjalo kutsi ucapehe kuphakamisa tintfo lekumele titfutfukiswe UMSEBENTI LOMKHULU kusebenta kwenkhumbulo kutitsiba nekutilawula									
	KWAKHA BOBUNJWA LABANGEMADIYIMENSHINI LAMABILI (2-D) Umfundzi ngamunye kumele abe nesikhafuthini setinsiTa tekufundza (iprithi, sikelo, ipeniseli, emakhilayoni, njll.) Uma lokhu kungakhonakali, <i>ndvweba ngalokhu lokukhona</i> Sebentisa tincenye tebuciko kutemlomo, uchubekisele ekubhaleni ngebuciko									
	Kudvweba nekupenda : kutitfolela tinhlobonhlobo tekuchumana				X			X		
	Kudvweba lokulandzelanako : kunyakatisa umtimba, kuhlanganisa bantfu labangetulu kwababili				X			X		
	Bangakha tintfo letingemadimenshini lamatsafu (3-D) Bantfwana abebenelibumba lwabo – imisebenti ungayishitjashintja									
	Fundzundzisa emasu etemakhono ekusebenta			X						X

LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA


ngemaphepha : camba tintfo ngekutinamatsisela, kusika/kujuba, kudzabula kuyila.									
Tincenye te Temakhono: simo sentfo ngekuyibamba, simo kusima nekuveta umehluko.						X	X		
Imigomo yekusungula: kusebentisa kucikelela kusho linani, simokusima nekuveta umehluko.									
Kucikelela indzawo: kutfufukisa kucikelelwa kwekusebentela endzaweni.			X					X	
LIKHONO LEKUFUNDZA NEKUBHALA NOKUVETA SITFOMBE SALOKUFUNDZAKO									
Tincenye teBuciko: tfole usho tincenye tabobonkhe buciko.			X			X	X		
Imigomo yekusungula: shano ubye usebentise kungafani, kulinganisa, kugcizelela nekusima					X				
Buta imibuto levuselela nekutfufukisa kubona tincenye nemigomo yekusungula							X		

KWENTA SAMDLALO KANYE NEMAKHONO										
Abasebentise indzawo yabo, etitulwini tabo – ungangeta / ungatjintja imisebenti nangabe bantfwana benta kahle futsi bachelelana kahle										
PERFORMING ARTS	Imisebenti yekutifufumeta umtimba: kugcilwe ekukhulisweni nasekushwileni umgogodla.		X			X		X	X	
	Kucamba umdlalo wedrama: kutfutukisa kugcila nekubona, sib.kuphosa ibhola lelifanekiswa engcondvweni kugcilwe kubobunjwa, isayizi nesisindvo.			X				X		
	Kuphendvula ngekulandzela kukhutsatwa njengekwetifombe, emabitana, taga, imidlalo yedrama, tinkhondlo nobe imilolotelo kutifolela lulwimi lwentimba, iminyakato yentimba nesimo sebuso.		X	X			X	X		
	Umnyakato lonemandla: kukhombisa kuhola nekusekela lokunemandla, sib.					X	X			

LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA

	Kuhamba ngekutigcabha, kumasha njengelisotja, njill.								
	Kutipholisa umtimba nekuphumula: kulala ngekucindzetela umhlane/ucinise emamasela, kwenta sibhakela lesicinile, kucinisa emahlombe, khulula emamasela onkhe kwenta umtimba lophasi esiyelweni usindze, njill.		X		X		X		
PERFORMING ARTS	SEBENTISA NOMAYINI, UKUHUMUSHE								
	Kulalela tingoma taseNingizimu Afrika: kugcilwe esigcini, emandla, balingisi nekucikelela bunye nesimo semsindvo.				X	X	X		
	Kulalela nekutfolela tinsita tetingoma tase Ningizimu Afrika letibalulekile.			X		X			

LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA

<p>Kwakha umoya : sebentisa emandla ekukhuluma, kusho imisindvo neminyakato, kusebentisa inkhondlo, titfombe nobe ingoma.</p>		<p>X</p>		<p>X</p>		<p>X</p>		
<p>Kucamba umnyakato legcile etitfombeni, kuhlehlisa imisho (ngekulandzelana), kukhombisa lokusekucaleni, emkhatsini, nasekugcineni.</p>			<p>X</p>				<p>X</p>	
<p>LUHLOLO LOLUNGAKAHLELEKI</p>	<ul style="list-style-type: none"> • Imisebenti kumele ibukwe iphindze ihlolwe njalo njalo uma kwentiwa umsebenti wemakhono ekuphila. (Also note SKAVs letfutfukisiwe yahlelwa kahle yelwimi Lwasekhaya kanye netibalo). • Cinisekisa kutsi bafundzi bayaniketwa litfuba lekwentatintfo ngendlela yekubonisisa. • Loku kumele kube luhlolo lolungakahleleki lolwenteka njalo njalo. 							
<p>LUHLOLO LOLUGCILE ESIKOLENI:</p>	<p>BUKA IMIGOMO YEKUHLOLA YE DBE</p> 							

SIGAMU SE- 4 EMALANGA LA-47		Liviki le-1-3	Liviki le- 4	Liviki le-5	Liviki le- 6	Liviki le- 7	Liviki le-8	Liviki le-9	Liviki leli-10
TIHLOKO TE CAPS:		SIGAMU SE- 3 "TINGCIKITSI NEKUCENDZW A KWATO"	IMIKHICITO NETINCHUBO	IMIKHICITO NETINCHUBO	TINHLEKELELE NEKUTSI KUFANELE SENTENI	TINHLEKELELE NEKUTSI KUFANELE SENTENI	TILWANE KANYE NETIDALWA LETISISITAKO	TILWANE KANYE NETIDALWA LETISISITAKO	KUHLANGANISW A KWETIHLOKO
PHYSICAL EDUCATION	<p>EMAKHONO NEMIHAMB eg: KHUMBULA knjalo kutsi ucaphela kuphakamisa tintfo lekumele titfutfukiswe</p> <p>UMSEBENTI LOMKHULU kusebenta kwenkhumbulo kutitsiba nekutilawula</p>	<p>KUDLALA KUYINDLELA YEMVELO LENA BAFUNDZI BAFUNDZA NGAYO KULE MINYAKA YESIGABA SEKUTFUFUKA. KUDLALA AKUMELANGA KUGODLWE</p> <ul style="list-style-type: none"> Gcina kuchelelana. Imisebenti yentelwe kutsi igcine kuchelelana.. Imisebenti yentelwe kutsi ijwayeleke egumbini lekufundzela-lapho kunesiminyeminye khona-vumela bafundzi bachelelana ngaphandle kweligumbi lekufundzela. Tifundvo tekutivocavoca tingentiwa uma bafundzi bangena nobe baphuma egumbini labo lekufundzela nobe babuya emthandazweni. Cinisekisa kutsi kukhona kuphepha ngekulandzela imigomo lebekiwe. Cinisekisa kutsi emaminitisi langu 15 - 20 benta lemisebenti lelandzelako: (kulungela, kuba nesibindzi nekwehlisa umoya). Ungahlanganisa imidlalo yekulungela (warm-up), nemidlalo lenyakatisanako (locomotor) nalenganyakatisi (non-locomotor) nemakhono lane PE. Nangabe indzawo ibanti, sikhatsi ungasichubekisa. Vumela bafundzi basebentise tinsita tabo emacenjini abo lahlukahlukene onkhe malanga kuvumela kubulala emagciwane(sanitizing) Tonkhe tinsita kumele tiwashwe njalo naticedza kusentjetiswa. (Libhondlela linye lemanti utsele tipuni tekudla leti- 5 tejiki). <p>SICELA UNAKE LOKHU, NANOBE IMISEBENTI YELIVIKI IHLELIWE UNGAYITJINTJA KUTE IHLANGABETANE NETIDZINGO TAKHO NOBE LWATI LEKUMELE ULUNIKETE</p>							

LUHLELO LWEKUFUNDZISA LWEMNYAKA WONKHE LWEMABANGA LAPHANSI LIBANGA 3 : EMAKHONO EKUPHILA

PERCEPTUAL MOTOR								
Kulingisa tiffunti: umfundzi munye ubasitfunti salomunye ubuye alingise kunyakata kwalona lomunye umfundzi libhola lethenisi: ngelingaphambili lesandla, lingemuva lesandla kulecis			X		X			X
SIGCI								
Kulandzelana kwesigci ngetinsita nobe ngaphandle kwato.		X		X			X	
LUHLOLO LOLUNGAKAHLEL EKI	<ul style="list-style-type: none"> • Imisebenti kumele ibukwe iphindze ihlowe njalo njalo uma kwentiwa umsebenti wemakhono ekuphila. (Also note SKAVs that is developed and mastered for Home Language and Mathematic). • Cinisekisa kutsi bafundzi bayaniketwa litfuba lekwenta tintfo ngendlela yekubonisisana. • Loku kumele kube luhlolo lolungakahleleki lolwenteka njalo njalo. 							
LUHLOLO LOLUGCILE ESIKOLENI:	<p>BUKA IMIGOMO YEKUHLOLA YE DBE</p> 