

2023/24 ANNUAL TEACHING PLANS: AGRICULTURAL MANAGEMENT PRACTICES: GRADE 12 (TERM 1)

TERM 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	
CAPS TOPIC	(CAPS p. 28) Farm planning – Utilisa	ation of resources				(CAPS p. 28 and 29) Farm planning – Farming systems		(CAPS p. 29) – Sustainable farm planning				
CORE CONCEPTS, SKILLS AND VALUES	PAT Management: Overview and introduction Production planning	Natural resource utilisation	Human and financial capital as a resource	Veld, planning of veld for grazing	Soil: Cultivation and soil as a resource	Pollution, degradation, and conservation of resources	Farming, production systems	Alternative enterprises (Agri tourism and niche markets) and effective mechanisation	Business planning	Entrepreneurship	Business survival strategies	
REQUISITE PRE- KNOWLEDGE	Production enterprises grades 10-11											
RESOURCES (OTHER THAN TEXTBOOK) TO ENHANCE LEARNING	Past examination papers, Agricultural management practices notes.											
INFORMAL ASSESSMENT	Questions from past papers, tests, practical work & worksheets, homework, classwork. The assessment mentioned under formal assessment is the minimum number of pieces. Educators are free to add more informal assessment pieces to enhance learning.											
SBA AND PAT (FORMAL ASSESSMENT)	TASK 1: Assignment (25%) of Term1 PAT: Management overview: Discuss 1st week: Research on management overview done in class time. PAT: Practical: At least 2 must be done for the term. PAT: Logbook, Diary: Upkeep of diary with comments daily by learners attending responsibility tasks. (Diary – responsibility within an enterprise)								TASK 2: TEST 1 (75%) of Term 1: Learners must write a formal test during the end of the term. Min 100 marks: 1½ hours.			

1

2023/24 ANNUAL TEACHING PLANS: AGRICULTURAL MANAGEMENT PRACTICES: GRADE 12 (TERM 2)

TERM 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11
CAPS TOPIC	(CAPS p. 30) Agricultural marketing: Price setting	(CAPS p. 30) Agricultural marketing: Supply and demand	(CAPS p. 30) Agricultural Marketing: Marketing and control of agricultural products	(CAPS p. 30) Agricultural organisations	(CAPS p. 30) Farm mana components	agement: Management	(CAPS p. 30-31) Farm ma components	nagement: Management	(CAPS p. 31) Financial planning	(CAPS p. 31) Financial planning	Revision of content
CORE CONCEPTS, SKILLS AND VALUES	Methods of price setting	Supply and demand and breakeven point	Marketing systems, acts, importance, and advertising	Type and role of agricultural organisations	Planning Organisation Motivation and leaders	hip	Control and Coordination and eval	uation	Budgets and budgeting	Farm evaluation	
REQUISITE PRE- KNOWLEDGE	Related production enterprises grades 10-11										
RESOURCES (OTHER THAN TEXTBOOK) TO ENHANCE LEARNING	Past examination papers, agricultural management practices notes										
INFORMAL ASSESSMENT	Questions from past papers, tests, practical work & worksheets, homework, classwork. The assessment mentioned under formal assessment is the minimum number of pieces. Educators are free to add more informal assessment pieces to enhance learning.										
SBA AND PAT (FORMAL ASSESSMENT)									on, T3: (100%) of term 2 on the conduction of th	OR controlled test he term. Min 200 marks 3	

2023/24 ANNUAL TEACHING PLANS: AGRICULTURAL MANAGEMENT PRACTICES: GRADE 12 (TERM 3)

TERM 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11			
CAPS TOPIC	(CAPS p. 32) Financial planning - Statements	(CAPS p. 32) Financial planning – Labour and Management	(CAPS p. 32) Financial planning – Record keeping and recording	(CAPS p. 32) Product harvesting and value adding	(CAPS p. 32) Product harvesting and value adding	(CAPS p. 32) Product harvesting and value adding	(CAPS p. 32) Product harvesting and value adding	TASK 4: TRIAL EXAMINATION (75%) PAPER 1 Marks: 200 Time: 3 hours						
CORE CONCEPTS, SKILLS AND VALUES	Cashflow, income and expense statements	Types of labourLegislationFunctions	Types of records Production vs financial Aims and advantages Trail balance	Harvesting and quality control	Value adding and processing	Packaging	Food legislation in South Africa	Learners must answer all 4 questions. Section A: Question 1 Short questions, objective questions e.g., MCQ, terminology, columns/statements, an items (50 marks) Section B: Questions 2 – 4						
REQUISITE PRE- KNOWLEDGE	Relevant production enter	rprises grades 10-11 and ag	ricultural management in gra		 Variety of question types. 3 questions of 50 marks divided into subsections Farm planning 									
RESOURCES (OTHER THAN TEXTBOOK) TO ENHANCE LEARNING	Past examination papers, Agricultural management practices notes.								o Financial planning, management, and marketing o Product harvesting and processing Cognitive levels: Knowledge: 40%, Comprehension and application: 40%, Analysis, evaluation and synthesis: 20% TASK 4: Trial Examination 75% of Term 3					
INFORMAL ASSESSMENT	Questions from past papers, tests, practical work & worksheets, homework, classwork. The assessment mentioned under formal assessment is the minimum number of pieces. Educators are free to add more informal assessment pieces to enhance learning.													
SBA AND PAT (FORMAL ASSESSMENT)	PAT Management overvie PAT Practical: Finalise and PAT Write management to	•	nanagement overview											

2023/24 ANNUAL TEACHING PLANS: AGRICULTURAL MANAGEMENT PRACTICES: GRADE 12 (TERM 4)

TERM 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10		
CAPS TOPIC	Revision Q2 of final paper – Farm planning Finalise PATS and marking	Revision Q3 of final paper – Financial planning, management, and marketing Finalise PATS and marking	Revision Q4 of final paper – Product harvesting and processing Finalise PATS and marking	Preparation for final examinations	Final NSC examination TASK 6: FINAL examination (50%) PAPER 1 Marks: 200 Time: 3 hours Learners must answer all 4 questions.							
RESOURCES (OTHER THAN TEXTBOOK) TO ENHANCE LEARNING	Past examination papers				Section A: Question 1 Short questions, objective questions e.g., MCQ, terminology, columns, statements and items (50 marks) Section B: Question 2 – 4 Variety of question types. 3 questions of 50 marks divided into subsections o Farm planning o Financial planning, management, and marketing							
SBA AND PAT (FORMAL ASSESSMENT)	. ,	ks ark calculation for all components	and submission of marksheets			o Product harvesting and processing Cognitive levels: Knowledge – 40%: Comprehension and application – 40%, Analysis: Evaluation and synthesis – 20%						