

2023/24 ANNUAL TEACHING PLANS: CONSUMER STUDIES: GRADE 11 (TERM 1)

TERM 1	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7-8		WEEK 9	WEEK 10-11
CAPS TOPIC	BASELINE ASSESSMENT	DESIGN ELEMENTS AND PRINCIPLES	DESIGN ELEMENTS AND PRINCIPLES	DESIGN ELEMENTS AND PRINCIPLES	DESIGN ELEMENTS AND PRINCIPLES	DESIGN ELEMENTS AND PRINCIPLES	FIBRES AND FABRICS	FIBRES AND FABRICS	REVISION	MARCH CONTROLLED TEST
CONCEPTS, SKILLS AND VALUES	Introduction: Grade 11 Consumer Studies content map Grade 11 Consumer Studies programme of assessment Grade 11 Consumer Studies PAT	Baseline assessment to introduce: Design elements and principles • Design elements: Line, shape, form, space, colour and texture	Design elements and principles Colour theory • Colour terminology, properties, classification, and characteristic • The colour wheel • Colour combinations Design principles: Proportion, balance, rhythm, harmony, emphasis	Application of design elements and principles • The elements and principles of design to achieve desired effects when choosing clothes taking into consideration body shapes, sizes, and style	Application of design elements and principles • The elements and principles of design to achieve desired effects in interior design for living and workspaces, to meet aesthetic needs. Include the choice of furnishings	Application of design elements and principles • Application of knowledge in advising consumers about the purchase of clothing items Application of knowledge in advising consumers about interior design problem areas	Baseline assessment on fabrics and fibres • Fabric properties to meet aesthetic and functional needs for specific end uses • Visual and tactile: Draping quality, colourfastness • Durability: Strength, abrasion resistance, pilling, sunlight resistance • Comfort: Elasticity, dimensional stability, absorbency, heat conductivity, heat retention • Maintenance: Shrink reaction to water and cleaning chemicals and procedures reaction to heat (water and ironing temperature), stain resistance/stain release, crease and wrinkle resistance	• Finishes that alter the performance of fabrics: Flame retardant, static control, stain and soil release, anti-bacterial, waterproof and water repellent, crease resistant, drip dry	Review and consolidate with activities in class to assess the learners' knowledge and understanding of the expected learning outcomes Examples of activities may include a class quiz, games, short tests, drawing concept maps, class competitions, working through previous examination question papers, etc.	
CAPS TOPIC		Design elements and principles					• Fibres and fabrics Grade 10			
REQUISITE PRE-KNOWLEDGE		Grade 11 • Expose learners to extra context of design elements and principles to interior design and fashion • Expose learners to the context of the new topic by viewing a video on application of the design elements and principles to interior design and fashion • Discuss fashion brochures/articles that cover interior or fashion design. Allow learners to discuss what they see • It is important to teach these topics at the hand of practical examples to strengthen understanding and insight of these topics • Use previous gr 12 question papers for application questions					Term 3 (week 4-7) • Collect sample swatches of the different procedures for learners to feel and handle			
RESOURCES (NOT TEXTBOOK) TO ENHANCE LEARNING	<ul style="list-style-type: none"> • PED revision and resource packs • PowerPoints • Resource material and activities provided by subject advisors, lead teachers and teachers • YouTube videos • Show samples of fabrics to learners and allow them to touch/feel (tactile) <i>To be completed further by the teacher</i> 									
INFORMAL ASSESSMENT REMEDIATION	<i>To be completed further by the teacher</i>									
PRACTICAL LESSONS	Introduction to specialised equipment – show and explain every use Packaging - Reasons for packaging - Factors important in choosing packaging - Introduction to different packaging material - Evaluating packing items and packaging material			LABELLING - Information to be included in label - Designing a label			COSTING Calculate the production cost of items and add percentage (%) for the mark-up to determine the selling price. Learners must show all calculations		SKILLS TEST Based on skills acquired during the term	
SBA FORMAL ASSESSMENT	<ul style="list-style-type: none"> • Theory March controlled test • Practical skills test 									

2023/24 ANNUAL TEACHING PLANS: CONSUMER STUDIES: GRADE 11 (TERM 2)

TERM 2	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10-11
CAPS TOPIC	FOOD AND NUTRITION	FOOD AND NUTRITION	FOOD AND NUTRITION	FOOD AND NUTRITION	FOOD AND NUTRITION	HOUSING AND INTERIOR	HOUSING AND INTERIOR	HOUSING AND INTERIOR	REVISION	MID-YEAR EXAMINATION
CONCEPTS, SKILLS AND VALUES	Baseline assessment on food and nutrition	Nutrition Functions and sources of protein, carbohydrates, lipids, and water Functions and sources of minerals Macro-minerals: Calcium, phosphorus, magnesium, sodium, potassium Micro-minerals: Iodine, iron, fluoride, zinc, and manganese	Functions and sources of vitamins Water soluble: Vitamin C and vitamin B complex: Fat soluble: Vitamin A, D, E and K	Nutritional needs of young adults Food fortification by adding micro-nutrients to foodstuffs to ensure that minimum dietary requirements of consumers are met	Food contamination <ul style="list-style-type: none"> Causes, prevention and control measures Microbiological contamination including high risk foods and cross contamination, physical contamination, chemical contamination General symptoms of food poisoning: How to treat food poisoning	Baseline assessment on housing and interior Space planning <ul style="list-style-type: none"> Interpretation of house plans: Different symbols Types of floor plans: Open and closed Factors to consider when evaluating existing house plans: Needs, zoning, traffic patterns, economy, storage, orientation, flexibility 	Space planning in work, rest, and social areas in the home to ensure functionality, safety, and accessibility Furniture arrangement plans, storage plans, lighting plans, considering functionality and aesthetics	Evaluation criteria when purchasing furniture <ul style="list-style-type: none"> Economy Strength and durability Aesthetics Environmental responsibility Consumer responsibilities before and after making a purchase	Review and consolidate with activities in class to assess the learners' knowledge and understanding of the expected learning outcomes	
REQUISITE PRE-KNOWLEDGE	Grade 10 Term 1: Week 7-8 Grade 11 Show a video that shows the impact of nutrition on health			Grade 10 Term 1 Week 10	Grade 10 Term 2 Week 1-3					
RESOURCES (NOT TEXTBOOK) TO ENHANCE LEARNING	<ul style="list-style-type: none"> PED revision and resource packs PowerPoints Resource material and activities provided by subject advisors, lead teachers and teachers YouTube videos <i>To be completed further by the teacher</i>									
INFORMAL ASSESSMENT REMEDIATION	<i>To be completed further by the teacher</i>									
PRACTICALS	Yeast products		Choux paste			Swiss roll and novelty cakes			Milk tart	
SBA FORMAL ASSESSMENT	Practical lesson 1-4 MID-YEAR EXAMINATION									

2023/24 ANNUAL TEACHING PLANS: CONSUMER STUDIES: GRADE 11 (TERM 3)

TERM 3	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10-11
CAPS TOPIC	THE CONSUMER	THE CONSUMER	THE CONSUMER	THE CONSUMER	THE CONSUMER	THE CONSUMER	THE CONSUMER	THE CONSUMER	THE CONSUMER	REVISION SEPTEMBER CONTROLLED TEST
CONCEPTS, SKILLS AND VALUES	Income and expenditure of South African families <ul style="list-style-type: none"> Sources of income of South African households Expenditure patterns of South African households. Factors influencing expenditure patterns of South African households 	The household budgets <ul style="list-style-type: none"> The household budget as an instrument for managing financial resources Principles of budgeting (assess needs and objectives, control, and record spending, prepare for unexpected incidents) 	The household budget Develop a house-hold budget according to the following steps: <ul style="list-style-type: none"> List income Estimate expense: Fixed payments variable/day-to-day expenses, emergency non-essentials/luxuries) Compare income and expenditure Evaluate the budget Suggest possible corrective steps if income and expenditure do not balance 	Banking and payment methods <ul style="list-style-type: none"> Types of bank accounts such as savings and current Hints to keep bank charges down Methods of purchasing goods and services <ul style="list-style-type: none"> Cash transaction Debit cards Advantages and disadvantages of each 	<ul style="list-style-type: none"> Credit transactions: Advantages and disadvantages Credit account (monthly charge account, store cards) Credit cards: Comparison of credit and cash transactions 	Technology used for payment: Advantages and disadvantages <ul style="list-style-type: none"> Internet payments ATM payments Credit cards Debit cards Cell phone payments 	Consumer protection policies and practices (Basic knowledge/information) <ul style="list-style-type: none"> The National Credit Act (NCA) of 2007 (<i>basic knowledge of the aims of the act and the influence it has on consumers</i>) The National Credit Regulator (NCR) Consumer rights relating to credit transactions Interest rates and other charge fees Reckless lending Debt counselling The Consumer Tribunal (a consumer credit court) Micro-lending Pyramid schemes 	The Credit bureau <ul style="list-style-type: none"> Credit information of consumers recorded by the bureau Consumer rights Removing negative information from the Bureau – what to do if you are incorrectly listed The Consumer Protection Act of 2009 Consumer complaints – South African Bureau of Standards, forums in the media, professional bodies, such as the health Professions Council of South Africa, Law Society of South Africa etc. 	Channels for consumer complaints <ul style="list-style-type: none"> What to do when the following problems arise: <ul style="list-style-type: none"> unsuitable product unsatisfactory service Procedure for lodging complaints Where to complain Awareness of: Provincial Consumer Affairs Offices, National Office for Consumer Protection (OCP), the Ombudsman for various types of consumer products, consumer organizations 	Review and consolidate with activities in class to assess the learners' knowledge and understanding of the expected learning outcomes Examples of activities may include a class quiz, games, short tests, drawing concept maps, class competitions, working through previous examination question papers, etc.
REQUISITE PRE-KNOWLEDGE	Because the topics are abstract, it is important to teach at the hand of practical examples to strengthen understanding Relate to real life situations and scenarios for better understanding Make use of: <ul style="list-style-type: none"> Role playing the rights to lodge complaints Let learners investigate micro-lending and pyramid schemes Make sure the learners understand the concept of interest rates and how it works Videos Guest speakers 									
RESOURCES (NOT TEXTBOOK) TO ENHANCE LEARNING	<ul style="list-style-type: none"> PED revision and resource packs PowerPoints Resource material and activities provided by subject advisors, lead teachers and teachers You Tube videos <i>To be completed further by the teacher</i>									
INFORMAL ASSESSMENT REMEDIATION	<i>To be completed further by the teacher</i>									
PRACTICALS	Sugar cookery			Chutney and jam			Pie crust		Soft meringue	
SBA FORMAL ASSESSMENT	<ul style="list-style-type: none"> Practical Lesson 5-8 Theory September controlled test 									

2023/24 ANNUAL TEACHING PLANS: CONSUMER STUDIES: GRADE 11 (TERM 4)

TERM 4	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7-8	WEEK 9-10
CAPS TOPIC	ENTREPRENEURSHIP	ENTREPRENEURSHIP	ENTREPRENEURSHIP	ENTREPRENEURSHIP	ENTREPRENEURSHIP	REVISION	NOVEMBER EXAMINATION	
CONCEPTS, SKILLS AND VALUES	<p>The choice, production, and marketing of homemade products/items</p> <ul style="list-style-type: none"> • How to identify a potentially profitable business opportunity • How to formulate the idea and specification of the product • Factors to consider in the entrepreneur's choice of a suitable product for small-scale production 	<p>Marketing</p> <ul style="list-style-type: none"> • The marketing process (situation analysis, marketing strategy, marketing mix decisions, implementation, and control) • Core principles of marketing (produce what customers want, analyse competitive advantage, target specific markets, create profitable sales volume, grow networks and build relationships, satisfy customer needs) • The product life cycle (introduction, growth, maturity decline) 	<p>Production</p> <ul style="list-style-type: none"> • Production costs: Packaging, wages, cost of maintaining and replacing equipment, cleaning, delivery, rent, electricity and other overheads, cost of faulty or damaged products • Factors influencing production costs • Determine selling price by adding a suitable percentage to cover production costs and make a profit – this percentage may differ according to the context in which the entrepreneur finds himself/herself 	<p>Calculations to determine a selling price by adding a suitable percentage to cover production costs and make a profit</p>	<p>Calculations to determine a selling price by adding a suitable percentage to cover production costs and make a profit</p>	<p>Review and consolidate with reinforcement activities in class to assess the learners' knowledge and understanding of the expected learning outcomes</p> <p>Examples of activities may include a class quiz, games, short tests, drawing concept maps, class competitions, working through previous examination question papers, etc.</p>		
REQUISITE PRE-KNOWLEDGE	<p>Grade 10 Term 1 Week 2</p>		<p>Grade 10 • Term 4 Week 6 and 7 • Term 2 Week 5</p>		<p>Grade 10 Term 3 Week 2-3</p>			
RESOURCES (NOT TEXTBOOK) TO ENHANCE LEARNING	<ul style="list-style-type: none"> • PED revision and resource packs • PowerPoints • Resource material and activities provided by subject advisors, lead teachers and teachers • YouTube videos <p><i>To be completed further by the teacher</i></p>							
INFORMAL ASSESSMENT REMEDIATION	<p><i>To be completed further by the teacher</i></p>							
SBA FORMAL ASSESSMENT	<p>Planning and preparation</p> <ul style="list-style-type: none"> • PAT implementation • November Examination 		<p>Practical Assessment Task (PAT) 100 marks</p>			<p>November examination</p>		