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basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESITHATHU (P3)

MEYI/JUNI 2024

ISIKHOKELO SOKUMAKISHA

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-16.

Source: www.schoolhive.co.za

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ICANDELO A: ISINCOKO

UMBUZO 1

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha isihloko sibe sinye. Xa ekhethe zazibini, makisha esokuqala.
- **QAPHELA:** Umviwa angabhala naluphi udidi lwesincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

<table>
<tr><td rowspan="4">1.1</td><td>Isihloko:</td><td>Ndabonakalisa ukuzithemba ngaloo mini</td><td rowspan="4">[50]</td></tr>
<tr><td>Imo efanelekileyo:</td><td>Intshayelelo, isiqu nesiphelo.</td></tr>
<tr><td>Ulwimi</td><td>Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.</td></tr>
<tr><td>Umxholo</td><td>Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:
• Inkcaza ngale mini.
• Iinkcukacha malunga nendawo, umhla neendidi zabantu ababekho kule ndawo.
• Anganika iinkcukacha ngokwenzeka ngale mini.
• Angakhankanya iimvakalelo zakhe.
• Isenzo awasenzayo esabonakalisa ukuzithemba.
• Amava nesifundo esinokufundwa.

[Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]</td></tr>
</table>

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1.2	Isihloko:	Uthando esilufumana kubazali!	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:** • Anganika inkcaza ngothando. • Uthando alufumana kubazali bakhe okanye abazali abangengabo abakhe. • Uhlobo lothando olufunyanwa ngabantwana kubazali. • Angachaza ifuthe lothando olufunyanwa ngabantwana kubazali. • Angathetha ngendima yabazali noxanduva abanalo ngakubantwana ngokubanzi. • Angavelisa iingxaki zokusilela kothando lwabazali ebantwaneni. • Angaveza indlela abangalubuyekeza ngalo abantwana uthando abalufumana kubazali. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**

1.3	Isihloko:	Xa ndinokuphinda ndiye kuloo ndawo …	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:** • Iinkcukacha/inkcaza ngale ndawo. • Angakhankanya abantu awayekunye nabo kuyo. • Anganika iinkcukacha ngezinto ezimnandi okanye ezimbi ezathi zenzeka. • Izimvo zakhe ngale ndawo nezigqibo awazithathayo ngayo. • Anganika izizathu zokuba abe nomnqweno wokuphinda aye kule ndawo. • Amava neemvakalelo zakhe ngayo. • Isilumkiso okanye inkuthazo malunga nale ndawo ayikhankanyileyo. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**

Source: www.schoolhive.co.za

Source: www.schoolhive.co.za

1.4	Isihloko:	Ukusetyenziswa kweethabhlethi kwinkqubo yokufunda nokufundisa ezikolweni	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angachaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:** • Anganika inkcazelo ngeethablethi ngokubanzi. • Imvelaphi yokufakwa kweethabhlethi ezikolweni njengesixhobo sokufunda nokufundisa. • Ukubaluleka kokufunda nokufundisa kusetyenziswa iithabhlethi. • Uncedo okanye iingxaki ezithi zifumaneke ngokufunda nokufundisa kusetyenziswa iithabhlethi. • Umahluko phakathi kweendlela ebekufundiswa kufundwa ngazo phambi kokuba kubekho iithabhlethi. • Anokukucebisa ngokusebenzisa iithabhlethi [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**

1.5	Isihloko:	Abantu abatsha bakulungele ukukhokela	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:** • Inkcaza malunga nabantu abatsha negalelo labo kwimbali yezopolitiko kweli loMzantsi Afrika. • Angabalula izakhono abanazo abantu abatsha. • Angathetha ngendima enokudlalwa ngabantu abatsha kwizikhundla zokukhokela ezize neenguqu. • Angakhankanya abantu abatsha abasele bekwizikhundla zokukhokela negalelo labo ukuphucula intlalo yoluntu. • Angakhuthaza abantu abatsha ukuba bazigqatsele izikhundla zokukhokela kwiindawo ngeendawo. • Kwicala elichasayo: Angabalula ukusilela ngamava njengengxaki abanayo abantu abatsha kwiindawo abasebenza kuzo njengeenkokeli. • Anganika imizekelo ephilayo apho abantu abatsha babonakalisa ukusilela kubunkokeli babo. • Angavakalisa isandla sabantu abadala abanamava phezu kwemisebenzi yabantu abatsha ukuze ifezeke. • Angabalula izimo zabantu abatsha ezenza babe abakulungeli ukukhokela. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**

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Source: www.schoolhive.co.za

1.6	Isihloko:	Umvwiwa makasinike isihloko isincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	**Umviwa angabalisa/chaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo:** • Angathetha ngezandla azibona emfanekisweni. • Imisebenzi ebonakalisa izenzo zobuntu. • Okuyinzuzo xa kusenziwa izenzo zobuntu entlalweni. • Inkcaza ngohlobo lwabantu ababonakalisa izenzo zobuntu. • Ubuntu njengendlela yokumanya uluntu. • Okunokufundwa ngomanyano nentsebenziswano. • Angawutolika ngokwentsingiselo efihlakeleyo umfanekiso. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**

1.7	Isihloko:	Umviwa makasinike isihloko isincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	**Umviwa angachaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo.** • Inkcaza ngongcoliseko lomoya. • Izinto ezikhokhelela kungcoliseko lomoya. • Ukuchaphazeleka koluntu nezilwanyana okubangelwa lungcoliseko lomoya. • Ifuthe elibi longcoliseko lomoya kwezoqoqosho, kwimpilo yabantu nakwimo-zulu ngokubanzi. • Iindlela zokuthintela ungcoliseko lomoya. • Angawutolika njengemizi-mveliso kwezoqoqosho. • Angabalula igalelo lemizi-mveliso kuphuhliso lwezoqoqosho. • Angawutolika ngokwentsingiselo efihlakeleyo umfanekiso. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**

Source: www.schoolhive.co.za

Source: www.schoolhive.co.za

1.8	Isihloko:	Umviwa makasinike isihloko isincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	**Umviwa angachaza/camngca/xoxela amacala amabini/xoxa ngomnye kule mixholo ilandelayo.** • Inkcaza ngosapho. • Angathetha ngokubaluleka kosapho entlalweni. • Anganika inkcaza ngeempawu ezithile ezenza usapho. • Angathetha ngokubaluleka komanyano kumalungu osapho. • Unokuvelela indima edlalwa ngamalungu osapho ekwakhekeni kwalo. • Ukubaluleka kokuba yinxalenye yosapho neengxaki zaxa kungenjalo. • Angavelela usapho njengabantu abakunye ngokokuhlala, ngokokusebenza, ngokobuhlobo nemvano. • Angawutolika ngokwentsingiselo efihlakeleyo umfanekiso. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	**[50]**

AMANQAKU ECANDELO A: 50

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IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Makasebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekehli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso – ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho.)
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxela icala elinye:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela–isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Source: www.schoolhive.co.za

Source: www.schoolhive.co.za

Kwisincoko esivelela amacala omabini

- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

Source: www.schoolhive.co.za

Source: www.schoolhive.co.za

ICANDELO B: UMHLATHI OMDE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnye. Ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omde mabube ngamagama angama-80 ukuya kwi-100 umxholo kuphela.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

UMBUZO 2

2.1 **ILETA YOBUHLOBO**

- Idilesi inye, yeyomntu obhala ileta.
- Isibuliso – makabizwe ngegama umntu obhalelwayo.
- Intshayelelo, isiqu nesiphelo mazahluke zicace.
- Ithoni nerejista mazibonakalise ukuba ubhalela umzala wakhe.
- Umxholo: Mawube malunga nokuvuyisana nomzala wakhe ngokuphumelela ivawutsha yempahla kukhuphiswano.
- Isiphelo sibe seseleta yobuhlobo kwaye kubhalwa igama kuphela.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo. **[30]**

2.2 **ILETA ESESIKWENI**

- Iidilesi zimbini, eyombhali neyombhalelwa.
- Isibuliso sesindilisekileyo.
- Umcimbi mawubhalwe ngoonobumba abakhulu (ukuba ubhalwe ngoonobumba abancinci ukrwelelwe umgca ngaphantsi).
- Ithoni nerejista mazibe zezifanele ileta esesikweni.
- Umxholo: Mawube ngowokucebisa ngekhampeyini enokwenziwa malunga nokuphathwa kwezilwanyana zasekhaya.
- Isiphelo sibe seseleta esesikweni- igama nefani zibhalwe ngokupheleleyo.
- Ulwimi malube lolusesikweni. **[30]**

2.3 **I-AJENDA NEMIZUZU YENTLANGANISO**

- I-ajenda mayiveze uluhlu lwemiba nenkqubo.
- Mayicwangciswe inkqubo eza kulandelwa kwintlanganiso.
- Makubhalwe iingongoma kuphela.
- Imibandela eza kuxoxwa mayinonjolwe ukuze icace nakubani na.
- Imiba ilandelelaniswa ngolu hlobo: ukuvula nolwamkelo; abakhoyo; izingxengxezo zabangekhoyo; ukufundwa kwemizuzu yentlanganiso edlulileyo nolwamkelo lwayo, imivuka (imiba engazange ixoxwe igqitywe kwintlanganiso edlulileyo); imiba engundoqo (imiba eza kuxoxwa nesisizathu sokubizwa kwentlanganiso); Ukwaziswa komhla wentlanganiso elandelayo; ukuvala.
- Imizuzu mayihambe ngokokulandelelana kwemiba ekwi-ajenda.
- Makubhalwe izigqibo ekuvunyelwene ngazo kuphela. **[30]**

Source: www.schoolhive.co.za

Source: www.schoolhive.co.za

2.4 **UDLIWANONDLEBE**

- Ingxoxo ibhalwa njengoko isenzeka.
- Makuvele izalathisi zeqonga ukuxela indawo, abathathi nxaxheba kunye nexesha ekuqhutywa ngalo udliwanondlebe.
- Kushiywa umgca phakathi kwezithethi.
- Imibuzo mayicace ingqale kwaye ibuzelwe iinjongo ezisekelwe ekufezeni iinjongo zokuqhutywa kodliwano-ndlebe.
- Umxholo: Mawube ngezifundo acetyiswa ukuba azikhethe eyunivesithi.
- Ophendulayo makanike iimpendulo ezingqale kokubuzwayo angawanqi.
- Imibuzo mayibe yengathathi cala, engacaluliyo.
- Imibuzo mayibe luhlobo lwemibuzo evulelekileyo.
- Iimpendulo mazibonise ulwazi oluphangaleleyo nolunzulu malunga nesihloko eso, kwaye zinike inkcaza nengcaciso kangangoko.
- Akusetyenziswa zimpawu zocaphulo.
- Obuzayo nophendulayo banakho ukuthetha kumntu wokuqala (basebenzise u-ndi). **[30]**

AMANQAKU ECANDELO B: 30

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Source: www.schoolhive.co.za

ICANDELO C: UMHLATHI OMFUTSHANE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnye, aze athi ukuba ukhethe yamibini, umakishe owokuqala.
- Ubude bomhlathi omfutshane ngama-60 ukuya kuma-80 amagama umxholo kuphela.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

UMBUZO 3

3.1 **IPOWUSTA**

- Isakhono nobuchule bokuyila buyafuneka ukuze umsitho ube ngowodwa, unika lowo umenywayo isizathu sokuzimasa umcimbi lowo.
- Makusetyenziswe iifonti ezahlukileyo.
- Makunikwe ulwazi oluquphayo nolucacileyo.
- Nini – umhla nexesha.
- Phi – idilesi/ indawo.
- Izithethi/amaqela amenyiweyo.
- Indlela yokunxibelelana; imfonomfono, iselula, ifekisi okanye i-imeyile.
- Ulwimi olucengayo.
- Ixesha langoku, kusetyenziswe izivakalisi ezifutshane ezingqala ngqo kwiinkcukacha ezibalulekileyo, amabinzana angasetyenziswa. **[20]**

3.2 **UMYALEZO OMFUTSHANE KA-*FACEBOOK***

- **Makuvele iqonga lika-*Facebook* ekuza kuthunyelwa ngalo umyalezo.**
- Uphawu lokukhangela *(search icon)* malubonakale.
- Makuvele **igama** nomfanekiso womntu othunyelelwa umyalezo.
- **Makubonakale izihlokwana ezizezi: abahlobo, imiyalezo kunye namachaphaza amathathu.**
- **Makuvele isithuba sokuthumela umyalezo bucala *(messenger/inbox)*.**
- Makuvele ii*emoji* ekunokukhethwa kuzo xa kuthunyelwa umyalezo.
- Umxholo womyalezo ka-*Facebook* mawube malunga neshishini aliqalileyo.
- Iinkcukacha ngeli shishini lakhe mazidandalaziswe (indawo, uhlobo lweshishini, okumkhuthazele ekuqaleni eli shishini).
- Makamcele ukuba alazise kangangoko nakwabakhe abahlobo ngokucofa iqhosha elifanelekileyo *(Tag/Share)*.
- Umyalezo mawucace gca. **[20]**

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Source: www.schoolhive.co.za

3.3 **IMIYALELO**

- Makubekho imiba nesihloko esingqalileyo nesicacileyo.
- Makubekho oyalelayo (onika imiyalelo) nomntu oyalelwayo (owamkela imiyalelo).
- Imiyalelo mayibe malunga nokunikwa kweengcebiso zokuphumelela kwibanga le-12.
- Makusetyenziswe isiyaleli kunye nemo evumayo ubukhulu becala.
- Makusetyenziswe izivakalisi ezifutshane.
- Makuvakale ukuba imiyalelo ifikelela ekupheleni usebenzisa la magama akwizibiyeli (okokugqibela/ekugqibeleni). **[20]**

AMANQAKU ECANDELO C: 20
AMANQAKU EWONKE: 100

Source: www.schoolhive.co.za

Source: www.schoolhive.co.za

QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha izincoko zephepha lesi-3, ICANDELO A.
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, uLwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

ISIHLOMELO A: IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Ukubekelela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko **30 AMANQAKU**	**Umgangatho ongentla**	**28–30**	**22–24**	**16–18**	**10–12**	**4–6**
		-Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko -Isincoko sibekelelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	-Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo -Iingcamango zibekelelwe ngokwakhelanayo kuquka intshayelelo, isiqu nesiphelo	-Impendulo iyanelisa ngokupheleleyo -Izimvo ziyanamathelana noko kwaye zingakuguqula ukucinga kofundayo -Iingcamango zibekelelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo	-Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelelo nonamathelwano lweengcamango	-Impendulo ayikho mxholweni konke konke -Izimvo zibondene azingqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -Iingcamango zibekwe xazalala azinalunxibelelwano
	Umgangatho ongezantsi	**25–27**	**19–21**	**13–15**	**7–9**	**0–3**
		-Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -Iingcamango zibekelelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo	-Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdla -Sibekelelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo	-Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile -Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa -Kukho ukubekelelwa kweengcamango nonamathelwano kwintshayelelo, isiqu nesiphelo	-Impendulo iphumile emxholweni ubukhulu becala -Izimvo ziyaqhawu-qhawuka ziyabhidisa -Buyanqaphazeka ubungqina bokubekeleleka kweengcamango nonamathelwano	-Impendulo itenxile malunga nomxholo -Izimvo zitenxile zingcwecwela kude nomxholo -Iingcamango ziyingxubevange engenamgqalisela

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IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (isaqhubeka)

Ikhrayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
ULWIMI, ISIMBO & NOKUHLELA Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama Iimpawu zobhalo, izakhi zezivakalisi, nopelo **15 AMANQAKU**	**Umgangatho ongentla**	**14–15**	**11–12**	**8–9**	**5–6**	**0–3**
		-Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa -Ithoni enomtsalane nezafobe zentetho eziphumeza injongo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneka kwisincoko siphela -Iziphene zokusetyenziswa kolwimi nopelo zinqongophele -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi olufanelekileyo ludlulisa umyalezo -Ithoni ifanelekile -Izafobe zentetho zinonga umxholo	-Ithoni, irejista, isimbo, isigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswa ngendlela ebuthathaka -Ithoni nochongo magama azifanelekanga -Isigama sinqongophele	-Ulwimi aluvakali -Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo
	Umgangatho ongezantsi	**13**	**10**	**7**	**4**	
		-Ulwimi luchanekile kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa	-Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba -Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele	-Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-azitshintsha-tshintshwa -Isigama sinqongophele ngokubalaseleyo	
ISAKHIWO Iimpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi **5 AMANQAKU**		**5**	**4**	**3**	**2**	**0–1**
		Isihloko sikhuliswe ngokuncamisayo -Iinkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqisiswa ngokugqwesileyo	-Iinkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	-Iinkcukacha ezisemxholweni zikhulisiwe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	-Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	-Iingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
UMMANDLA WAMANQAKU		**43–50**	**33–40**	**23–30**	**13–20**	**0–10**

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ISIHLOMELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE– ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO, UCWANGCISO NEFOMATHI	**15–18**	**11–14**	**8–10**	**5–7**	**0–4**
Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko **18 AMANQAKU**	-Impendulo igqwesile idlule okuqhelekileyo -Izimvo ziqiqisisiwe kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile uhleli emxholweni -Kukho ukunamathelana kwizimvo nomxholo -Iingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi	-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo ziyaphuma emxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kufanelekile -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kodwa kusekho ukungachaneki	-Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi -Kutyeshelwe izinto ezininzi	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo ide iphume emxholweni -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI ISIMBO SOKUBHALA NOKUHLELA	**10–12**	**8–9**	**6–7**	**4–5**	**0–3**
Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama Iimpawu zokubhala kunye nopelo **12 AMANQAKU**	-Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala akukho zimpazamo	-Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo	-Ithoni, irejista, isimbo, nesigama azingqamani ncam nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	-Ithoni, irejista, isimbo, nesigama azingqamani kwaphela nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala -Isigama asifanelananga nenjongo -Intsingiselo ilahleke kakhulu
UMMANDLA WAMANQAKU	**25–30**	**19–23**	**14–17**	**9–12**	**0–7**

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ISIHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO UKUCWANGCISA NEFOMATHI	**10–12**	**8–9**	**6–7**	**4–5**	**0–3**
Impendulo nezimvo Ukubekelelwa kwezimvo Iimpawu zetekisi/ umgaqo kunye nemeko **12 AMANQAKU**	-Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -Iingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyiphazamisi injongo yokubhala	-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo. -Intsingiselo iduka kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI, ISIMBO NOKUHLELA	**7–8**	**5–6**	**4**	**3**	**0–2**
Ithoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama Iimpawu zokubhala kunye nopelo **8 AMANQAKU**	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, nesigama sifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga kwaphela nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
UMMANDLA WAMANQAKU	**17–20**	**13–15**	**10–11**	**7–8**	**0–5**

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