



UNIVERSITY
OF
JOHANNESBURG

UNDER 2027
GRADUATE

PROSPECTUS

Our Future
Reimagined



Prof Letlhokwa Mpedi
Vice-Chancellor and Principal
University of Johannesburg



MESSAGE FROM THE VICE-CHANCELLOR AND PRINCIPAL

As you embark on this next chapter, you are faced with the difficult but important decision of where you will study and what you will choose to study. As you carefully weigh your options, I assure you that the University of Johannesburg (UJ) is one of the most vibrant and pulsating universities in South Africa. Although UJ is a relatively young institution in the South African higher education landscape, we have soared to heights untold in recent years. Our history is rich and represents a long legacy. In recent years, our deliberate positioning in the Fourth Industrial Revolution (4IR) and our emergence as a pan-African institution have charted this path. Additionally, we have placed an emphasis on research that addresses the United Nations' Sustainable Development Goals (SDGs) and contributes to policy development. Our learning revolution, now, is one defined by our societal impact in this endeavour. Our goal is not only to impart knowledge but also to empower individuals to contribute meaningfully to society. We are a dynamic University, actively shaping the future around us.

We are committed to your academic and intellectual development with a focus on preparing you for the future. The world around us is rapidly changing and so too are the requirements for success. At UJ, we arm you with the skills and ability to participate and thrive in the 4IR. More so, we do this with an emphasis on societal impact and sustainability. This is grounded in the belief that universities are not only centres of learning but are also powerful agents for change within their communities and beyond.

At UJ, you will encounter the finest academic minds from diverse backgrounds, spanning across the world, who will contribute to your academic success. There are a wide selection of cutting-edge programmes spanning seven faculties and one college. UJ has adopted a technology-rich approach to teaching and learning. As a result, UJ's global stature and academic robustness are recognised by the most prestigious global higher education ranking systems in the world. In recent years, UJ has emerged as a competitive player, not only in South Africa but also on the continent, and has risen significantly in these rankings. UJ has demonstrably excelled in teaching, learning, research, and carving our footprint in recent years. We have done so as an academic community.

Our priority is maximising your student experience. The transition to University can seem daunting but UJ has systems and structures in place to ensure that this is a seamless process. For example, UJ's First Year Experience Programme provides support and development opportunities, while robust academic and tutor support programmes ensure a seamless journey during your university studies. We offer dynamic first-year courses, ranging from African Experiences to Artificial Intelligence (AI) to an introduction to the SDGs, aimed at giving

our students a competitive edge. Our Senior Year Experience Programme will boost you towards your final year, graduation and beyond. At every tier, UJ is committed to contributing to your holistic development. Alongside an enjoyable, safe, supportive and intellectually stimulating environment, we provide opportunities for you to expand your network. You will be able to grow networks that will sustain you throughout your life. Our close and sustained relationship with our alumni demonstrates our shared commitment to UJ's vision.

Our impact on our own community and beyond our doors has grown in strength and force. We are cultivating a university that truly serves as a catalyst for societal advancement. As a result, UJ graduates are leaving their mark on our country, continent and internationally. At UJ, we ensure that you emerge from our institution as an individual actively and deliberately contributing to a better future. If your goal is to make a lasting impact on society and demonstrate innovation and resilience, this is the right choice.

Best of luck with this important decision! The opportunities and vistas that can be explored at UJ are limitless and we hope to welcome you here next year. **This is your future, reimagined!**

Prof Letlhokwa Mpedi
Vice-Chancellor and Principal

MOLAETŠA GO TŠWA GO MOTLATŠAMOKHANSELIRI LE HLOGO

Ge o thoma ka leeto le le latelago, o lebagane le sephetho se boima eupša ke se bohlokwa sa moo o tla go ithuta gona le seo o tlogo go kgetha go ithuta sona. Ge o dutše o ela dikgetho tša gago ka kelohloko, ke go netefatša gore Yunibesithi ya Johannesburg (UJ) ke ye nngwe ya diyunibesithi tšeo di nago le bophelo kudu le go ba yeo e thabišago kudu ka mo Afrika Borwa. Le ge e le gore UJ ke setheo se sefsa ka mo go thuto ya ka godimo ya Afrika Borwa, re hlatlogetše godimo go fihla bokgoleng bjo bo sa bolelwego mo mengwageng ya bjale. Histori ya rena e humile e bile e emela bohwa bjo botelele. Mo mengwageng ya bjale, go bewa ga rena ka boomo ka go Phetogo ya Bone ya Intasteri (4IR) le go tšwelela ga rena bjalo ka setheo sa Afrika ka moka di hlamile tsela ye. Godimo ga fao, re beile kgatelelo go dinyakišišo tšeo di lebanego le Dinepo tša Tlhabollo ya go ya go ile tša Ditšhabakopano (SDGs) le go tsenya letsogo go tlhabollo ya pholisi. Phetogo ya rena ya go ithuta, ga bjale, ke yeo e hlalošitšwego ke khuetšo ya rena ya setšhaba maitekong a. Maikemišetšo a rena ga se feela go fetišetša tsebo eupša gape ke go matlafatša batho ka o tee ka o tee go tsenya letsogo ka mo go nago le morero setšhabeng. Re Yunibesithi ye e fetogago, yeo e agago ka mafolofolo bokamoso bjo bo re dikologilego.

Re ikgafile go tlhabollo ya gago ya thuto le ya tllaologanyo ka nepo ya go go lokišetša bokamoso. Lefase leo le re dikologilego le fetoga ka lebelo gomme go bjalo le ka dinyakwa tša katlego. Ka mo UJ, re go hlomela ka bokgoni le bokgoni bja go tšea karolo le go atlega ka go 4IR. Go feta fao, re dira se ka kgatelelo ya khuetšo ya setšhaba le kgotlelelo ya nako e telele. Se se theilwe tumelong ya gore diyunibesithi ga se mafelo a thuto fela eupša gape ke dikemedi tša maatla tša phetogo ka gare ga ditšhaba tša tšona le ka ntle ga tšona.

Ka mo UJ, o tla kopana le menagano ye mebotse kudu ya thuto go tšwa ditlogong tše di fapanego tšeo di akaretšago lefase ka bophara, tšeo di tlogo tsenya letsogo katlegong ya gago ya thuto. Go na le kgetho e kgolo ya mananeo a maemo a godimo ao a akaretšago mafapha a šupago le kholotšhe e tee. UJ e amogetše mokgwa wo o humilego ka theknolotši wa go ruta le go ithuta. Ka lebaka leo, maemo a lefase le go tia ga dithuto ka mo UJ di lemogwa ke ditshepedišo tša maemo a godimo kudu tša lefase ka bophara tša maemo a thuto ya godimo lefaseng. Mo mengwageng ya gona bjale, UJ e tšweletše bjalo ka motšekarolo wa phadišano, e sego fela ka Afrika Borwa eupša gape le ka kontinenteng, gomme e hlatlogile kudu maemong a. UJ e bontšhitše go phadima kudu ka mo go ruteng, go ithuta, go nyakišiša le go betla kgato ya rena ya maoto mo mengwageng ya gona bjale. Re dirile seo bjalo ka setšhaba sa barutegi.

Selo seo se tlogo pele ke go godiša boitemogelo bja gago bja go ba moithuti. Phetogo ya go ya yunibesithing e ka bonagala e le ye e boifišago, eupša UJ e na le ditshepedišo le dibopego tše di lego gona go netefatša gore ye ke tshepedišo ye e se nago mathata. Ka mohlala, Lenaneo la Maitemogelo a Ngwaga wa Pele la UJ le fana ka menyetla ya thekgo le tlhabollo, mola mananeo a go tia a thuto le a thekgo ka bathušabafahloši a netefatša leeto le le se nago mathata nakong ya

dithuto tša gago tša yunibesithi. Re fana ka dithuto tša ngwaga wa mathomo tše di fetogago, go tloga go Maitemogelo a Afrika go ya go Bohlale bja Maitirelo (AI) go ya go tšweletšo ya SDGs, tšeo di lebišitšwego go fa baithuti ba rena maemo a phadišano. Lenaneo la rena la Maitemogelo a Ngwaga wa Godimo le tla go godiša go ya ngwageng wa gago wa mafelelo, go aloga le go feta. Mo legatong le lengwe le le lengwe, UJ e ikgafile go tsenya letsogo tlhabollong ya gago ye e feletšego. Go bapa le tikologo ye e thabišago, ye e bolokegilego, ye e thekgago le ye e hlohleletšago tllaologanyo, re go fa dibaka tša go katološa neteweke ya gago. O tla kgona go godiša dineteweke tšeo di tlogo go tšwetša pele bophelong bja gago ka moka. Kamano ya rena ya kgauswi le ya go ya go ile le dialoga tša rena e laetša boikgafo bja rena bjo bo abelanwago go pono ya UJ.

Khuetšo ya rena setšhabeng sa rena le ka ntle ga mejako ya rena e gotše ka maatla le ka tšhušumetšo. Re hlagolela yunibesithi yeo e tlogago e šoma bjalo ka sešušumeletši sa tšwelopele ya setšhaba. Ka lebaka leo, dialoga tša UJ di tlogela leswao la tšona nageng ya rena, kontinenteng le boditšhabatšhabeng. Ka mo UJ, re netefatša gore o tšwelela go tšwa setheong sa rena bjalo ka motho ka noši yo a tsenyago letsogo ka mafolofolo le ka tebanyo go bokamoso bjo bokaone. Ge e le gore nepo ya gago ke go dira khuetšo ya go ya go ile setšhabeng le go laetša boitlhamelo le go kgotlelela, ye ke kgetho ye e nepagetšego.

Mahlatsa le mahlogonolo ka sephetho se se bohlokwa! Menyetla le dipono tšeo di ka hwetšwago kua UJ ga di na mellwane gomme re holofela go le amogela mo ngwageng wo o tlogo. **Bjo ke bokamoso bja gago, bjo bo nagannwego gape!**

Prof Letlhokwa Mpedi
Motlatšamokhanseliri le Hlogo

BOODSKAP VAN DIE VISEKANSELIER EN REKTOR

Soos jy met hierdie volgende hoofstuk begin, staan jy voor die moeilike maar belangrike besluit van waar jy gaan studeer en wat jy sal kies om te studeer. Terwyl jy jou opsies noukeurig opweeg, verseker ek jou dat die Universiteit van Johannesburg (UJ) een van die lewendigste en polsendste universiteite in Suid-Afrika is. Alhoewel UJ 'n relatief jong instelling in die Suid-Afrikaanse hoëronderwyslandskap is, het ons oor die laaste paar jaar tot ongekende hoogtes gestyg. Ons geskiedenis is ryk en verteenwoordig 'n ryk nalatenskap. Onlangs het ons doelbewuste posisionering in die Vierde Industriële Revolusie (4IR) en ons opkoms as 'n Pan-Afrikaanse instelling hierdie pad uitgestippel. Daarbenewens plaas ons klem op navorsing wat die Verenigde Nasies se Volhoubare Ontwikkelingsdoelwitte (VOD's) aanspreek en bydra tot beleidsontwikkeling. Ons leerrevolusie, is nou, een wat gedefinieer word deur ons sosiale impak in hierdie strewe. Ons is 'n dinamiese Universiteit wat die toekoms aktief om ons vorm.

Ons is verbind tot jou akademiese en intellektuele ontwikkeling met die fokus daarop om jou vir die toekoms voor te berei. Die wêreld rondom ons verander vinnig en so ook die vereistes vir sukses. By UJ bewapen ons jou met die vaardighede en die vermoë om aan die 4IR deel te neem en te floreer. Meer nog, ons doen dit met die klem op maatskaplike impak en volhoubaarheid. Dit berus op die geloof dat universiteite nie net leerinstellings is nie, maar ook kragtige agente vir verandering in hul gemeenskappe en die wyer samelewing.

By UJ sal jy vooruitstrewende akademië uit verskillende agtergronde, van regoor die wêreld, wie sal bydra tot jou akademiese sukses teëkom. Daar is 'n wye verskeidenheid vooraanstaande programme, wat wissel van voorgraadse diplomas tot doktorsgrade in ons sewe fakulteite en een kollege. UJ het 'n tegnologie-gedrewe benadering tot onderrig en leer aangeneem, wat vergelykbaar is met van die beste universiteite ter wêreld. UJ se wêreldwye statuur en akademiese robuustheid word erken deur die mees gesaghebbende wêreldranglyste vir hoër onderwys. UJ het die afgelope jare as 'n sterk mededinger na vore getree, nie net in Suid-Afrika nie, maar ook op die vasteland, en het aansienlik verbeter op hierdie ranglys. UJ het die afgelope jare aantoonbaar uitgeblink in onderrig, leer, navorsing en die kerf van ons voetspoor. Ons het dit as 'n akademiese gemeenskap gedoen.

Ons prioriteit is die maksimalisering van jou studente-ervaring. Die oorgang na universiteit kan skrikwekkend lyk, maar UJ het stelsels en strukture in plek om te verseker dat dit 'n naatlose proses is. UJ se eerstejaar-ervaringsprogram bied byvoorbeeld ondersteunings- en ontwikkelingsgeleenthede, terwyl robuuste akademiese en tutorondersteuningsprogramme 'n naatlose reis

tydens jou universiteitstudie verseker. Ons bied dinamiese eerstejaarkursusse aan, wat wissel van Afrika-ervarings tot Kunsmatige Intelligensie (KI) tot 'n inleiding tot die VOD's, wat daarop gemik is om ons studente 'n mededingende voordeel te gee. Ons Seniorjaarervaringsprogram sal jou 'n hupstoot gee vir jou finale jaar, gradeplegtigheid en daarna. Op elke vlak is UJ daartoe verbind om by te dra tot jou holistiese ontwikkeling. Benewens 'n genotvolle, veilige, ondersteunende en intellektueel stimulerende omgewing, bied ons geleenthede vir jou om jou netwerk uit te brei. Jy kan netwerke bou wat jou lewenslank sal ondersteun. Ons noue en volgehoue verhouding met ons alumni demonstreer ons gedeelde verbintenis tot UJ se visie.

Ons impak op ons eie gemeenskap en buite ons deure het van krag tot krag gegroei. Ons bou aan 'n universiteit wat 'n kragtige katalisator vir maatskaplike vooruitgang is. Gevolglik laat UJ-gegraduateerdes hul merk op ons land, vasteland en daarbuite. UJ bied jou die geleentheid om 'n individu te word wat die toekoms tot voordeel van ons wêreld herbedink. As jou doel is om 'n blywende impak op die samelewing te maak en innovasie en veerkragtigheid te demonstreer, is dit die regte keuse.

Sterkte met hierdie belangrike besluit! Die geleentheid en vistas wat by UJ verken kan word is onbeperk en ons hoop om jou volgende jaar hier te verwelkom. **Dit is jou toekoms, herbedink!**

Prof Letlhokwa Mpedi
Visekanselier en Rektor

UMLAYEZO OVELA KUSEKELA SHANSELA NOTHISHANHLOKO

Njengoba uqala lesi sahluko esilandelayo, ubhekene nesinqumo esinzima kodwa esibalulekile sokuthi uzofunda kuphi nokuthi uzokhetha ukufundelani. Njengoba ucabangisisa ngezinketho zakho, ngiyakuqinisekisa ukuthi iNyuvesi yase-Johannesburg (UJ) ingenye yamanyuvesi anempilo futhi enza kahle kakhulu eNingizimu Afrika. Nakuba i-UJ iyisikhungo esisesisha emkhakheni wezemfundo ephakeme eNingizimu Afrika, senyuke safinyelela ezingeni elingakaze libalwe eminyakeni yamuva nje. Umlando wethu unothile futhi umele ifa elingapheli. Eminyakeni yamuva nje, ukuma kwethu ngokuqondiwe kuGuquko Yezimboni Yesine (4IR) kanye nokuvela kwethu njengesikhungo sase-Afrika yonkana kusungule le ndlela. Ukwengeza, sigcizelele ocwaningweni olubhekana neziNhloso Zokuthuthukiswa Okusimeme kweNhlango yeZizwe (ama-SDG) futhi olufaka isandla ekuthuthukisweni kwenqubomgomo. Manje, uguquko lwethu lokufunda yilolo oluchazwa umthelela wethu emphakathini kulo mzamo. Umgomo wethu akukona nje ukudlulisa ulwazi kodwa futhi ukuhlomisa abantu ukuba banikele emphakathini ngendlela enenhloso. SiyiNyuvesi eguquguqukayo, eyakha ngenkuthalo ikusasa elisizungezile.

Sizibophezele ekuthuthukisweni kwakho kwezemfundo nakwezobuhlakani sigxile ekukulungiseleleni ikusasa. Izwe elisizungezile lishintsha ngokushesha kanjalo nezidingo zempumelelo. E-UJ, sikuhlomisa ngamakhono kanye nokukwazi ukubamba iqhaza futhi uphumelele ku-4IR. Ngaphezu kwalokho, lokhu sikwenza ngokugcizelela kumthelela womphakathi nasekusimameni.

Lokhu kuncike enkolelweni yokuthi amanyuvesi awazona nje izikhungo zokufunda kuphela kodwa futhi angamanxusa anamandla oshintsho emiphakathini yawo nangale kwalokho.

E-UJ, uzohlangana nongqondongqondo abanezimvelaphi ezihlukene, abavela kuwo wonke umhlaba, abazofaka isandla empumelelweni yakho yezifundo. Kukhona izinhlelo eziningi eziseqophelweni okungakhethwa kuzona kubalwa amafakhalithi ayisikhombisa kanye nekhulisa elilodwa. I-UJ isebenzisa indlela yokufundisa nokufunda enoth ngetheknoloji. Ngenxa yalokho, isimo se-UJ emhlabeni wonke kanye nokuqina kwezemfundo kwaziwa ngezinhlelo zokulinganisa eziseqophelweni eliphezulu kakhulu emfundweni ephakeme emhlabeni jikelele. Eminyakeni yamuva nje, i-UJ iqhamuke njengomdlali ongenele umqhudelwano, hhayi eNingizimu Afrika kuphela kodwa nasezwenikazi lonke, futhi inyuke kakhulu kulawa mazinga. I-UJ iphumelele ngokubonakalayo ekufundiseni, ekufundeni, ocwaningweni nasekuvezeni konke okwenziwe yiyo eminyakeni yamuva nje. Sikwenzile lokho njengomphakathi wezemfundo.

Okubalulekile kithina ukukhulisa ulwazi lwakho njengomfundi. Ukushintshela enyuvesi kungabonakala kunzima, kodwa i-UJ inezinhlelo nezinhloko zokuqinisekisa ukuthi lolu wuhlelo olungenazihibe. Isibonelo, Uhlelo Lwabaqalayo e-UJ luhlinzeka ngamathuba okuseka nawokuthuthukisa, kuyilapho

izinhlelo eziqinile zezemfundo nokweseka abafundisi ziqinisekisa uhambo olungenazihibe phakathi nezifundo zakho zasenyuvesi. Sihlinzeka ngezifundo ezishukumisayo zonyaka wokuqala, kusukela kuLwazi Lwe-Afrika (African Experiences) kuya kuBuhlakani Bokwenziwa (Artificial Intelligence) kuya ekuthulweni kwama-SDGs, okuhloswe ngawo ukunikeza abafundi bethu ithuba lokuncintisana. Uhlelo lwethu Lwabafundi abasebambants' ubomvu luzokuthuthukisa ukuya onyakeni wakho wokugcina, ukuthweswa iziqu nangale kwalokho. Kuwo wonke amazanga, i-UJ izimisele ukufaka isandla ekuthuthukisweni kwakho ngokuphelele. Okuhambisana nendawo ejabulisayo, ephiphile, esekayo nevuselela ubuhlakani, sikunikeza amathuba okukhulisa inethiwekhi yakho. Uzokwazi ukukhulisa amanethiwekhi azokuxhasa impilo yakho yonke. Ubudlelwano bethu obuqinile nobuqhubekayo nabafundi bethu bakudala bukhombisa ukuzibophezelela kwethu kumbono we-UJ.

Umthelela wethu emphakathini wethu nangaphandle kwemingcele yethu ukhule ngamandla amakhulu. Sakha inyuvesi esebenza ngempela njengesikhuthazi senqubekela-phambili yomphakathi. Ngenxa yalokho, abathweswe iziqu e-UJ bashiya izithelo ezinhle ezweni lethu, ezwenikazi kanye nasemhlabeni wonke. E-UJ, siqinisekisa ukuthi uphuma esikhungweni sethu njengomuntu onikela ngenkuthalo nangokuqondiwe kukusasa elingcono. Uma inhloso yakho kuwukuba nomthelela waphakade emphakathini nokukhombisa ukusungula izinto ezintsha nokuqina, ukhethe kahle.

Sikufisela inhlanhla ngalesi sinqumo esibalulekile! Amathuba nezimo ezinhle ezingabhekwa e-UJ azinamkhawulo futhi sithemba ukuthi sizokwamukela lapha ngonyaka ozayo. **Leli ikusasa lakho, elicatshangelwe kabusha!**

Siz Letlhokwa Mpedi
USekela-Shansela neNhloko





UNIVERSITY
OF
JOHANNESBURG

VISION

An international University of choice, anchored in Africa and the global south, dynamically shaping a sustainable future.

MISSION

To transform and serve humanity through innovation and the collective and collaborative pursuit of knowledge.

VALUES

Impact

Innovation

Inclusivity

Integrity

www.uj.ac.za

Shanghai Ranking (ARWU)

- ARWU World University Rankings: **501-600** in the world, **#4** in South Africa and **#5** in Africa
- Global Ranking of Academic Subjects (GRAS):
 - Hospitality & Tourism Management: #19** in the world, **#1** in South Africa and in Africa
 - Geography: 76-100** in the world, **#2** in South Africa and in Africa
 - Business Administration: 101-150** in the world, **#1** in South Africa and in Africa
 - Earth Sciences: 101-150** in the world, **#1** in South Africa and in Africa
 - Education: 201-300** in the world, **#1** in South Africa and in Africa
 - Sociology: 201-300** in the world, **#1** in South Africa and in Africa
 - Management: 201-300** in the world, **#1** in South Africa and in Africa
 - Instruments Science & Technology: 300-400** in the world, **#1** in South Africa and **#3** in Africa
 - Telecommunication Engineering: 300-400** in the world, **#1** in South Africa and in Africa
 - Electrical & Electronic Engineering: 301-400** in the world, **#1** in South Africa and **#2** in Africa
 - Food Science & Technology: 301-400** in the world, **#2** in South Africa and **#7** in Africa
 - Economics: 301-400** in the world, **#4** in South Africa and in Africa
 - Chemical Engineering: 401-500** in the world, **#2** in South Africa and **#3** in Africa
 - Pharmacy & Pharmaceutical Sciences: 401-500** in the world, **#2** in South Africa
 - Physics: 401-500** in the world, **#3** in South Africa and in Africa
 - Clinical Medicine: 401-500** in the world, **#7** in South Africa

Quacquarelli Symonds (QS)

- QS World University Rankings: **#308** in the world, in the **top 1%**, **#4** in South Africa and in Africa
- QS Subject Rankings:
 - Development Studies: 51-100** in the world, **#3** in South Africa and **#4** in Africa
 - Hospitality & Leisure Management: 101-150** in the world, **#1** in South Africa and in Africa
 - Anthropology: 101-170** in the world, **#3** in South Africa and in Africa
 - Communication & Media Studies: 201-250** in the world, **#2** in South Africa and in Africa
 - Geography: 201-250** in the world, **#3** in South Africa and in Africa
 - Education: 251-300** in the world, **#2** in South Africa and **#3** in Africa
 - Pharmacy & Pharmacology: 301-350** in the world, **#2** in South Africa and **#8** in Africa
 - Environmental Sciences: 301-350** in the world, **#3** in South Africa and **#4** in Africa
 - Materials Science: 351-400** in the world, **#1** in South Africa and **#2** in Africa
 - Chemical Engineering: 351-400** in the world, **#4** in South Africa and **#6** in Africa
 - Chemistry: 401-450** in the world, **#1** in South Africa and **#3** in Africa
 - Electrical & Electronic Engineering: 401-450** in the world, **#2** in South Africa and **#6** in Africa
 - Economics & Econometrics: 401-450** in the world, **#5** in South Africa and **#6** in Africa
 - Physics & Astronomy: 451-500** in the world, **#3** in South Africa and **#4** in Africa
 - Mathematics: 451-500** in the world, **#4** in South Africa and **#7** in Africa
 - Mechanical, Aeronautical & Manufacturing Engineering: 451-500** in the world, **#4** in South Africa
 - Business & Management Studies: 501-550** in the world, **#4** in South Africa and **#6** in Africa
 - Biological Sciences: 501-550** in the world, **#6** in South Africa
 - Medicine: 551-600** in the world, **#5** in South Africa
 - Computer Science & Information Systems: 651-700** in the world, **#2** in South Africa and **#9** in Africa
- QS Sustainability Rankings: **#255** in the world, **#4** in South Africa and in Africa

Times Higher Education (THE)

- THE World University Rankings: **351-400** in the world, **#4** in South Africa and in Africa
- THE Subject Rankings:
 - Education Studies: 126-150** in the world, **#2** in South Africa and in Africa
 - Law: 126-150** in the world, **#2** in South Africa and in Africa
 - Social Sciences: 151-175** in the world, **#2** in South Africa and in Africa
 - Business & Economics: 176-200** in the world, **#1** in South Africa and in Africa
 - Computer Science: 251-300** in the world, **#1** in South Africa and in Africa
 - Psychology: 251-300** in the world, **#2** in South Africa and in Africa
 - Arts & Humanities: 251-300** in the world, **#4** in South Africa and in Africa
 - Engineering: 301-400** in the world, **#1** in South Africa and in Africa
 - Physical Sciences: 301-400** in the world, **#1** in South Africa and in Africa
 - Life Sciences: 401-500** in the world, **#5** in South Africa and **#7** in Africa
 - Medical & Health: 401-500** in the world, **#4** in South Africa and **#7** in Africa
- THE Impact Rankings: **#23** in the world, **#1** in South Africa and in Africa
- THE Sub-Saharan Africa University Rankings: **#1** among universities in the Sub-Saharan Africa region, **#1** in South Africa

US News & World Report's Best Global Universities Rankings (BGUR)

- BGUR World University Rankings: **#319** in the world, **#3** in South Africa and **#7** in Africa
- BGUR Subject Rankings:
 - Green & Sustainable Science & Technology: #79** in the world, **#1** in South Africa and in Africa
 - Social Sciences & Public Health: #80** in the world, **#1** in South Africa and in Africa
 - Economics & Business: #110** in the world, **#1** in South Africa and in Africa
 - Food Science & Technology: #174** in the world, **#1** in South Africa and **#3** in Africa
 - Chemistry: #208** in the world, **#1** in South Africa and **#4** in Africa
 - Arts & Humanities: #221** in the world, **#5** in South Africa and in Africa
 - Environmental Engineering: #224** in the world, **#1** in South Africa and in Africa
 - Engineering: #233** in the world, **#1** in South Africa and **#3** in Africa
 - Energy & Fuels: #267** in the world, **#1** in South Africa and **#5** in Africa
 - Geosciences: #273** in the world, **#3** in South Africa and in Africa
 - Environment/Ecology: #284** in the world, **#4** in South Africa and in Africa
 - Psychiatry/Psychology: #308** in the world, **#3** in South Africa and in Africa
 - Physical Chemistry: #311** in the world, **#1** in South Africa and **#3** in Africa
 - Electrical & Electronic Engineering: #336** in the world, **#1** in South Africa and **#7** in Africa
 - Physics: #358** in the world, **#3** in South Africa and in Africa
 - Public, Environmental & Occupational Health: #385** in the world, **#7** in South Africa
 - Agricultural Sciences: #425** in the world, **#5** in South Africa
 - Mathematics: #445** in the world, **#2** in South Africa
 - Computer Science: #448** in the world, **#1** in South Africa and **#6** in Africa
 - Biology & Biochemistry: #448** in the world, **#3** in South Africa
 - Plant & Animal Science: #457** in the world, **#6** in South Africa
 - Materials Science: #531** in the world, **#1** in South Africa and **#9** in Africa
 - Clinical Medicine: #869** in the world, **#8** in South Africa

Center for World University Rankings (CWUR)

- CWUR World University Rankings: **607** in the world, in the **top 2.9%**, **#6** in South Africa and **#7** in Africa

University Ranking by Academic Performance (URAP)

- URAP World University Rankings: **420** in the world, **#5** in South Africa and **#7** in Africa

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Applying at UJ

Our Future. Reimagined.

The University of Johannesburg offers internationally respected and accepted certificates, diplomas and degrees at undergraduate and postgraduate level.

With at least 178 undergraduate programmes to choose from, you can take your pick. These programmes are offered in the following eight faculties including a college*:

- Art, Design and Architecture
- Business and Economics (College*)
- Education
- Engineering and the Built Environment
- Health Sciences
- Humanities
- Law
- Science

To be able to gain access to a faculty* and to a specific programme, applicants are required to have the appropriate combination of recognised National Senior Certificate (NSC) or Independent Examinations Board (IEB) subjects as well as certain levels of achievement in these subjects as set out in this prospectus.

Learners who have not written the National Senior Certificate (NSC) or Independent Examinations Board (IEB) final examinations, but fall in the categories listed below will be referred to the faculties* for faculty-specific selection:

- ACE School of Tomorrow
- NCV, NASCA, SC(a)
- N3/N4/N5/N6 results
- Any other final school-leaving certificates not aforementioned.
- PsyCaD evaluation and NBT results may be required.

Note: Due to limited space, fulfilling all the minimum admission requirements does not guarantee acceptance into a programme.

Provisional admission is based on the final Grade 11 results for applicants still in matric, as well as final Grade 12 results for applicants who have already completed matric. Final admission is based on the final Grade 12 results.

Only once you have applied and you have your reference/student number will you be able to investigate bursaries that may cover your studies.

GENERAL INSTITUTIONAL APPLICATION RULES

NATIONAL & INTERNATIONAL APPLICANTS

Application submission and responsibility

With POPIA in place, the university requires all applications to be completed by the applicant themselves. Errors arising from applications completed by parents, guardians, or third parties can negatively impact the selection process. Applicants are responsible for the accuracy of the data submitted via the university's application process.

Application ranking

The university uses a ranking system when making final selections in January, where all applicants are ranked from highest to lowest based on their APS regardless when grade 12 was completed or when the applicant has applied at the university.

Applying for extended programmes

Extended programmes are strictly limited to first-time entering applicants. These are candidates with no previous studies at NQF Level 6 or higher.



Mature age exemption

Applying to study using a mature age exemption does not guarantee admission. Applicants must still meet the minimum entry requirements set by the university.

Qualification limitations

The Faculty of Law does not accept NCV, NASCA and ASC, and the GED (General Education Development) is not accepted by the university for selection or admission across all faculties.

South African Qualifications Authority (SAQA)

International applicants are required to submit a South African Qualifications Authority (SAQA) certificate of evaluation for all foreign qualifications. SAQA verifies the authenticity of the documents, confirms that the issuing institutions are accredited in their respective countries, and ensures that the qualifications form part of the official national qualification framework. Once verified, SAQA determines the appropriate placement of the qualification on the South African National Qualifications Framework (NQF) for admission purposes.

Transfer applicants

All applicants, including those transferring from other higher education institutions, must apply using UJ's online application system.

Selection for undergraduate programmes is based on meeting the minimum entry requirements based on final Grade 12 results as well as meeting faculty requirements based on the academic merit of the institution the applicant is transferring from. An official

academic record and final school leaving results must be submitted for selection purposes.

Previous studies must be declared upon application:

- a regardless of whether the application is in the same or in a different field of study;
- b regardless of whether the studies were cancelled prior to completion; and
- c should the applicant wish to carry over any credits.

Two study choices

Applicants applying for undergraduate (diplomas or degrees) or postgraduate (advance diplomas, postgraduate diplomas, honours, masters or PhD) studies are allowed only two academic application choices. The university will not make any amendments, modifications, or cancellations to academic application choices once the application is processed.

APPLICATION PROCESS

ONLINE APPLICATION

Please note the following:

- No application fee will be charged for online and paper based applications.
- If you have previously applied and have a UJ student number, please call the UJ Call Centre (011 559 4555) to ensure that your cell number and email address are captured on our student database. This will ensure that you receive a PIN number to complete the online application process.
- An applicant must go to www.uj.ac.za/Apply and select 'Apply' to complete an application.

PAPER APPLICATIONS

- Step 1: Select your qualification study choices 1 and 2. (Ensure you meet the admission requirements as set out in this prospectus.)
- Step 2: Submit your application to any of UJ's four campuses. Please allow for three weeks before checking on the status of your application. If your application meets the necessary requirements and there is space in your selected programme, you will be informed on whether your application has been successful or not.

Please note that all official communication will be sent via email. You may also go to the UJ website to check your application status using your ID or student number.

NB: Registration is dependent on final admission in January.

DISCLAIMER: In order to be considered for selection for a programme, an applicant is required to comply with the programme's minimum admission requirements in respect of the total APS as well as subject specific requirements (as determined per programme).

Compliance **does not guarantee a place**, as the University has a specific number of places as approved by the Department of Higher Education and Training for new undergraduate first years.



www.uj.ac.za/Apply

CLOSING DATES FOR APPLICATIONS

UNDERGRADUATE STUDIES

| | |
|------------------------------|----------------------------|
| All Undergraduate Programmes | 31 October 2026 @ 12:00 |
|------------------------------|----------------------------|

STUDENT ACCOMMODATION

| | |
|------------------------------|----------------------------|
| All Undergraduate Programmes | 31 October 2026 @ 12:00 |
|------------------------------|----------------------------|

For more information visit
www.uj.ac.za

Send your paper application to:

**Student Enrolment Centre
Auckland Park Kingsway Campus
University of Johannesburg
PO Box 524
Auckland Park
2006**

NOTE: Payments to UJ must only be made into a UJ bank account.

If approached to be assisted for a fee to gain access to UJ, please decline the offer and immediately inform the University thereof.

Please report incidences to
0800 872 846 or
uj@thehotline.co.za

NATIONAL & INTERNATIONAL APPLICANTS

How to determine your Admission Point Score (APS)

An Admission Point Score (APS), explained below, has been developed for the National Senior Certificate (NSC) and the Independent Examinations Board (IEB) based on the Achievement Rating of each subject. The total APS is the sum of the achievement ratings of the six school subjects. **Life Orientation is NOT counted in the calculation of the total APS.**

Rules to be implemented with this development.

In order to determine the Admission Point Score (APS) the following principles need to be taken into consideration:

- Applicants with the following results, WAEC, Diplome or Exam D'Etat, Certificado de Habilitacoes Literarias, Ensino Medio and Baccalaureat should be linked with the Ordinary Level (O) Grades on UJ's Student database.
- Applicants with the following results, HIGCSE, NSSC (HL), AS Level, IB (SL) and KCSE should be linked to the South African NSC (N) Grades on UJ's Student database.
- Applicants who have set for either A Level or IB (HL) should be linked to the (A) Grades on UJ's Student database.

| APS | NATIONAL | | | | INTERNATIONAL | | | | | | | | | | | |
|-----|----------------------|-----------------|-----------------|-------------------|------------------|------------|----------|---------|---------|------|------|----------------------|---------|----------------|-------|---|
| | NSC (IEB/SACAI /ISC) | SC HG (M-SCORE) | SC SG (M-SCORE) | HIGCSE/ NSSC (HL) | IGCSE/ NSSC (OL) | AS LEVELS | A LEVELS | IB (HL) | IB (SL) | WAEC | KCSE | Diplome/ Exam D'Etat | CHL/EM | Bacca-laureate | AHSD | |
| 10 | | | | | | | A/A* | 7 | | | | | | | | |
| 9 | | | | | | | B | 6 | | | | | | | | |
| 8 | | | | | | A/A* (9-7) | C | 5 | | | | | | | | |
| 7 | 7 (80-100%) | A | | 1 | | A/A* (7) | D | 4 | 7 | | A | | | | A | |
| 6 | 6 (70-79%) | B | A | 2 | | B | B (6) | E | 3 | 6 | B | | | | B | |
| 5 | 5 (60-69%) | C | B | 3 | | (6-5) | C (5) | | 2 | 5 | A | C | 80-100% | 16-20 | 16-20 | C |
| 4 | 4 (50-59%) | D | C | 4 | | C (4) | D (4) | | 1 | 4 | B | D | 70-79% | 14-15 | 14-15 | D |
| 3 | 3 (40-49%) | E | D | | | D/E (3) | E (3) | | | 3 | C | E | 50-69% | 10-13 | 10-13 | |
| 2 | 2 (30-39%) | F | E | | | | | | | 2 | D/E | F | 30-49% | 8-9 | 8-9 | |
| 1 | 1 (0-29%) | G | F | | | F/G (2-1) | | | | 1 | F/G | G | 0-29% | 0-7 | 0-7 | |

ABBREVIATIONS

| | |
|---------------------|---|
| NSC | National Senior Certificate (completed Grade 12 in and after 2008) |
| SC HG | Senior Certificate Higher Grade (completed Grade 12 before 2008) |
| SC SG | Senior Certificate Standard Grade (completed Grade 12 before 2008) |
| IEB | Independent Examination Board |
| ISC | International Secondary Certificate |
| SACAI | South African Comprehensive Assessment Institute |
| HIGCSE | Higher International General Certificate of Secondary Education |
| IGCSE | International General Certificate of Secondary Education |
| NSSC(HL) | Namibia Senior Secondary Certificate (Higher Level) |
| NSSC(OL) | Namibia Senior Secondary Certificate (Ordinary Level – Cambridge) |
| AS | Advanced Subsidiary Level (Cambridge) |
| A Level | Advanced Level (Cambridge) |
| IB(HL) | International Baccalaureate Schools (Higher Levels) |
| IB(SL) | International Baccalaureate Schools (Standard Levels) |
| WAEC | West African Examination Council |
| KCSE | Kenya Certificate of Secondary Education |
| Diplome/Exam D'Etat | Diplôme/Examen d'Etat Diplôme d'Etat or/ou d'études du cycle secondaire |
| CHL/EM | Certificado de Habilitacoes Literarias (Mozambique) / Ensino Medio (Angola) |
| Baccalaureate | Gabonese School Leaving |
| AHSD | American High School Diploma |

Points are awarded for the six symbols on your Grade 11 or Grade 12 report. See example below.

| School Subject | Marks | APS |
|--|-------|-----------|
| First language (language of teaching and learning) | 65% | 5 |
| Additional recognised language | 71% | 6 |
| Mathematics or Mathematical Literacy | 61% | 5 |
| Accounting | 68% | 5 |
| History | 81% | 7 |
| Geography | 86% | 7 |
| Total | | 35 |

** Life Orientation is not counted in the calculation of the total APS.*

INTERNATIONAL STUDENTS

Admission for all applicants is subject to the faculty qualifications admission point score requirements, subject combination and the University admissions policy. Registration of admitted international applicants is subject to compliance requirements as stipulated by the Immigration Act No.13 of 2002, the regulations made thereunder and the University's policy.

Application

Application documentation for international applicants:

- Final Grade 11 results, if currently in Grade 12 and pursuing a South African NSC or IEB curriculum, or
- Final School Leaving results
- Valid Passport or Asylum Seeker Permit or Refugee Permit or National Identity Document or Permanent Residence certificate or ID.
- For calculation of admission point scores refer to the table on page 15.

To enrol for a degree programme in South Africa, applicants with international school leaving results are required to qualify for any type of Matriculation Exemption from the Matriculation Board (USAf) for admission into undergraduate degree studies. For further information on the application process for Matriculation Exemption visit the website www.mb.usaf.ac.za or contact the UJ Division of Global Engagement at +27 (0)11 559 4399.

Degree seeking applicants with the American High School Diploma are required to submit their SAT statement with Reading and Writing at a score of 610 and Mathematics at a score of 530 or a letter of admission from a recognised American university as part of their application for Matriculation Exemption.

English Proficiency Requirement

Prospective students are required to provide proof of English Proficiency where English was not used as a medium of instruction, learning or teaching. The University accepts appropriate proof of English proficiency certificates from: IELTS, TOEFL, and UJELP.

Only the following will be accepted: UJELP and IELTS at an overall score of 6 and TOEFL at an average score of 80 -104 for undergraduate programmes. Alternatively, you may elect to write the University of Johannesburg English Language Programme Test (UJELP). Should you choose to write the University of Johannesburg English Language Programme Test (UJELP), contact +27 (0)11 559 4265 or ujelp1@uj.ac.za.

Compulsory Study Visa

All accepted international applicants (passport holders) are required by law, upon receipt of their admission or acceptance letter, to immediately apply for a study visa in line with the Immigration Act No. 13 of 2002, Immigration Regulations.

For more information please contact the University of Johannesburg, Division for Internationalisation or visit the Republic of South Africa Embassy, Consulate or Mission in your home country or visit the Republic of South Africa Department of Home Affairs website www.dha.gov.za.

University fees

All accepted international applicants who are privately or self-funded are required to pay their fees prior to or during registration as follows;

(PTO)



TUITION AND UJ RESIDENCE FEES (ON CAMPUS RESIDENCE)

- 40% of tuition and campus residence fees must be paid before or at registration.
- 30% of the tuition and campus residence fees must be paid by 30 April.
- 30% of the tuition and campus residence fees must be paid by 31 July.
- All sponsored (Government, Organisation or Company) international students must provide a letter confirming the sponsorship.
- Asylum Seekers, Diplomatic, Permanent and Refugee permit holders are exempted from paying an international levy.

Fees generally increase between 10% and 15% per year. Please contact the University in December to obtain the approved fees for the 2027 academic year.

International Levy

Please note that the international levy is non-refundable and expires on 31 December of the year of registration. The international levy for the year 2027 will be published prior to registration.

How to pay

Payments to the University can be made in the form of a foreign bank payment or electronic transfer into the following account:

University of Johannesburg
FNB UJ Main Account
Account type: Cheque
Account number: 626 158 73280
Branch name: FNB Client Services
Branch code: 210-554
Swift code: FIRNZ AJJ

International applicants making payments at First National Bank (FNB) in South Africa should

make use of the following banking details:

FNB UJ Main Account
Account type: Cheque
Account number: 626 158 73280
Branch name: FNB Client Services
Branch code: 210-554

All applicants must use their **passport number** as a reference.

Applicants must provide the University with proof of payment from the bank where the transfer was made.

The UJ English Language Programme*

*UJELP is a Short Learning Programme for international students at the University of Johannesburg. It offers a platform for students to learn and practise the English language, as well as the academic, social and behavioural skills appropriate for academia.

Placement Tests (PT)

Students registering for UJELP must complete a Placement Test focusing on their competence in Grammar and Vocabulary, Listening, Writing and Oral presentation. This Placement Test may be completed outside of South Africa – Phase 1 (online) or at UJ Phase 2 (on-site), to enable students to obtain their English proficiency results before registration or for visa application purposes (outside of South Africa).

By using the proficiency levels of the Common European Framework of Reference (CEFR) for languages, students are placed in the following groups: Elementary (A1 and A2), Intermediate (B1 and B2), and Advanced (C1 and C2).

Should you choose to write the UJELP placement test, please contact +27 (0)11 559 2127 or ujelp1@uj.ac.za for further information on payment of fees and mode of offering.



CONTACT DETAILS FOR INTERNATIONAL APPLICANTS

ADMISSIONS OFFICERS: INTERNATIONAL STUDENTS

Auckland Park Kingsway Campus (APK)

Mr Bennett Dintsi

Tel no: +27 (0)11 559 2096

bennettd@uj.ac.za

Doornfontein Campus (DFC)

Mr Thabang Mothebe

Tel no: +27 (0)11 559 6510

thabangm@uj.ac.za

Auckland Park Bunting Road Campus (APB) and Soweto Campus (SWC)

Ms Hashalia Alwar

Tel no: +27 (0)11 559 1027 or

+27 (0)11 559 5014

halwar@uj.ac.za

International Student Welfare and Academic Liaison Officer

Ms Shantelle Sass

Tel no: +27 (0)11 559 7780

ssass@uj.ac.za

Physical Address

University of Johannesburg

International House

Madibeng Building

Corner of Kingsway and University Road

Auckland Park

Johannesburg

South Africa

For more information visit www.uj.ac.za or the Division of Global Engagement home page: <https://www.uj.ac.za/about/global-engagement/>.

Campuses

The University of Johannesburg has four campuses, namely the Auckland Park Bunting Road (APB), Auckland Park Kingsway (APK), Doornfontein (DFC) and Soweto (SWC) Campuses. Each one has a unique identity and history, and we endeavour to deliver high quality education and services to all our students on all four campuses. You will attend classes at the campus where the qualification you are registered for is offered. If you are enrolling for a qualification that is offered at various sites of delivery, you will attend classes at the campus where you have been accepted for enrolment.

Languages of instruction

The University of Johannesburg is a multilingual institution and promotes the preferred languages of the province of Gauteng, namely English, Sesotho sa Leboa, Afrikaans and isiZulu. The language of instruction in all programmes is English.

Psychological Services and Career Development (PsyCaD)

PsyCaD is present on all four campuses and provides a variety of services to students, staff and external clients at UJ. These include counselling, career guidance and assessments. Information pertaining to the different services is detailed below.

Career Services Unit

The Career Services Unit offers a range of career development (and related life planning skills) services to our current students and graduates. The Unit strives to actively and meaningfully engage with prospective and enrolled students, alumni, the various faculties, as well as the employer community.

PsyCaD, with offices across all four UJ campuses, offers the following services to all its clients:

- Career assessments
- Career counselling
- Advisory and walk-in services
- Practical skills for becoming a part of the



Auckland Park Bunting Road Campus



Doornfontein Campus

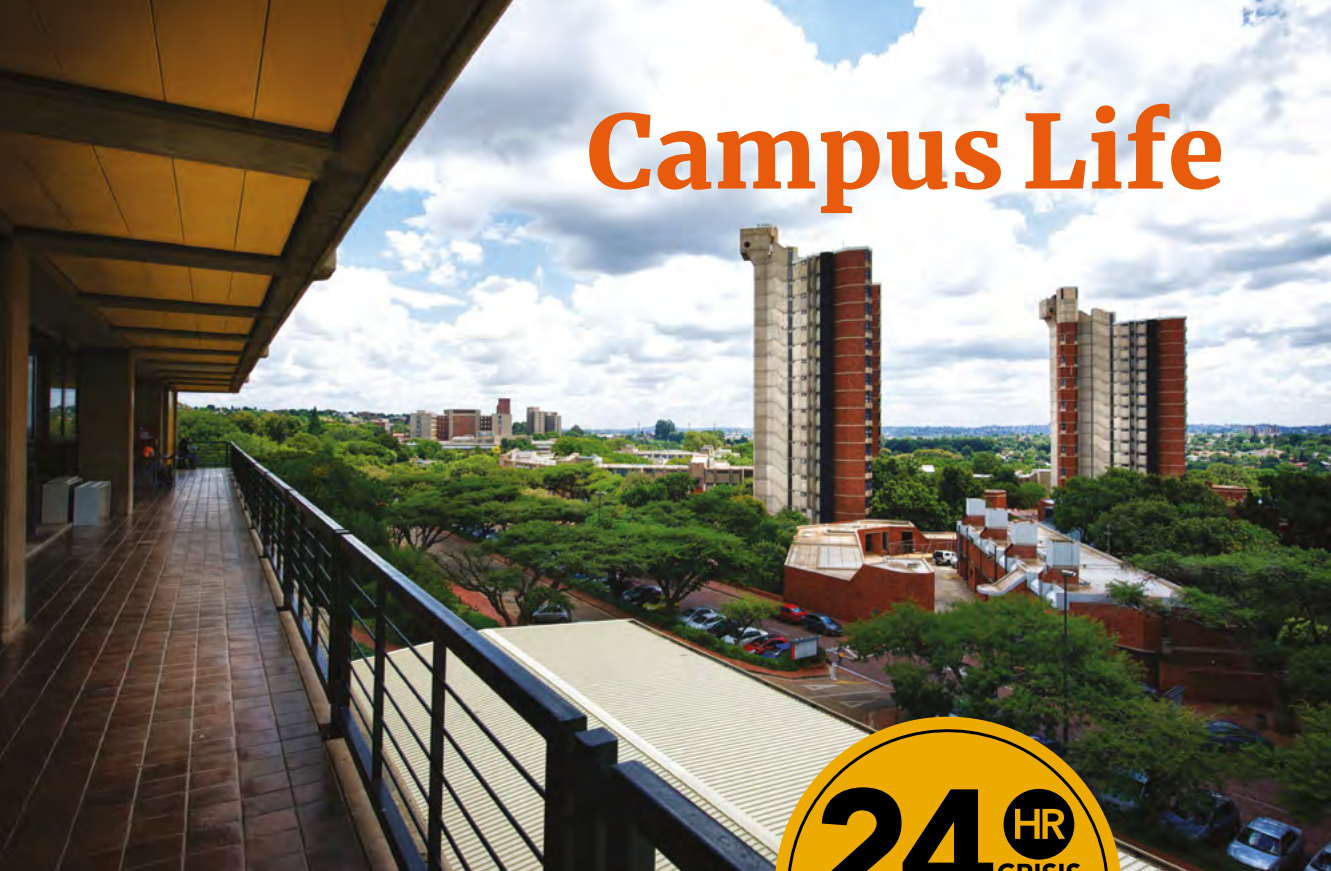


Auckland Park Kingsway Campus



Soweto Campus

Campus Life



working world, such as CV writing, job hunting, how to prepare for job interviews and much more!

- Workplace readiness workshops
- Career Resource Centres where students may access a variety of printed and electronic career and company information resources.
- Graduate Recruitment Programme that is well supported by a variety of top national and international companies. View the programme on YourCareer portal and register to attend company talks and employer showcases all year round!

Please contact UJ PsyCaD Career Services for more details or an appointment:
011 559 3333

Follow us! www.uj.ac.za/psycad
psycadinfo@uj.ac.za
[@UJCareerService](https://www.facebook.com/PSyCaDCareerServices)
[facebook.com/PSyCaDCareerServices](https://www.facebook.com/PSyCaDCareerServices)

Psychological Services

Psychological Services essentially focuses on different forms of counselling, including individual therapy, couples therapy, group

therapy and psycho-education. There is also an advisory (walk-in) service where students can receive immediate brief support and be directed to the appropriate resources/service. Support groups are available on request. The aim of these services is to provide students with the tools to improve their personal and academic functioning. This process can be beneficial towards personal growth and development.

Please contact PsyCaD on 011 559 3324 for more details or for an appointment.

The PsyCaD crisis line is a 24-hour service offered to UJ students who are in need of immediate support and guidance in a crisis. When students have to cope with a crisis, they can contact a counsellor for assistance on 082 054 1137. The crisis line counsellor can offer immediate emotional assistance, as well as practical referral information.

Assessment Services

The Assessment Team provides assessment services to UJ students and staff, as well as external clients. With valid, reliable, and scientifically sound assessment tools, assessment services are provided in a broad range of assessment areas.

The services offered by the Assessment Team include:

- Career Counselling Assessments
- Career Transition Assessments
- Psycho-educational Assessments
- Subject Choice Assessments
- Recruitment and Selection Assessments
- Learning Styles Assessments
- Personality for Self-Insight and Team Building

To learn more about PsyCaD Assessments, visit our dedicated website and the *LinkedIn* page UJ PsyCaD Assessment Services (<https://www.linkedin.com/feed/update/urn:li:activity:6412236717578944512>)
Website: <http://www.uj.ac.za/PsyCaD>

Disability Unit

The Disability Unit provides reasonable accommodation with regards to academic and technological support required by students with disabilities. The following are some of the services offered to students with disabilities:

- Collaboration between the relevant faculty and the student to ensure the specialised support required by the student
- Support with access related issues and campus orientation
- Reasonable accommodation support for tests and examinations
- The provision of accessible learning material and aids, e.g. electronic, braille, and enlargements
- Computer training and technological support with regards to assistive devices
- Psycho-social support for students with Disabilities
- A specialised work environment and computer laboratories equipped with

state of the art assistive technology and specialised software

- Assistance with appropriate residence placement
- Assistance with bursary application

Prospective students are encouraged to contact the Disability Unit for more information.

Email: disabilityunit@uj.ac.za

Tel: 011 559 3745

Library and Information Centre (LIC)

The libraries on all our campuses support the academic and research needs of students. They ensure access to books, periodicals, electronic databases and the Internet. Knowledgeable staff members are available to train students in the use of all information sources. For more information, visit the library web page at <http://www.uj.ac.za/EN/Library/Pages/default.aspx>. The web page also gives access to the library catalogue (uLink) and the electronic databases.

Putting learning in your hands

The University introduced handheld devices into first-year classrooms in 2014, in a bid to connect the young minds with the world of e-knowledge they are growing into, and transform their ability to contribute and compete globally. You will use your handheld device in a multitude of ways: to manage your modules and timetables, review your module learning guides, check your marks, access e-books and other study and administrative requirements. Providing information and engagement, these devices will bring a new and powerful immediacy, collaboration and ease of access to studies.

Computer laboratories and Wi-Fi hotspots

Various computer laboratories and easy access to our Wi-Fi hotspots give students access to educational software, the World Wide Web and email.



UJ Arts & Culture

UJ Arts & Culture is a distinguished division within the Faculty of Art, Design & Architecture (FADA) at the University of Johannesburg. Within this division, there is a profound commitment to curating and presenting exceptional artistic programmes that seamlessly align with the University's overarching vision. This vision aspires for UJ to be a globally recognised institution deeply rooted in Africa and actively contributing to the shaping of our shared future.

This unwavering commitment spans across all four UJ campuses, offering an extensive array of opportunities for students, faculty members, alumni, and the broader community to engage with both emerging and established Pan-African and international artists. These engagements encompass a wide spectrum of artistic disciplines, that facilitates a rich and diverse cultural experience for all participants.

One of our most prized assets is the globally renowned UJ Choir, an institution that not only elevates the standards of musical excellence within our university but also significantly enriches the overall student experience. Its illustrious track-record is testament to its invaluable contribution to UJ's cultural profile.

Within our division, you will also discover the UJ Arts Academy, a hub for a comprehensive range

of extracurricular programmes meticulously designed to enhance the student experience. These programmes include theatre productions, poetry programmes, dramatic arts, and dance productions. These initiatives not only nurture creative talent but also foster personal growth and development.

We invite all registered UJ students to participate in auditions for both the UJ Choir and the UJ Arts Academy. Audition dates are annually announced via the UJ Arts & Culture and UJ Choir social media platforms.

At UJ Arts & Culture, our dedication to shaping the future through the transformative power of the arts remains steadfast. We warmly invite you to join us on this illustrious journey where creativity flourishes, inspiration abounds, and culture plays an integral role in defining the legacy of the University of Johannesburg.

Centre for Student Health and Wellness

The University has four centers, one on each campus. Professional nurses provide services five days a week at each Centre, while sessional doctors visit once weekly for serious problems referred by Professional nurses. The Centre primarily offers primary health care to students, focusing on acute illnesses, acne treatment, mental health examinations and management, and referrals to PsyCaD for counseling. Sexual reproductive health encompasses contraception distribution, STI screening and management, cervical cancer screening (Pap smear), pregnancy testing, and referral to safe abortion facilities. One of the essential services provided by the Centre is health promotion, which is done through campaigns, health expos, and on UJfm.

The center shares premises with an occupational health clinic for employees. Primary healthcare clinicians provide weekly family planning services for staff members, and emergency medical care when needed.

Our wellness section is led by a Wellness Specialist and supported by HIV counselors and Peer educators. HIV counseling and testing are provided, as well as the distribution of female and male condoms, lubricants, and dental dams. It includes a support group for students who have tested positive for HIV and are on the antiretroviral treatment program to provide care and support. The Wellness team is heavily involved in initiatives (cancer awareness, SRH, mental health, LGBTQI+ safe zone awareness) and uses different social media platforms. Regular residential visits are conducted to educate students about sexual reproductive health and risky behaviors and lifestyles affecting their health.

Contact details: APB: 011 559 1238

APK: 011 559 3837 / SWC: 011 559 5571

DFC: 011 559 6544

Centre for Academic Technologies (CAT)

Centre for Academic Technologies (CAT)
The Centre for Academic Technologies (CAT) supports you in preparing for the online learning environment. Via our online portal, uLink, you can access all the support information you require during your journey as a student at UJ. By accessing uLink (student portal), you will also be able to access your Learning Management System; this is where you will find all your learning material and activities for the modules you are registered for. Our team at CAT also offers support on basic computer skills and Microsoft training, and we will invite you to these sessions. For help, please email us at uhelp@uj.ac.za or call us on 011 559 3580. It is important to note that if you need any help (mental well-being, stress, anxiety, study skills, writing, technology support), you can write to our team at advising@uj.ac.za. The CAT team is here to help you on your personal and academic journey at UJ.

UJ Sport

University of Johannesburg Sport aim to develop the holistic student-athlete and sustain young talent by providing the ultimate student-experience, quality university sport participation opportunities and the best coaching personnel.

The University of Johannesburg (UJ) Gymnasia are premier fitness centres with state-of-the-art





equipment. The gyms have a team of experienced instructors who ensure that members receive the best fitness results. The Gymnasias contribute to enhancing the quality of lives of the University community. The Gym services are catered to UJ students, staff and alumni of the University.

The Gymnasias play an important role in helping staff and students stay active and improve their physical and mental health as well as their overall wellbeing. As we continue to navigate the COVID-19 challenges as well as its associated social isolation, stress, anxiety, and economic impacts, we need physical activity more than ever.

UJ Sport has twelve (12) sporting codes for both high performance and competitive teams. UJ students and non-student athletes outside UJ can represent the University as student-athletes and club members.

The sports clubs include; Athletics, Basketball, Cricket, e-Sport, Football, Hockey, Netball, Rowing, Rugby Squash, Sport for Students with Disabilities and Chess. <https://www.uj.ac.za/sport/>

Protection Services

Protection Services personnel are on duty 24 hours a day to ensure the safety and welfare of students, staff and visitors to the campuses and to control traffic and parking. They are also responsible for emergency assistance, fire warnings and first aid on campuses. For help, call us on 011 559 2555.

Student Centres

Equipped with meeting places, restaurants, cafeterias, recreational facilities and even shops for added convenience, our campuses are like independent villages in the city. Some of our student centres house banks, bookshops, medical doctors, hairdressers, gift shops, PostNet and a supermarket. You will also never have to run on an empty stomach as all the campuses have cafeterias or coffee shops. After all, we know that sharing a sandwich with someone special just may be a life-changing experience!

Student Accommodation

A residence is a community in which one meets a range of diverse students and may forge life-long friendships. In order to experience university life to its fullest, why not reside on campus? The University of Johannesburg offers students a wide selection of comfortable accommodation, which ranges from various types of residences to fully equipped apartments. Staying in a University of Johannesburg residence is an extension of your education, and you can benefit from all facilities and services, which are also sources of social enrichment, such as study centres, campus libraries, cafeterias, restaurants and sports facilities within easy walking distance of the lecture halls, life skills and peer tutoring programmes. Like-minded students from all over the country, who could all become your friends, will surround you. Apart from our academic programme, we offer extramural activities,



such as the first year concert, debate, poetry sessions, indigenous games, a choir festival, a play festival, community service, and many socially engaging activities to create a vibrant residence life.

If you would like to apply to stay on campus, please submit an online Residence Application. Applications must reach the University by 31 October. **You may only stay on the campus where you attend your studies.** An amount of R1220 residence deposit will automatically be charged to the student's account once he/she registers online.

Please note the academic admission to the University does not ensure automatic admission to a residence. The University will inform you via email, SMS or in writing, of the outcome of your residence application.

Privately owned student accommodation

The University of Johannesburg has private accredited off-campus accommodation available should your application for a UJ residence not be successful. For more information on these facilities, please contact the Privately Owned Student Accommodation (POSA) Office situated on Auckland Park Bunting Road Campus on 011 559 1040.

Residence Enquiries

Auckland Park Bunting Road Campus (APB)

Ladies' Residences: 011 559 1566

Men's Residences: 011 559 1566

Auckland Park Kingsway Campus (APK)

Ladies' Residences: 011 559 2092

Men's Residences: 011 559 3022

Doornfontein Campus (DFC)

Ladies' Residences: 011 559 6552

Men's Residences: 011 559 6552

Soweto Campus (SWC)

Ladies' Residences: 011 559 5015

Men's Residences: 011 559 5015

Day Houses

For purposes of bringing students together, providing educational opportunities beyond the classroom, recreational activities and life skills the University of Johannesburg established day houses as a support structure for students who are not living in UJ residences. The main objective of day houses is to create a platform that enhances academic excellence, the celebration diversity within the community, and holistic development of students.

Members of day houses enjoy all benefits that are enjoyed by residence students. Each day house has its own unique culture. You are welcome to join a day house of your choice.

BURSARIES

Merit bursaries

Academic merit bursaries are awarded annually on the grounds of exceptional academic achievement. This is determined according to marks obtained in the six best subjects (excluding LO) on your senior certificate. Your final senior certificate will determine your first year bursary. Bursaries for second and third year studies will be awarded according to the average obtained in the June and December University examinations.

Orange Carpet

The Orange Carpet rewards programme is a UJ initiative to further recognise top achievers. The objective of the campaign is to allow top-performing learners early conditional admission to the University as well as special benefits. To qualify for the Orange Carpet rewards programme, you must meet the relevant APS score per tier (see table). Your total APS is calculated by adding up the individual APS obtained in your six best final Grade 11/12 subjects, excluding Life Orientation (LO). You must meet the specific subject requirements for the programme you are interested in (for example, Physical Science is a requirement for a Bachelor of Mine Surveying Degree).

Final admission to the Orange Carpet initiative for applicants writing final Grade 12 other than the NSC or IEB, will be based on the discretion of the relevant faculty.

This initiative begins from February and closes with all undergraduate programmes on 31 October. Submit your application without delay or call Student Marketing for any enquiries: 011 559 6680.

| TIER | Admission Point Score (APS) | Bursary Value of Tuition Fees* |
|------------------------|-----------------------------|--------------------------------|
| Orange Carpet | 37-39 | 50% |
| Orange Carpet Platinum | 40-41 | 75% |
| | 42 | 100% |
| | Higher than 42 | 100% + R5 485.00 |

** To qualify for the higher than 42+ bursary, you need at least 80% in your six best subjects (excluding LO) with a 90% in one of your subjects. All bursaries will be allocated by Student Finance between April and August in your first year of study.*

Only first-time undergraduate students who have never studied at any other tertiary institution qualify for the Orange Carpet benefits. Only South African and SADC citizens will be considered for the Orange Carpet status and benefits.

UJ Jenius Club

After first year registration, Orange Carpet members will become UJenius club members. To join or to keep UJenius Club membership for the 2nd, 3rd and final year of your undergraduate study, students need to have achieved a year average of 75% in the preceding year, on a full course load, and with no module below 70%.

UJenius club members will qualify for the following benefits:

- A UJenius Merit bursary.
- Library privileges that are the same as those for postgraduate students.
- Exclusive invitation to prestigious events.
- Students with a consistent UJenius Club membership for a period of three years will be given preference for 'study abroad' programmes.

Leadership bursary

The President, Vice-President, Secretary or Treasurer of a secondary school body who enrolls at the University will receive a bursary of R1 650.

Culture and sports bursaries

The University offers many cultural activities and sport opportunities, as well as a large number of bursaries in these fields. Sport bursaries are awarded for achievement at provincial or a higher level. Applications for sports bursaries must be submitted on the prescribed bursary application form obtainable from the Sports Bureau. Closing date for applications is 30 September.

Cultural Bursaries are awarded to members of the UJ Arts & Culture groups.

Enquiries: Culture bursaries: 011 559 2034 or
Sports bursaries: 011 559 2252

Loans

National Student Financial Aid Scheme (NSFAS)

Study grants vary according to family income and cover the actual costs of studies for accepted undergraduate students. Applications for NSFAS loans must be submitted on the prescribed loan application form obtainable from the Division of Bursaries and Loans.

Closing date for NSFAS applications:
28 November 2026 for 2027 registration.

Website: www.uj.ac.za/nsfas

Enquiries:

Auckland Park Bunting Road Campus
011 559 1193 / 1250 / 1173 / 1594

Auckland Park Kingsway Campus
011 559 3642 / 3906 / 4035 / 3768 / 3575

Doornfontein Campus
011 559 6195 / 6412 / 6063

Soweto Campus
011 559 5507 / 5508

Email: nsfas@uj.ac.za

Fundi (Edu-Loan)

Study loans are available to registered students.

Enquiries: Fundi Call Centre
086 055 5544





FACULTY CONTACT DETAILS

Faculty of Art, Design and Architecture

Telephone: 011 559 1098

Email: web-fada@uj.ac.za

College of Business and Economics

APK

Telephone: 011 559 2475

or 011 559 2492 or 011 559 3861

Email: AskCBE@uj.ac.za or lnuku@uj.ac.za

or bobbyk@uj.ac.za

APB

Telephone: 011 559 1348 or 011 559 1474

Email: oupat@uj.ac.za

SWC

Telephone: 011 559 5559

or 011 559 5709

Email: matebogom@uj.ac.za

Faculty of Education

Telephone: 011 559 3251 (APK)

011 559 5562 (SWC)

Email: eduqueries@uj.ac.za

Faculty of Engineering and the Built Environment

APK

Telephone: 011 559 3565

Email: web-engineering@uj.ac.za

DFC

Telephone: 011 559 6811

Email: web-engineering@uj.ac.za

Faculty of Health Sciences

Telephone: 011 559 6925

Email: web-healthscience@uj.ac.za

Faculty of Humanities

Telephone: 011 559 2197

Email: humanitiesrecepth@uj.ac.za

Faculty of Law

Telephone: 011 559 2141 or 011 559 2775

Email: thokozilem@uj.ac.za

Faculty of Science

Telephone: 011 559 4562 or 011 559 6349

Email: web-science@uj.ac.za



At the Faculty of Art, Design and Architecture (FADA), we believe that art, architecture and design can make this world a better place. We are deeply invested in ensuring that our students learn to be proactive about finding and creating situations where they can put their knowledge, skills and values into practice.

We, the hashtag generation.

With the rise of the Internet and the strong presence of social media, we have become an interconnected society in which people from different cultures and beliefs can share ideas instantly. Therefore, it is important to us to incorporate the global art, design and architecture community into what and how we teach.

Creativity is embracing each other's differences.

FADA houses all the creative disciplines under one roof and with this we maintain a strong focus on sustainability and relevance; and engage actively with the dynamism, creativity and diversity of Johannesburg and the rest of the world. With nine academic departments, namely the Department of Architecture, the Graduate School of Architecture (GSA), the Department of Fashion Design, the Department of Graphic Design, the Department of Industrial Design, the Department of Interior Design, the Department of Jewellery Design and Manufacture, the Department of Multimedia, and the Department of Visual Art, we expand each of these fields beyond their traditional boundaries through internal and external collaborations. We also have two research centres: Visual Identities in Art and Design (VIAD), and the NRF South African Research Chair (SARChI) in South African Art and Visual Culture.

The Faculty is also home to UJ Arts & Culture, based on the Auckland Park Kingsway Campus (with cultural offices on the Doornfontein and Soweto Campuses), which runs two professional theatres and the UJ Art Gallery, and offers a dynamic range of public-facing performing and visual arts programmes for students and professionals.

Always on top of change.

FADA works closely with the industry to ensure that its professional programmes remain relevant and competitive. Our graduates are employed nationally and internationally in diverse areas of the industry, or work as freelance designers, architects or independent artists. Whatever their preference, they have been thoroughly prepared as professionals in the highly competitive fields of art, design and architecture through creative and entrepreneurial development, which are key elements in the programmes offered.

Disclaimer: Due to limited space, fulfilling all the minimum admission requirements does not guarantee acceptance into a programme.



Art, Design and Architecture

| | | | | | | | | |
|------------------|---------------------------|--------------------|------------------|--------------------|------------------------------|---------------------------------|---------------|---------------|
| PROGRAMME | Qualification Code | Minimum APS | English * | Mathematics | Mathematical Literacy | Technical Mathematics ** | CAREER | CAMPUS |
|------------------|---------------------------|--------------------|------------------|--------------------|------------------------------|---------------------------------|---------------|---------------|

DEGREE PROGRAMMES

Bachelor Degree (3 years)

| | | | | | | | | |
|----------------------------------|---------------|---|----------|----------|--------------|--------------|---|-----|
| B ARCHITECTURE | B8BA3Q | 30 | 5 (60%+) | 5 (60%+) | Not accepted | Not accepted | Architectural professionals are involved in shaping our built environment, from the simple construction of low-cost housing projects to the most sophisticated technology employed in the erection of skyscrapers. Architectural professionals are thus employed in the design, technological resolution and management of the design and construction process of buildings. | APB |
| BA Degree (3 years) | | | | | | | | |
| BA (COMMUNICATION DESIGN) | B8CD2Q | 25 with Mathematics OR 26 with Mathematical Literacy | 5 (60%+) | 3 (40%+) | 4 (50%+) | Not accepted | Communication Designers are creative thinkers and problem solvers who use a range of design methods, processes and techniques to create professional communication designs, such as posters, books, magazines, corporate identity programmes, packaging and web sites, both individually and as members of teams. | APB |
| BA (DIGITAL MEDIA DESIGN) | B8DM3Q | 25 with Mathematics OR 26 with Mathematical Literacy | 5 (60%+) | 3 (40%+) | 4 (50%+) | Not accepted | This degree prepares students for careers in the design, film, broadcast and advertising industries as: interaction designers, user experience designers, user interface designers, service designers, music video designers, multimedia animators, motion graphics designers, information designers, video editors, video compositors, digital photographers, digital media consultants and or creative directors. | APB |
| BA (INDUSTRIAL DESIGN) | B8ID1Q | 25 with Mathematics OR 26 with Mathematical Literacy | 5 (60%+) | 4 (50%+) | 5 (60%+) | Not accepted | Industrial Designers improve the aesthetics, ergonomics and functionality of a broad range of products from bespoke/one-off furniture items to mass produced products such as kitchen appliances and cellphones. | APB |



| PROGRAMME | Qualification Code | Minimum APS | English * | Mathematics | Mathematical Literacy | Technical Mathematics ** | CAREER | CAMPUS |
|-----------------------------|--------------------|--|-----------|-------------|-----------------------|--------------------------|--|--------|
| BA (INTERIOR DESIGN) | B8BA6Q | 25 with Mathematics OR 26 with Mathematical Literacy | 5 (60%+) | 4 (50%+) | 5 (60%+) | Not accepted | Interior Designers engage with a range of interior spaces to create innovative spatial solutions with a thorough knowledge of building technology, materials and human environment needs. | APB |
| BA (FASHION DESIGN) | B8FD1Q | 25 with Mathematics OR 26 with Mathematical Literacy | 5 (60%+) | 4 (50%+) | 5 (60%+) | Not accepted | A degree in fashion design prepares graduates for various career possibilities in the fast-paced fashion industry. Amongst other, these include being a fashion designer, a fashion entrepreneur, a pattern engineer, a fashion buyer a fashion stylist. | APB |
| BA (VISUAL ART) ☺ | B8BA7Q | 25 with Maths / Tech Maths OR 26 with Mathematical Literacy | 5 (60%+) | 3 (40%+) | 4 (50%+) | 3 (40%+) | Visual Art graduates find work in diverse fields of the visual arts industries. In addition to being a professional artist, graduates could work, in art education and training, art gallery and museum curating and management, art consulting, arts writing, art criticism, research and journalism, printmaking and print studio management, paper making and paper production design, community and arts project management, visual events management. | APB |

☺ The requirement for maths or maths literacy as a matric subject for international admission into the BA in Visual Art UG degree may be exempt – provided the university entrance requirements and APS score remain intact and such admission is compliant with all UG Degree requirements.



| PROGRAMME | Qualification Code | Minimum APS | English * | Mathematics | Mathematical Literacy | Technical Mathematics ** | CAREER | CAMPUS |
|---|--------------------|---|-----------|-------------|-----------------------|--------------------------|--|--------|
| DIPLOMA PROGRAMMES | | | | | | | | |
| Diploma (3 years) | | | | | | | | |
| ARCHITECTURE | D8AT1Q | 25 with Maths OR 26 with Tech Maths | 5 (60%+) | 4 (50%+) | Not accepted | 5 (60%+) | Architectural Practitioners design simple buildings and produce technological details. | APB |
| FASHION PRODUCTION | D8FP1Q | 22 with Maths OR 23 with Maths Lit | 5 (60%+) | 3 (40%+) | 4 (50%+) | Not accepted | Fashion Production Graduates can be involved in the business, manufacturing, retail and quality assurance aspects of the clothing industry. | APB |
| JEWELLERY DESIGN AND MANUFACTURE | D8JD1Q | 20 with Maths OR 21 with Maths Lit OR 22 with Tech Maths | 5 (60%+) | 3 (40%+) | 4 (50%+) | 5 (60%+) | Jewellery Designers and Manufacturers process designs and concepts in high end commercial and contemporary commercial manufacture processes. | APB |

Image: Black Chronicles IV (Curated by Renée Mussai of Autograph ABP London), FADA Gallery, 2018, Photo by UJ Photographic Services.



NATIONAL CERTIFICATE (VOCATIONAL) ADMISSION (NCV)

Applicants with a NCV will only be considered for admission into the degree and diploma programmes with the following programme-specific requirements:

For admission to a Degree the following minimum criteria apply:

- A NCV (level 4) issued by the Council for General and Further Education and Training.
- An achievement of at least 70% for 5 of the 7 subjects – fundamental and vocational categories.
- An achievement of at least 70% in English as Language of Teaching and Learning/First Additional Language, and one additional language.
- An achievement of at least 70% in Mathematics – taken as a fundamental subject.

For admission to a Diploma the following minimum criteria apply:

- A NCV (level 4) issued by the Council for General and Further Education and Training.
- An achievement of at least 60% for 5 of the 7 subjects – fundamental and vocational categories.
- An achievement of at least 60% in English as Language of Teaching and Learning/First Additional Language, and one additional language.
- An achievement of at least 60% in Mathematics or 70% in Mathematics Literacy – taken as a fundamental subject.

Disclaimer: Meeting the Faculty's minimum requirements for a particular programme does not necessarily guarantee admission to that programme due to space constraints.

NATIONAL SENIOR CERTIFICATE FOR ADULTS (NASCA)

Background: NASCA allows learners with incomplete Senior Certificate credits, as well as adult learners 18 years and older, to complete their Senior Certificate.

1. An adult learner must register for and write subjects in the National Senior Certificate for Adults: A qualification at level 4 on the General and Further Education and Training Qualifications Sub-framework of the NQF as prescribed below in order to satisfy the certification requirements set out in paragraph 13 of the Government Gazette, 2 September 2014, NO 37965:
 - a. Register for and write an external examination in a minimum of two (2) compulsory subjects to be selected from both (i) and (ii):
 - i. One language from Organising Field 4, Communication Studies and Language;
 - ii. Either Mathematics or Quantitative Literacy from Organising Field 10, Physical, Mathematical, Computer and Life Sciences;
 - b. Register for and write a minimum of two additional (2) subjects, selected from amongst the following:
 - i. An additional official language;
 - ii. Natural Sciences from Organising Field 10, Physical, Mathematical, Computer and Life Sciences;
 - iii. Information and Communication Technology from Organising Field 10, Physical, Mathematical, Computer and Life Sciences;
 - iv. Human and Social Sciences from Organising Field 7, Human and Social Studies;
 - v. Economic and Management Sciences from Organising Field 3
 - c. No endorsement is indicated on the certificate. NASCA is a certificate of competence *per se*.

Admission requirements for National Senior Certificate for Adults (NASCA)

National Senior Certificate for Adults (NASCA) candidates will only be considered for Diploma programmes.

Selection criteria:

- a. Senate Discretionary Conditional Admission for applicants who have successfully completed the NASCA and who have applied for admission to an Extended Diploma or Diploma in FADA provided that:
 1. The applicant meets the following minimum subject requirements:

| | | |
|--------------|-----|----------|
| 2. English | 60% | APS 5 |
| 3. Maths | 60% | APS 5 or |
| 4. Maths Lit | 70% | APS 6 |
 5. The applicant complete a PsyCaD assessment; obtaining an unconditional recommendation; and
 6. The relevant Director of School recommend the admission.
- b. Applicants may also be required to write a placement/aptitude test to evaluate their learning potential for the relevant programme/s.
- c. Selection is based on academic merit and the availability of places and hence specific selection criteria may be applied within the required Enrolment Management Plan as the University has a specific number of places available as approved by the Department of Higher Education and Training for new undergraduate first year students.

AMENDED SENIOR CERTIFICATE (SC(a))

Background: The following learners will qualify for admission to the Amended Senior Certificate:

- a. Adult learners who are 21 years and older who have:
 1. A General Education and Training Certificate (GETC); or
 2. A Grade 9 school report (or the old standard seven), stating that they have passed Grade 9 or Standard 7; or
 3. A recognised equivalent qualification obtained at NQF Level which requires two official languages;
- b. Adult learners who are 21 years and older with an incomplete Senior Certificate qualification;
- c. Adult learners who are 21 years and older with an incomplete National Senior Certificate and whose School-Based Assessment (SBA) validity has expired;
- d. Only in exceptional cases, out of school youth, who are 18-21 years old and who could not complete their school education due to circumstances beyond their control, as verified by the Head of Department in the Provincial Education Department.

To be awarded the Amended Senior Certificate (SC(a)) a learner has to complete six subjects and obtain the following minimum results:

- a. Pass three subjects at 40%, one of which must be an official language at Home Language level;
- b. Pass two subjects at 30%, one of which must be an official language at First Additional or Home Language level;
- c. Obtain a subminimum of 20% in the sixth subject.

No endorsement is indicated on the certificate as subjects might be a combination of NC (until 2007) and NSC (from 2008) subjects.



Images: Ronel Irvine (designer), Department of Graphic Design, Gold Campaign Winner, The Loeries Student Awards.

Admission requirements for the Amended Senior Certificate (SC(a)) applicants in the Faculty of Art, Design and Architecture (FADA).

Amended Senior Certificate (SC(a)) candidates will only be considered for Diploma and BA Degree programmes.

Selection criteria:

- Senate Discretionary Conditional Admission for candidates who have successfully completed the SC(a) and who have applied for admission to a Diploma or BA Degree programme in FADA provided that:
 - The student meets the minimum APS and the minimum subject requirements per qualification; and
 - The relevant Head of School recommend the admission.
- Applicants will be required to participate in programme-specific selection requirements, as determined by the Faculty Board, approved by Senate and contained in the relevant Faculty Rules and Regulations.
- Selection is based on academic merit and the availability of places and hence specific selection criteria may be applied within the required Enrolment Management Plan as the University has a specific number of places available as approved by the Department of Higher Education and Training for new undergraduate first year students.


Minimum APS and minimum subject requirements for SC(a) per qualification type:

| Programme | Minimum APS | Group A Subjects | | | |
|--|--|------------------|-------------|-----------------------|--------------------------|
| | | English * | Mathematics | Mathematical Literacy | Technical Mathematics ** |
| Diploma in Architecture (D8AT1Q) | 25 with Maths or 26 with Tech Maths | 5 | 4 | Not accepted | 5 |
| Diploma in Fashion Production (D8FP1Q) | 22 with Maths or 23 with Maths Lit | 5 | 3 | 4 | Not accepted |
| Diploma in Jewellery Design and Manufacture (D8JD1Q) | 20 with Maths or 21 with Maths Lit or 22 with Tech Maths | 5 | 3 | 4 | 5 |
| B Arch (Architecture) (B8BA3Q) | 30 | 5 | 5 | Not accepted | Not accepted |
| BA (Communication Design) (B8CD2Q) | 25 with Maths or 26 with Maths Lit | 5 | 3 | 4 | Not accepted |
| BA (Digital Media Design) (B8DM3Q) | 25 with Maths or 26 with Maths Lit | 5 | 3 | 4 | Not accepted |
| BA (Fashion Design) (B8FD1Q) | 25 with Maths or 26 with Maths Lit | 5 | 4 | 5 | Not accepted |
| BA (Industrial Design) (B8ID1Q) | 25 with Maths or 26 with Maths Lit | 5 | 4 | 5 | Not accepted |
| BA (Interior Design) (B8BA6Q) | 25 with Maths or 26 with Maths Lit | 5 | 4 | 5 | Not accepted |
| BA (Visual Art) ☼ (B8BA7Q) | 25 with Maths / Tech Maths or 26 with Maths Lit | 5 | 3 | 4 | 3 |

* English, Home Language, First Additional Language

** Technical Maths came into effect for FADA specific programmes in the above mentioned table for possible admission applications after 2021.

☼ The requirement for maths or maths literacy as a matric subject for international admission into the BA in Visual Art UG degree may be exempt – provided the university entrance requirements and APS score remain intact and such admission is compliant with all UG Degree requirements.

A group of four young adults (three men and one woman) are gathered around a tablet computer in a modern office setting. They are all looking at the screen with interest. The background shows a cityscape with tall buildings and a bright, sunny sky. The overall tone is professional and collaborative.

Disclaimer: Due to limited space, fulfilling all the minimum admission requirements does not guarantee acceptance into a programme.

College of Business and Economics

The University of Johannesburg, College of Business and Economics develops critical thinkers and problem solvers who address business, economic and societal challenges. The College houses six schools and 13 departments with a comprehensive range of qualifications varying from undergraduate diplomas and degrees to postgraduate diplomas and doctoral degrees.

School of Accountancy

Department of Accountancy
Department of Commercial Accounting

School of Consumer Intelligence and Information Systems

Department of Applied Information Systems
Department of Information and Knowledge Management
Department of Marketing Management

School of Economics

Department of Economics and Econometrics
Public and Environmental Economics Research Centre

School of Management

Department of Business Management
Department of Finance and Investment Management
Department of Industrial Psychology and People Management
Department of Transport and Supply Chain Management

School of Public Management, Governance and Public Policy

Department of Public Management and Governance

School of Tourism and Hospitality

Tourism Management
Hospitality Management
Food and Beverage Operations

The College offers substantial and well-established programmes serving both the private and public sector, contributing to UJ's vision of promoting Pan-Africanism, 4IR and sustainable development.

In order to be considered for selection for a programme, an applicant is required to comply with the programme's minimum admission criteria based on either the National Senior Certificate (NSC), the National Certificate (Vocational) (NCV), National Senior Certificate for Adults (NASCA) or Amended Senior Certificate (SC(a)).

Extended programmes will only consider new first-time entering candidates for admission, these are candidates with no previous studies from a Higher Education Institution.

Due to ongoing programme reviews and the current HEQSF alignment process there may be changes in diploma and degree programmes in terms of range and mix of qualifications, curricula and admission requirements.

Admission requirements for candidates with National Senior Certificate (NSC)

| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics | Mathematical Literacy | Technical Mathematics | CAREER | CAMPUS |
|---|--------------------|--|----------|-------------|-----------------------|-----------------------|---|--------|
| DEGREE PROGRAMMES | | | | | | | | |
| Bachelor Degrees (3 years) | | | | | | | | |
| ACCOUNTING (CA) | B34CAQ | 33 | 4 (50%+) | 5 (60%+) | Not accepted | Not accepted | Chartered Accountant – CA (SA). | APK |
| HOSPITALITY MANAGEMENT | B34HNQ | 26 with Maths/Tech Maths OR 28 with Mathematical Literacy | 5 (60%+) | 4 (50%+) | 5 (60%+) | 4 (50%+) | This degree serves the needs of students who aspire to move into leadership positions in the Hospitality Industry i.e. General Manager, Financial Manager amongst other positions in the industry. | APB |
| HUMAN RESOURCE MANAGEMENT | B34HRQ | 28 with Maths/Tech Maths OR 28 with Mathematical Literacy | 4 (50%+) | 4 (50%+) | 5 (60%+) | 4 (50%+) | Human Resource Practitioners, HRM Personnel Manager, HRM Personnel Officer, Training Manager, Recruitment and Selection Officer. <i>Graduates may register as HR Practitioners with the South African Board of People Practices (SABPP) to encourage regulated, standardised HR practices.</i> | APK |
| TOURISM DEVELOPMENT AND MANAGEMENT | B34TDQ | 26 with Maths/Tech Maths OR 28 with Mathematical Literacy | 5 (60%+) | 3 (40%+) | 4 (50%+) | 3 (40%+) | Entrepreneur, Travel Agent, Tour Guide, Tour Operator, Event and Conference Organiser, Public Relations, Marketing, Leisure Activity Co-ordinator, Visa Consultant, Researcher, Academia, Teaching, Training and Lecturing, Transportation, Car Rental Agent, Development Consultant, Corporate Consulting, National, Provincial and Local Government Tourism Departments and Agencies, Technical Writer and Editor, Website Developer and Manager, Travel Blogger, Sales Co-ordinator and Manager. | APB |

UJ Accountancy students boast continuous outstanding results in professional examinations.

Admission requirements for candidates with National Senior Certificate (NSC)

| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics | Mathematical Literacy | Technical Mathematics | CAREER | CAMPUS |
|--|------------------------|--|----------|-------------|-----------------------|-----------------------|---|-----------|
| Bachelor of Arts Degree (3 years) | | | | | | | | |
| PUBLIC MANAGEMENT AND GOVERNANCE | B34PKQ / B34PSQ | 26 with Maths/Tech Maths OR 28 with Mathematical Literacy | 5 (60%+) | 3 (40%+) | 5 (60%+) | 3 (40%+) | Public Managers in State Departments, Provincial Departments and Municipalities, Public, Private and NGO Sector, Administrative and Managerial Positions. | APK / SWC |
| Bachelor of Commerce Degree (3 years) | | | | | | | | |
| ACCOUNTING | B34A5Q | 28 | 4 (50%+) | 4 (50%+) | Not accepted | Not accepted | Financial Manager, Accountant, Internal Auditor, Tax Consultant. | APK |
| BUSINESS MANAGEMENT | B34BMQ | 26 | 4 (50%+) | 4 (50%+) | Not accepted | 4 (50%+) | Training Manager, HRD Manager, Employment Relations Manager, Product Development Manager, Branch Manager, General Manager, Change Facilitator, Management Consultant, Entrepreneur, Business Innovator. | SWC |
| ECONOMICS AND ECONOMETRICS | B3N14Q | 28 | 4 (50%+) | 4 (50%+) | Not accepted | Not accepted | Economist, Econometrician, Economic Analyst, Forecaster, Economic Planner. | APK |
| ENTREPRENEURIAL MANAGEMENT | B1CEMQ | 26 | 4 (50%+) | 4 (50%+) | Not accepted | 4 (50%+) | Business Owner, Marketing Manager, Manager, Consultant, Business Manager, Financial Manager. | APK |
| FINANCE | B34F5Q | 28 | 4 (50%+) | 4 (50%+) | Not accepted | Not accepted | Financial Manager, Stockbroker, Accountant, Financial Consultant, Investment Advisor. | APK |
| INDUSTRIAL PSYCHOLOGY | B34IPQ | 26 | 4 (50%+) | 4 (50%+) | Not accepted | 4 (50%+) | Specialist HR Practitioners dealing with the problems or challenges arising from employees' relationship within the work environment. | APK |

Admission requirements for candidates with National Senior Certificate (NSC)

| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics | Mathematical Literacy | Technical Mathematics | CAREER | CAMPUS |
|---|--------------------|---|----------|-------------|-----------------------|-----------------------|--|--------|
| INFORMATION MANAGEMENT | B34IMQ | 26 with Maths/ Tech Maths OR 28 with Mathematical Literacy | 4 (50%+) | 4 (50%+) | 6 (70%+) | 4 (50%+) | Information Manager, Knowledge Manager, Researcher, Competitive Intelligence Officer, Records Manager. | APK |
| INFORMATION SYSTEMS | B1CISQ | 26 | 4 (50%+) | 4 (50%+) | Not accepted | 4 (50%+) | IT Project Manager, Business Analyst, IT Manager, Business Intelligence Expert, Chief Information Officer, Database Administrator, Systems Analyst, IT Consultant. | APB |
| MARKETING MANAGEMENT | B1CMMQ | 26 | 4 (50%+) | 4 (50%+) | Not accepted | 4 (50%+) | Advertising Manager, Brand Manager, Customer Relationship Manager, Marketing Manager, Marketing Researcher, Customer Services Manager, Marketing Consultant, Media Planner, Sales Manager. | APK |
| TRANSPORT AND LOGISTICS MANAGEMENT | B34TLQ | 27 | 5 (60%+) | 4 (50%+) | Not accepted | 4 (50%+) | Logistics Manager, Consultant, Production Manager. | APK |

NOTES:

- The achievement level (rating) obtained for Life Orientation is **NOT** included in the calculation of the Admission Points Score (APS).
- All degrees are presented in English only.
- The Bachelors of Commerce in Accounting degree programme (B34A5Q) does not provide direct access to the Postgraduate Diploma in Accounting Science. However, students who complete the Bachelors of Commerce in Accounting degree, may apply for a bridging programme (subject to space, admission requirements and the continued future offering of this programme). Upon completion of this bridging programme and compliance with specific performance requirements, candidates may then apply for the Postgraduate Diploma in Accounting Science.

The College of Business and Economics has evolved into a preferred commerce and economic education provider who, within three years, has achieved global recognition.

Admission requirements for candidates with National Senior Certificate (NSC)

| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics | Mathematical Literacy | Technical Mathematics | CAREER | CAMPUS |
|---|--------------------|--|----------|-------------|-----------------------|-----------------------|---|--------|
| EXTENDED DEGREE PROGRAMMES | | | | | | | | |
| Bachelor of Commerce Extended Degree (4 years) | | | | | | | | |
| ACCOUNTING | B34AEQ | 25 with Maths OR 28 with Maths Lit | 4 (50%+) | 3 (40%+) | 6 (70%+) | Not accepted | Financial Manager, Accountant, Internal Auditor, Tax Consultant. | APK |
| BUSINESS MANAGEMENT | B34BEQ | 25 with Maths/Tech Maths OR 28 with Maths Lit | 4 (50%+) | 3 (40%+) | 6 (70%+) | 3 (40%+) | Management opportunities in various industries on first and/or middle management level, Training Manager, HRD Manager, Employment Relations Manager, Product Development Manager, Branch Manager, General Manager, Change Facilitator, Management Consultant, Entrepreneur, Business Innovator. | APK |
| ECONOMICS AND ECONOMETRICS | B34NE4Q | 25 with Maths OR 28 with Maths Lit | 4 (50%+) | 3 (40%+) | 6 (70%+) | Not accepted | Economist, Econometrician, Economic Analyst, Forecaster, Economic Planner. | APK |
| FINANCE | B34FEQ | 25 with Maths OR 28 with Maths Lit | 4 (50%+) | 3 (40%+) | 6 (70%+) | Not accepted | Financial Manager, Stockbroker, Accountant, Financial Consultant, Investment Advisor. | APK |

NOTES:

- The achievement level (rating) obtained for Life Orientation is **NOT** included in the calculation of the Admission Points Score (APS).
- All extended degrees are presented in English only.
- **Only new first time entering candidates are considered for admission into BCom extended degree programmes.** This means that those who previously enrolled at a Higher Education Institution, do not qualify.
- The Bachelors of Commerce in Accounting Extended Degree (B34AEQ) programme does not provide direct access to the Postgraduate Diploma in Accounting Science. However, students who complete the Bachelors of Commerce in Accounting Extended Degree, may apply for a bridging programme (subject to space, admission requirements and the continued future offering of this programme). Upon completion of this bridging programme and compliance with specific performance requirements, candidates may then apply for the Postgraduate Diploma in Accounting Science.

Admission requirements for candidates with National Senior Certificate (NSC)

| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics | Mathematical Literacy | Technical Mathematics | CAREER | CAMPUS |
|--|--------------------|--|----------|-------------|-----------------------|-----------------------|---|--------|
| DIPLOMA PROGRAMMES | | | | | | | | |
| Diplomas (3 years) | | | | | | | | |
| ACCOUNTANCY * | D3A15Q | 22 with Maths/Tech Maths OR 24 with Mathematical Literacy | 4 (50%+) | 3 (40%+) | 5 (60%+) | 3 (40%+) | Accounting Technician, Bookkeeper, Cost Accountant. | SWC |
| BUSINESS INFORMATION TECHNOLOGY | D11401 | 22 with Maths/Tech Maths OR 24 with Mathematical Literacy | 4 (50%+) | 3 (40%+) | 6 (70%+) | 3 (40%+) | IT practitioners provide solutions to business problems through the application of computer based technology and techniques. | APB |
| FINANCIAL SERVICES OPERATIONS * | D34F9Q | 22 with Maths/Tech Maths OR 24 with Mathematical Literacy | 4 (50%+) | 3 (40%+) | 5 (60%+) | 3 (40%+) | Middle and Back Office Operations: Financial Operations Administrator, Operations Analyst, Risk and Compliance Officer. | SWC |
| FOOD AND BEVERAGE OPERATIONS | D34FBQ | 22 with Maths/Tech Maths OR 24 with Mathematical Literacy | 4 (50%+) | 3 (40%+) | 5 (60%+) | 3 (40%+) | The successful food and beverage operations student will possess the appropriate skills at operational and supervisory levels within the food and beverage industry in South Africa or internationally. Persons can work in food and beverage units, private and executive catering, marketing and promotions, training or in areas of food and drinks within the industry. | APB |

Admission requirements for candidates with National Senior Certificate (NSC)

| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics | Mathematical Literacy | Technical Mathematics | CAREER | CAMPUS |
|------------------------------|--------------------|--|----------|-------------|-----------------------|-----------------------|--|--------|
| LOGISTICS | D34LGQ | 24 with Maths/Tech Maths OR 26 with Mathematical Literacy | 4 (50%+) | 3 (40%+) | 5 (60%+) | 3 (40%+) | Purchasing Manager, Warehouse Manager. | APB |
| MARKETING ** | D34MKQ | 22 with Maths/Tech Maths OR 24 with Maths Lit | 4 (50%+) | 3 (40%+) | 5 (60%+) | 3 (40%+) | Advertising, Brand Management, Customer Relationship Manager, Marketing Manager, Marketing Researcher, Customer Services, Marketing Consulting, Media Planner and Sales Manager. | APB |
| PEOPLE MANAGEMENT | D34P2Q | 22 with Maths/Tech Maths OR 24 with Maths Lit | 4 (50%+) | 3 (40%+) | 5 (60%+) | 3 (40%+) | People Management Practitioners dealing with employee-related issues in organisations. Human Resource Officer, Employee Benefits Officer, Health and Wellness Official, Recruitment and Selection Official, Human Resource Researcher, Training and Development Officer, Change Facilitator, Organisational Development Practitioner. | SWC |

NOTES for 3 year diplomas on pages 44, 45 & 46:

- The achievement level (rating) obtained for Life Orientation is **NOT** included in the calculation of the Admission Points Score (APS).
- All diplomas are presented in English only.
- * A student in the College of Business and Economics who has diploma endorsement but does not meet the specific diploma entry requirements may obtain access to diploma studies in Accountancy or Financial Services Operations through the Programme in Commercial Accounting and must complete all prescribed modules of the latter programme within the first year of registration.
- ** A student in the College of Business and Economics who has a the Higher Certificate endorsement and has completed the Higher Certificate in Marketing and Sales with UJ's Department of Marketing Management, may gain access to the diploma in Marketing or Retail Business Management provided that they:
 - have completed the Higher Certificate in Marketing and Sales within the first year of registration;
 - obtained a minimum mark of 60% for each of the following modules: English 1A, English 1B, Mathematics for Marketers 1A and Mathematics for Marketers 1B. Additional department selection criteria will apply.
 - Alternatively, a student who has completed the Short Learning Programmes (SLPs) Retail Management (S3M01Q) or Introduction to Retail Management (MKT010) may also gain access to the Diploma in Retail Business Management.
- *** It is recommended that applicants to the Small Business Management qualification show a desire to start their own business and to become an entrepreneur.

Admission requirements for candidates with National Senior Certificate (NSC)

| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics | Mathematical Literacy | Technical Mathematics | CAREER | CAMPUS |
|--------------------------------------|--------------------|--|----------|-------------|-----------------------|-----------------------|--|--------|
| RETAIL BUSINESS MANAGEMENT ** | D34RMQ | 22 with Maths/Tech Maths OR 24 with Maths Lit | 4 (50%+) | 3 (40%+) | 5 (60%+) | 3 (40%+) | Prepares the graduate for work in the retailing industry. Buyers, Store Managers, Layout Specialists, Visual Merchandisers, Product Category Managers, Sales Managers, Service Retailing, Advertising and Sales Promotion, Customer Experience Leaders, Customer Analytics, Retail Software Developers, Business Owner. | APB |
| SMALL BUSINESS MANAGEMENT *** | D34SBQ | 22 with Maths/Tech Maths OR 24 with Maths Lit | 4 (50%+) | 3 (40%+) | 5 (60%+) | 3 (40%+) | Entrepreneur, Business Owner, Business Advisor, Business Manager, Social Entrepreneur. <i>It is recommended that applicants to this qualification show a desire to start their own business.</i> | SWC |
| TOURISM MANAGEMENT | D34TMQ | 22 with Maths/Tech Maths OR 24 with Maths Lit | 4 (50%+) | 3 (40%+) | 5 (60%+) | 3 (40%+) | Prepares the graduate with operational and managerial aspects to work in a variety of different tourism related sectors. | APB |
| TRANSPORTATION MANAGEMENT | D34TRQ | 24 with Maths/Tech Maths OR 26 with Maths Lit | 4 (50%+) | 3 (40%+) | 5 (60%+) | 3 (40%+) | Transportation Manager. | APB |
| EXTENDED DIPLOMA PROGRAMMES | | | | | | | | |
| Extended Diplomas (4 years) | | | | | | | | |
| LOGISTICS | D34LEQ | 22 with Maths/Tech Maths OR 24 with Maths Lit | 4 (50%+) | 3 (40%+) | 5 (60%+) | 3 (40%+) | Purchasing Manager, Warehouse Manager. | APB |
| PEOPLE MANAGEMENT | D34PEQ | 19 with Maths/Tech Maths OR 21 with Maths Lit | 4 (50%+) | 3 (40%+) | 4 (50%+) | 3 (40%+) | People Management Practitioners deal with employee-related issues in organisations. Human Resource Officer, Employee Benefits Officer, Health and Wellness Official, Recruitment and Selection Official, Human Resource Researcher, Training and Development Officer, Change Facilitator, Organisational Development Practitioner. | SWC |
| SMALL BUSINESS MANAGEMENT | D34SEQ | 19 with Maths/Tech Maths OR 21 with Maths Lit | 4 (50%+) | 3 (40%+) | 4 (50%+) | 3 (40%+) | Entrepreneur, Business Owner, Business Advisor, Business Manager, Social Entrepreneur. <i>It is recommended that applicants to this qualification show a desire to start their own business.</i> | SWC |

Admission requirements for candidates with National Senior Certificate (NSC)

| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics | Mathematical Literacy | Technical Mathematics | CAREER | CAMPUS |
|----------------------------------|--------------------|--|----------|-------------|-----------------------|-----------------------|-------------------------|--------|
| TRANSPORTATION MANAGEMENT | D34TEQ | 22 with Maths/Tech Maths OR 24 with Maths Lit | 4 (50%+) | 3 (40%+) | 5 (60%+) | 3 (40%+) | Transportation Manager. | APB |

NOTES:

- The achievement level (rating) obtained for Life Orientation is **NOT** included in the calculation of the Admission Points Score (APS).
- All extended diplomas are presented in English only.
- **Only first time (new) entering candidates are considered for admission into the extended diploma programmes.** This means that those who was previously enrolled at a Higher Education Institution do not qualify.

| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics | Mathematical Literacy | Technical Mathematics | CAREER | CAMPUS |
|-----------|--------------------|-------------|---------|-------------|-----------------------|-----------------------|--------|--------|
|-----------|--------------------|-------------|---------|-------------|-----------------------|-----------------------|--------|--------|

ONLINE PROGRAMMES

| | | | | | | | | |
|--|---------------|--|----------|----------|--------------|--------------|--|--------|
| BACHELOR OF COMMERCE IN ACCOUNTANCY | B34ACC | 28 with Mathematics | 4 (50%+) | 4 (50%+) | Not accepted | Not accepted | Financial Manager, Accountant, Internal Auditor, Tax Consultant. | Online |
| BACHELOR OF HUMAN RESOURCE MANAGEMENT | B34HRC | 28 with Maths/Tech Maths OR 28 with Maths Lit | 4 (50%+) | 4 (50%+) | 5 (60%+) | 4 (50%+) | HRM Personnel Manager, HRM Personnel Officer, Training Manager, Recruitment and Selection Officer. | Online |

ONLINE PROGRAMME NOTES:

- The achievement level (rating) obtained for Life Orientation is **NOT** included in the calculation of the Admission Points Score (APS).
- All Online programmes are presented in English only.
- Online programmes are offered on an online basis only.
- To apply for Online programmes go to <https://online.uj.ac.za>.

Admission requirements for candidates with National Certificate (Vocational) – NC(V)

A National Certificate (Vocational) – NC(V) (Level 4) issued by the Council for General and Further Education and Training.

In the College of Business and Economics, NC(V) candidates are considered only for Extended Diploma, Diploma, Extended Degree and certain Bachelors and Bachelors in Commerce Degree programmes as listed below.

| Programme | Qualification Code | Fundamental Component | | | Vocational Component |
|-----------|--------------------|-----------------------|--------------------------------------|-----------------------|----------------------|
| | | English | Mathematics OR Mathematical Literacy | | |
| | | | Mathematics | Mathematical Literacy | |

DIPLOMA PROGRAMMES

Diplomas (3 years)

| | | | | | |
|---------------------------------|--------|-----|-----|-----|---|
| Accountancy | D3A15Q | 60% | 60% | 70% | 60% in 3 compulsory vocational subjects |
| Business Information Technology | DI1401 | 60% | 70% | 80% | 60% in 5 of the 7 fundamental and vocational subjects |
| Financial Service Operations | D34F9Q | 60% | 60% | 70% | 60% in 3 compulsory vocational subjects |
| Food and Beverage Operations | D34FBQ | 60% | 60% | 70% | 60% in 5 of the 7 fundamental and vocational subjects |
| Logistics | D34LGQ | 60% | 60% | 70% | 60% in 5 of the 7 fundamental and vocational subjects |
| Marketing | D34MKQ | 60% | 60% | 70% | 60% in 5 of the 7 fundamental and vocational subjects |
| People Management | D34P2Q | 60% | 60% | 70% | 60% in 5 of the 7 fundamental and vocational subjects |
| Retail Business Management | D34RMQ | 60% | 60% | 70% | 60% in 5 of the 7 fundamental and vocational subjects |
| Small Business Management | D34SBQ | 60% | 60% | 70% | 60% in 5 of the 7 fundamental and vocational subjects |
| Tourism Management | D34TMQ | 60% | 60% | 70% | 60% in 5 of the 7 fundamental and vocational subjects |
| Transportation Management | D34TRQ | 60% | 60% | 70% | 60% in 5 of the 7 fundamental and vocational subjects |

| Programme | Qualification Code | Fundamental Component | | | Vocational Component |
|-----------|--------------------|-----------------------|--------------------------------------|-----------------------|----------------------|
| | | English | Mathematics OR Mathematical Literacy | | |
| | | | Mathematics | Mathematical Literacy | |

EXTENDED DIPLOMA PROGRAMMES

Diplomas (4 years)

| | | | | | |
|---------------------------|--------|-----|-----|-----|---|
| Logistics | D34LEQ | 60% | 60% | 70% | 60% in 3 compulsory vocational subjects |
| People Management | D34PEQ | 60% | 60% | 70% | 60% in 3 compulsory vocational subjects |
| Small Business Management | D34SEQ | 60% | 60% | 70% | 60% in 3 compulsory vocational subjects |
| Transportation Management | D34TEQ | 60% | 60% | 70% | 60% in 3 compulsory vocational subjects |



| Programme | Qualification Code | Fundamental Component | | | Vocational Component |
|---|--------------------|-----------------------|--------------------------------------|-----------------------|---|
| | | English | Mathematics OR Mathematical Literacy | | |
| | | | Mathematics | Mathematical Literacy | |
| DEGREE PROGRAMMES | | | | | |
| Bachelor Degree (3 years) | | | | | |
| Hospitality Management | B34HNQ | 70% | 70% | 80% | 70% in 5 of the 7 fundamental and vocational subjects |
| Human Resource Management (Online) | B34HRP | 70% | 70% | 80% | 70% in 5 of the 7 fundamental and vocational subjects |
| Human Resource Management (Contact) | B34HRQ | 70% | 70% | 80% | 70% in 5 of the 7 fundamental and vocational subjects |
| Tourism Development and Management | B34TDQ | 70% | 70% | 80% | 70% in 5 of the 7 fundamental and vocational subjects |
| Bachelor of Commerce Degree (3 Years) | | | | | |
| Business Management | B34BMQ | 70% | 70% | N/A | 70% in 5 of the 7 fundamental and vocational subjects |
| Entrepreneurial Management | B1CEMQ | 70% | 70% | N/A | 70% in 5 of the 7 fundamental and vocational subjects |
| Industrial Psychology | B34INQ | 70% | 70% | 80% | 70% in 5 of the 7 fundamental and vocational subjects |
| Information Management | B34IMQ | 70% | 70% | 80% | 70% in 5 of the 7 fundamental and vocational subjects |
| Information Systems | B1CISQ | 70% | 70% | N/A | 70% in 5 of the 7 fundamental and vocational subjects |
| Marketing Management | B1CMMQ | 70% | 70% | N/A | 70% in 5 of the 7 fundamental and vocational subjects |
| Bachelor of Commerce Extended Degree (4 years) | | | | | |
| Accounting | B34AEQ | 70% | 70% | 80% | 70% in 3 compulsory vocational subjects |
| Business Management | B34BEQ | 70% | 70% | 80% | 70% in 3 compulsory vocational subjects |
| Economics and Econometrics | B3NE4Q | 70% | 70% | 80% | 70% in 3 compulsory vocational subjects |
| Finance | B34FEQ | 70% | 70% | 80% | 70% in 3 compulsory vocational subjects |

NATIONAL SENIOR CERTIFICATE FOR ADULTS (NASCA)

Background: NASCA allows learners with incomplete Senior Certificate credits, as well as adult learners 18 years and older, to complete their Senior Certificate.

- a. To be awarded the NASCA a learner has to pass 120 credits on NQF level 4 obtaining at least 50% in four 30 credit subjects. At least four subjects are required for certification. The four 30 credit subjects must be from:
 1. A minimum of two compulsory subjects – one language and the other either Mathematics or Quantitative Literacy;
 2. A minimum of two additional subjects selected from:
 - An additional official language
 - Natural Sciences (Biology, Physics or Chemistry)
 - Information and Communication Technology
 - Human and Social Science (History or Geography)
 - Economics and Management Sciences (Economics, Business Studies or Finance)
- b. No endorsement is indicated on the certificate. NASCA is a certificate of competence per se.

Admission requirements for National Senior Certificate for Adults (NASCA)

Candidates will only be considered for Extended Diploma and Diploma programmes.

Selection criteria:

- a. Senate Discretionary Conditional Admission for applicants who have successfully completed the NASCA and who have applied for admission to an Extended Diploma or Diploma in CBE provided that:
 1. The applicant meets the following minimum subject requirements:
 - English 60% (APS 5)
 - Maths 60% (APS 5)
 - Technical Maths 60% (APS 5) or
 - Maths Literacy 70% (APS 6)
 2. The applicant complete a PsyCaD assessment; obtaining an unconditional recommendation; and
 3. The relevant Director of School recommend the admission.
- b. Applicants may also be required to write a placement/aptitude test to evaluate their learning potential for the relevant programme/s.
- c. Selection is based on academic merit and the availability of places and hence specific selection criteria may be applied within the required Enrolment Management Plan as the University has a specific number of places available as approved by the Department of Higher Education and Training for new undergraduate first year students.

AMENDED SENIOR CERTIFICATE (SC(a))

Background: The following learners will qualify for admission to the Amended Senior Certificate:

- a. Adult learners who are 21 years and older who have:
 1. A General Education and Training Certificate (GETC); or
 2. A Grade 9 school report (or the old standard seven), stating that they have passed Grade 9 or Standard 7; or
 3. A recognised equivalent qualification obtained at NQF Level which requires two official languages;
- b. Adult learners who are 21 years and older with an incomplete Senior Certificate qualification;
- c. Adult learners who are 21 years and older with an incomplete National Senior Certificate and whose School-Based Assessment (SBA) validity has expired;
- d. Only in exceptional cases, out of school youth, who are 18-21 years old and who could not complete their school education due to circumstances beyond their control, as verified by the Head of Department in the Provincial Education Department.

To be awarded the Amended Senior Certificate (SC(a)) a learner has to complete six subjects and obtain the following minimum results:

- a. Pass three subjects at 40%, one of which must be an official language at Home Language level;
- b. Pass two subjects at 30%, one of which must be an official language at First Additional or Home Language level;
- c. Obtain a subminimum of 20% in the sixth subject.

No endorsement is indicated on the certificate as subjects might be a combination of NC (until 2007) and NSC (from 2008) subjects.

Admission requirements for the Amended Senior Certificate (SC(a))

Candidates will only be considered for Extended Diploma, Diploma, Extended Degree, BCom (Accountancy) (Online) or BA Degree programmes.

Selection criteria:

- a. Senate Discretionary Conditional Admission for candidates who have successfully completed the SC(a) and who have applied for admission to an Extended Diploma, Diploma, Extended Degree, BCom (Accountancy) (Online) or BA Degree programmes in CBE provided that:
 1. The student meets the minimum APS and the minimum subject requirements per qualification;

2a. The applicant complete the NBT, obtaining at least the following results:

| | |
|-----------------------|---------|
| Academic Literacy | 65% |
| Quantitative Literacy | 52% |
| Maths | 50% and |

2b. The relevant Director of School recommend the admission.

2c. Selection is based on academic merit and the availability of places and hence specific selection criteria may be applied within the required Enrolment Management Plan as the University has a specific number of places available as approved by the Department of Higher Education and Training for new undergraduate first year students.

Minimum APS and minimum subject requirements for SC(a) per qualification type:

| PROGRAMMES | SC(a) |
|---|-----------|
| Extended Diplomas | |
| APS with Mathematics | 20 |
| APS with Mathematical Literacy | 22 |
| English | 4 |
| Mathematics | 3 |
| Mathematical Literacy | 5 |
| Diplomas | |
| APS with Mathematics | 23 |
| APS with Mathematical Literacy | 25 |
| English | 4 |
| Mathematics | 3 |
| Mathematical Literacy | 6 |
| Extended Degrees | |
| APS with Mathematics | 27 |
| APS with Mathematical Literacy | 30 |
| English | 4 |
| Mathematics | 3 |
| Mathematical Literacy | 6 |
| BA Degrees | |
| APS with Mathematics | 28 |
| APS with Mathematical Literacy | 30 |
| English | 4 |
| Mathematics | 4 |
| Mathematical Literacy | 6 |
| BCom Online Programmes | |
| APS with Mathematics | 28 |
| APS with Mathematical Literacy * | 28 |
| English | 4 |
| Mathematics | 4 |
| Mathematical Literacy * | 5 |

* Not applicable for the online BCom (Accountancy) programme.



BCom (Accountancy) (Online) & BCom (Accounting) B34ACP

Candidates who do not meet the minimum requirements for the online programme, BCom in Accountancy, will be considered based on the entry requirements below:

1. Mature age exemption:

Applicants older than 23* will be considered if the matric certificate is below the minimum requirements. However, the applicant still need to have a degree endorsement and meet the following requirements:

- APS score = 26
- Maths = 3
- English = 3
- Applicants younger than 23 will be handled on an Ad-hoc basis.

* Mature age conditional exemptions as per par. 30 of USAF Exemption requirements.

2. Applicants with a previously completed qualification:

a) Applicants with a completed **degree or diploma** but has an APS score below the minimum requirement will be considered if they have a **degree endorsement** and meet the following requirements:

- APS score = 26
- Maths = 3
- English = 3


b) Applicants with a completed **diploma** but has an APS score below the minimum requirement **without a degree endorsement** will be considered if they obtain a certificate from HESA and meet the following requirements:

- APS score = 26
- Maths = 3
- English = 3

The Faculty of Education strives to prepare teachers who are caring, accountable and critically-reflective about the who, what, how and why of teaching in a diversity of contexts.

Education

Disclaimer: Due to limited space, fulfilling all the minimum admission requirements does not guarantee acceptance into a programme.



The Faculty of Education at UJ is committed to knowledge making for 21st century education. To this end the Faculty offers initial teacher education programmes (Bachelor of Education degrees).

Teacher education for primary school teaching

- **BEd in Foundation Phase Teaching** (Grades R-3)
- **BEd in Intermediate Phase Teaching** (Grades 4-7)

Teacher education for secondary school teacher education

- **BEd in Senior Phase and FET Teaching** (Grades 8-12)

Through its teacher education programmes, the Faculty strives to prepare teachers who are caring, accountable and critically reflective about the who, what, how and why of teaching in a diversity of contexts. Through integrating coursework at the University and practicum at schools the Faculty creates learning opportunities for student teachers to acquire

- a thorough understanding of learning and development in childhood/adolescence
- sound subject knowledge
- an understanding of contextual factors that impact learning and schooling
- an appreciation for the demands of the teaching profession
- a repertoire of teaching strategies and skills
- a reflective stance towards teaching.

The primary school teacher education programmes are unique in the country. The coursework is integrated with practical experience over four years in the UJ founded, Funda UJabule School. At this school, which is situated on the Soweto campus, students observe how children learn and develop, they work closely with teachers and they are mentored by the teachers.

The primary school teacher education programme is integrated with students' practice over four years in the UJ-founded, Funda UJabule School. This is unique in the country. At this school students observe how children develop, they work closely with teachers and are mentored by teachers.

| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics OR | Mathematical Literacy / Technical Mathematics | CAREER | CAMPUS |
|-----------|--------------------|-------------|---------|-------------------|--|--------|--------|
|-----------|--------------------|-------------|---------|-------------------|--|--------|--------|

DEGREE PROGRAMMES FOR PRIMARY SCHOOL TEACHING

BEd Degree in Foundation Phase Teaching (4 years)

| FOUNDATION PHASE TEACHING GRADE R-3 | B5BFPQ | 28 | Home language 5 (60%+) OR Additional Language 6 (70%+) | 3 (40%+) | OR | 5 (60%+) | Educator focusing on primary school teaching. | SWC |
|---|--------|----|---|----------|----|----------|--|-----|
|---|--------|----|---|----------|----|----------|--|-----|

BEd Degree in Intermediate Phase Teaching (4 years)

| INTERMEDIATE PHASE TEACHING GRADE 4-7 | B5BITQ | 28 | Home language 5 (60%+) OR Additional Language 6 (70%+) | 3 (40%+) | OR | 5 (60%+) | Educator focusing on primary school teaching. | SWC |
|---|--------|----|---|----------|----|----------|--|-----|
|---|--------|----|---|----------|----|----------|--|-----|

| PROGRAMME | Qualification Code | Minimum APS | English | CAREER | CAMPUS |
|-----------|--------------------|-------------|---------|--------|--------|
|-----------|--------------------|-------------|---------|--------|--------|

DEGREE PROGRAMMES FOR HIGH SCHOOL TEACHING

BEd Degree in Senior Phase and Further Education and Training (Grade 8-12) – LIFE ORIENTATION

| PSYCHOLOGY | B5LOPQ | 28 | Home language 5 (60%+) OR Additional Language 6 (70%+) | Educator focusing on high school teaching. | APK |
|------------|--------|----|---|---|-----|
|------------|--------|----|---|---|-----|

| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics OR | Mathematical Literacy / Technical Mathematics | CAMPUS |
|-----------|--------------------|-------------|---------|-------------------|--|--------|
|-----------|--------------------|-------------|---------|-------------------|--|--------|

BEd Degree in Senior Phase and Further Education and Training (Grade 8-12) – COMMERCE EDUCATION

| ACCOUNTING | B5BSAQ | 28 | Home language 5 (60%+) OR Additional Language 6 (70%+) | 4 (50%+) | – | Not applicable | APK |
|---------------------|--------|----|---|----------|---|----------------|-----|
| BUSINESS MANAGEMENT | B5BSBQ | 28 | | 4 (50%+) | – | 5 (60%+) | APK |
| ECONOMICS | B5BSEQ | 28 | | 4 (50%+) | – | Not applicable | APK |

CAREER: Educator focusing on high school teaching.

| PROGRAMME | Qualification Code | Minimum APS | English | IsiZulu | Sepeedi | Afrikaans | CAREER | CAMPUS |
|-----------|--------------------|-------------|---------|---------|---------|-----------|--------|--------|
|-----------|--------------------|-------------|---------|---------|---------|-----------|--------|--------|

**BEd Degree in Senior Phase and Further Education and Training (Grade 8-12)
– LANGUAGE EDUCATION**

| | | | | | | | | |
|------------------|---------------|----|---|---|---|---|--|-----|
| ENGLISH | B5LAEQ | 28 | Home language 5 (60%+) OR Additional Language 6 (70%+) | Not applicable | Not applicable | Not applicable | Educator focusing on high school teaching. | APK |
| AFRIKAANS | B5LAFQ | 28 | Home language 5 (60%+) OR Additional Language 6 (70%+) | Not applicable | Not applicable | Home language 4 (50%+) OR Additional Language 5 (60%+) | | APK |
| ISIZULU | B5LAZQ | 28 | Home language 5 (60%+) OR Additional Language 6 (70%+) | Home language 4 (50%+) OR Additional Language 5 (60%+) | Not applicable | Not applicable | | APK |
| SEPEDI | B5LASQ | 28 | Home language 5 (60%+) OR Additional Language 6 (70%+) | Not applicable | Home language 4 (50%+) OR Additional Language 5 (60%+) | Not applicable | | APK |

| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics / Technical Maths | OR | Mathematical Literacy | AND/OR | Physical Science | OR | Life Science | AND | Geography | CAMPUS |
|-----------|--------------------|-------------|---------|----------------------------------|----|--------------------------|--------|------------------|----|--------------|-----|-----------|--------|
|-----------|--------------------|-------------|---------|----------------------------------|----|--------------------------|--------|------------------|----|--------------|-----|-----------|--------|

**BEd Degree in Senior Phase and Further Education and Training (Grade 8-12)
– GEOGRAPHY, LIFE SCIENCES, MATHEMATICS AND PHYSICAL SCIENCES**

| | | | | | | | | | | | | | |
|-----------------------------|---------------|----|---|----------|----|-------------------|-----|-------------------|----|-------------------|-----|-------------------|-----|
| GEOGRAPHY | B5SGEQ | 28 | Home language 5 (60%+) OR Additional Language 6 (70%+) | 4 (50%+) | OR | 6 (70%+) | OR | 3 (40%+) | OR | 3 (40%+) | AND | 3 (40%+) | APK |
| LIFE SCIENCES | B5SLSQ | 28 | Home language 5 (60%+) OR Additional Language 6 (70%+) | 4 (50%+) | OR | 6 (70%+) | AND | 4 (50%+) | OR | 4 (50%+) | - | Not applicable | APK |
| MATHEMATICS | B5SMMQ | 28 | Home language 5 (60%+) OR Additional Language 6 (70%+) | 4 (50%+) | OR | 6 (70%+) | - | Not applicable | - | Not applicable | - | Not applicable | APK |
| PHYSICAL SCIENCE | B5SPSQ | 28 | Home language 5 (60%+) OR Additional Language 6 (70%+) | 4 (50%+) | - | Not applicable | AND | 4 (50%+) | - | Not applicable | - | Not applicable | APK |

CAREER: Educator focusing on high school teaching.





ADMISSION REQUIREMENTS

for the BEd programmes

- A valid National Senior Certificate (NSC) with admission for degree purposes.
- Minimum APS of 28, excluding Life Orientation.
- A Bachelor's degree endorsement (the minimum entry requirements to study towards a degree) does not guarantee admission to the BEd.
- Preliminary admission is based on the results obtained in the final Grade 11 examination.
Final admission is based on the final Grade 12 results.

ADMISSION REQUIREMENTS: National Certificate (vocational) (NCV)

Subject to institutional admission requirements, the minimum admission requirement to Bachelor's degree programme is a National Certificate (Vocational) Level 4 issued by the Council for General and Further Education and Training. The minimum legislative requirements for admission to a Bachelors' degree include the achievement of:

- Three (3) fundamental subjects between 60-69% – including English as language of learning and teaching.
- Three vocational subjects from the designated list between 70-79%.

ADMISSION REQUIREMENTS for applicants holding the National Senior Certificate for Adults (NASCA) or the Amended Senior Certificate (SC(a)) for qualifications in the Faculty of Education.

The B-degree endorsement is a legal requirement to be admitted into the undergraduate programmes in the Faculty of Education. Thus for both the NASCA and SC(a) for admission to a programme in the Faculty of Education the Senate Discretionary Approval process will be followed.

Applications will be dealt with by the Faculty Teaching and Learning Committee for recommendation to the Faculty Board. Faculty Board will then refer the approved applications to Senate for Senate Discretionary approval.

A close-up photograph of a hand holding a pair of metal compasses, drawing a line on a blue-tinted architectural blueprint. The background is a blurred, high-angle view of a modern, multi-level highway interchange with curved ramps and concrete pillars. The overall color palette is dominated by blues and greys, with a bright light source in the upper right corner creating a lens flare effect.

Engineering and the Built Environment

Disclaimer: Due to limited space, fulfilling all the minimum admission requirements does not guarantee acceptance into a programme.

The Faculty of Engineering and the Built Environment (FEBE) is one of eight faculties* at the University of Johannesburg, home to five schools, 12 departments and two technology stations. It offers both Engineering Technology and Engineering Science undergraduate and postgraduate programmes. In keeping with the University's comprehensive status, the Faculty is the first in South Africa to offer global education to a full range of professional engineering qualifications.

FEBE remains a leading provider of well-qualified and accredited engineers, technologists and technicians. Over the years, the Faculty has established strategic partnerships within the international higher education landscape and with key industry stakeholders. Operating within the dynamic and competitive higher education landscape, FEBE is innovative in its approach to teaching, learning, collaborative research, community engagement, international partnerships and remains at the cutting edge of technology. It is focused on the promotion of reflective and critical thinking, novel ways of problem-solving and believes in environmentally sustainable solutions.

Engineering broadly focuses on the creative application of scientific and technical knowledge to design, analyse, develop structures, machines, manufacturing processes, construction of works/systems for practical purposes or maximizing operations. An Engineer is one that analyses and innovates, while the Technologist will implement and develop and the Technician will install, commission, maintain and operate. Courses within the Faculty are best suited for learners who are creative thinkers, possess an inventive imagination with an aptitude for mathematics, science and technology, learners who enjoy discovering how things work and solving problems with logic and reason.

The Faculty of Engineering and the Built Environment is supported by the following Accreditation Bodies:

- Engineering and Engineering Technology Programmes: Engineering Council of South Africa (ECSA)
- Town and Regional Planning: South African Council for Planners (SACPLAN)
- Mine Surveying: South African Council for Professional and Technical Surveyors (PLATO)
- Construction Management: South African Council for Project and Construction Management Professions (SACPCMP) & South African Council for the Quantity Surveying Profession (SACQSP)
- Quality and Operations Management Programmes are not subject to accreditation by professional bodies.

Accreditation agencies generally align to international accords and in this way programmes listed by FEBE receive recognition internationally. ECSA is a signatory of the Dublin, Sydney and Washington Accord which provides international recognition for the Faculty's BEng and BEng Tech. Curricula are specifically designed, taking into consideration the National Skills Development Plan, industry needs, surrounding communities, government, economy and international bodies. Programmes are subject to accreditation visits and quality assurance.

| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics / Technical Mathematics | Physical Science | OR | Technical Science | CAREER | CAMPUS |
|-----------|--------------------|-------------|---------|-------------------------------------|------------------|----|-------------------|--------|--------|
|-----------|--------------------|-------------|---------|-------------------------------------|------------------|----|-------------------|--------|--------|

DEGREE PROGRAMMES

Bachelor of Engineering (BEng) Degree (4 years)

| | | | | | | | | | |
|--|---------------|----|----------|----------|----------|---|--------------|--|-----|
| CIVIL ENGINEERING | B6CS0Q | 32 | 5 (60%+) | 5 (60%+) | 5 (60%+) | - | Not accepted | Plan, design and construction of infrastructure. | APK |
| ELECTRICAL AND ELECTRONIC ENGINEERING | B6ES0Q | 32 | 5 (60%+) | 5 (60%+) | 5 (60%+) | - | Not accepted | Electronic Design, Software System Design. | APK |
| MECHANICAL ENGINEERING | B6MS0Q | 32 | 5 (60%+) | 5 (60%+) | 5 (60%+) | - | Not accepted | Designing, manufacturing, and maintenance of machines. | APK |

Bachelor of Engineering Technology (BEngTech) Degree Programmes (3 years)

| | | | | | | | | | |
|-------------------------------|---------------|----|----------|----------|----------|----|--------------|---|-----|
| CHEMICAL ENGINEERING | B6CE1Q | 30 | 4 (50%+) | 5 (60%+) | 5 (60%+) | - | Not accepted | Design and manage industrial chemical processes for the manufacturing sector. | DFC |
| CIVIL ENGINEERING | B6CV3Q | 28 | 4 (50%+) | 5 (60%+) | 5 (60%+) | OR | 5 (60%+) | Plan, design and construction of infrastructure. | DFC |
| ELECTRICAL ENGINEERING | B6EL1Q | 30 | 4 (50%+) | 5 (60%+) | 5 (60%+) | - | Not accepted | Electronic Design, Software System Design. | DFC |
| EXTRACTION METALLURGY | B6EXTQ | 30 | 4 (50%+) | 5 (60%+) | 5 (60%+) | - | Not accepted | Manage metallurgical plants that are designed to recover and refine metals or other valuable constituents in mine ores. | DFC |
| INDUSTRIAL ENGINEERING | B6IN2Q | 30 | 4 (50%+) | 5 (60%+) | 5 (60%+) | OR | 5 (60%+) | Design and implement systems in organisations to maximise production. | DFC |
| MECHANICAL ENGINEERING | B6MC2Q | 30 | 4 (50%+) | 5 (60%+) | 5 (60%+) | OR | 5 (60%+) | Design, manufacture and maintain industrial machines and engines. | DFC |
| MINING ENGINEERING | B6MINQ | 23 | 4 (50%+) | 5 (60%+) | 5 (60%+) | OR | 5 (60%+) | Select and manage the correct method of mining in specific geological environments. | DFC |
| PHYSICAL METALLURGY | B6PY2Q | 30 | 4 (50%+) | 5 (60%+) | 5 (60%+) | - | Not accepted | Assesses the suitability of metals for their use in metallic goods. | DFC |



'Spot' the robot dog

| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics / Technical Mathematics | Physical Science | OR | Technical Science | Geography | CAREER | CAMPUS |
|---|--------------------|-------------|----------|--|------------------|----|-------------------|----------------|---|--------|
| Bachelor of Mine Surveying Degree (3 years) | | | | | | | | | | |
| MINE SURVEYING | B6SU0Q | 23 | 4 (50%+) | 5 (60%+) | 5 (60%+) | OR | 5 (60%+) | Not applicable | Advise surveying mining engineers about geological areas that can be profitably mined. | DFC |
| Bachelor of Science in Construction (BSc) Degree (3 years) | | | | | | | | | | |
| CONSTRUCTION | B6CN0Q | 30 | 4 (50%+) | 5 (60%+) | 5 (60%+) | OR | 5 (60%+) | Not applicable | Students are employed in the construction industry as Quantity Surveyors and Construction Managers. | DFC |
| Bachelor of Urban and Regional Planning Degree (3 years) | | | | | | | | | | |
| URBAN AND REGIONAL PLANNING | B6UP0Q | 27 | 4 (50%+) | 5 (60%+) | Not applicable | 1 | Not applicable | 5 (60%+) | The allocation and spatial organisation of land uses to ensure coordinated and harmonious development and to create successful and sustainable human settlements. | DFC |

| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics / Technical Mathematics | Mathematical Literacy | CAREER | CAMPUS |
|-----------|--------------------|-------------|---------|-------------------------------------|-----------------------|--------|--------|
|-----------|--------------------|-------------|---------|-------------------------------------|-----------------------|--------|--------|

| DIPLOMA PROGRAMMES (3 years) | | | | | | | |
|------------------------------|---------------|---|----------|----------|----------|---|-----|
| MANAGEMENT SERVICES | D6MASQ | 19 with Mathematics OR 21 with Mathematical Literacy | 4 (50%+) | 3 (40%+) | 5 (60%+) | Advise on improving the efficiency and the productivity of an organisation. | DFC |
| OPERATIONS MANAGEMENT | D6OPMQ | 20 with Mathematics OR 22 with Mathematical Literacy | 4 (50%+) | 3 (40%+) | 5 (60%+) | This career equips the graduate with the ability to plan, organise and control operational activities in an organisation. | DFC |

ADMISSION REQUIREMENTS FOR APPLICANTS WITH A NATIONAL CERTIFICATE (VOCATIONAL) (NCV)

For admission to a BEng degree (4 years) the applicant must have:

- A NCV (level 4) issued by the Council for General and Further Education and Training.
- Achieved a minimum of 70% for 5 of the 7 subjects – fundamental and vocational categories.
- Passed English as Language of Teaching and Learning / First Additional Language as fundamental component with a minimum of 70%.
- Passed Mathematics and Physical Science as Fundamental Components with a minimum score of 70%.

For admission to a Diploma the applicant must have:

- A NCV (level 4) issued by the Council for General and Further Education and Training.
- Achieved a minimum of 60% for 6 of the 7 subjects – fundamental and vocational categories.
- Passed English as Language of Teaching and Learning / First Additional Language as fundamental component with a minimum of 70%.
- Passed Mathematics and Physical Science as Fundamental Components with a minimum score of 60%.

ADMISSION REQUIREMENTS FOR NATIONAL SENIOR CERTIFICATE FOR ADULTS (NASCA) APPLICANTS:

National Senior Certificate for Adults (NASCA): The following criteria will apply for admission to all undergraduate Engineering programmes (BEng).

- The following minimum subject requirements will apply for admission:
 - English 50% APS 4
 - Maths 60% APS 5
 - Physical Science 60% APS 5
- Applicants will be required to complete a PsyCaD assessment obtaining an unconditional recommendation;
- Recommendation by the relevant Head of Department;
- Senate Discretionary Conditional Admission for applicants who have successfully completed the NASCA, provided that the applicant meets all the requirements;
- Admission will also be based on the availability of space according to the Enrolment Management Plan of UJ as approved by the Department of Higher Education and Training.

ADMISSION REQUIREMENTS FOR THE AMENDED SENIOR CERTIFICATE (SC(a)) APPLICANTS:

Amended Senior Certificate (SC(a)): The following criteria will apply for admission to all undergraduate Engineering programmes (BEng).

- The following minimum subject requirements will apply for admission:
 - English 50% APS 4
 - Maths 60% APS 5
 - Physical Science 60% APS 5
- Applicants will be required to complete a PsyCaD assessment obtaining an unconditional recommendation;
- Recommendation by the relevant Head of Department;
- Senate Discretionary Conditional Admission for applicants who have successfully completed the SC(a), provided that the applicant meets all the requirements;
- Admission will also be based on the availability of space according to the Enrolment Management Plan of UJ as approved by the Department of Higher Education and Training.

| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics / Technical Mathematics | Mathematical Literacy | Physical Science | Technical Science | CAREER | CAMPUS |
|-----------|--------------------|-------------|---------|-------------------------------------|-----------------------|------------------|-------------------|--------|--------|
|-----------|--------------------|-------------|---------|-------------------------------------|-----------------------|------------------|-------------------|--------|--------|

EXTENDED TECHNOLOGY DEGREE PROGRAMMES

Extended Bachelor of Science in Construction (BSc) Degree Programme

| | | | | | | | | | |
|---------------------|---------------|----|----------|----------|----------------|----------|----------|---|-----|
| CONSTRUCTION | B65C0Q | 26 | 4 (50%+) | 5 (60%+) | Not applicable | 5 (60%+) | 5 (60%+) | Students are employed in the construction industry as Quantity Surveyors and Construction Managers. | DFC |
|---------------------|---------------|----|----------|----------|----------------|----------|----------|---|-----|

Extended Bachelor of Engineering Technology (BEngTech) Degree Programmes

| | | | | | | | | | |
|-------------------------------|---------------|----|----------|----------|----------------|----------|--------------|---|-----|
| CIVIL ENGINEERING | B6CX3Q | 26 | 4 (50%+) | 4 (50%+) | Not applicable | 4 (50%+) | 4 (50%+) | Professional Civil Engineering, Plan, Design and Construction of Infrastructure. | DFC |
| ELECTRICAL ENGINEERING | B6L1XQ | 26 | 4 (50%+) | 5 (60%+) | Not applicable | 5 (60%+) | Not accepted | Electronic Design, Software System Design. | DFC |
| EXTRACTION METALLURGY | B6EX0Q | 22 | 4 (50%+) | 4 (50%+) | Not applicable | 4 (50%+) | Not accepted | Manage metallurgical plants that are designed to recover and refine metals or other valuable constituents in mine ores. | DFC |
| INDUSTRIAL ENGINEERING | B6IX2Q | 24 | 4 (50%+) | 5 (60%+) | Not applicable | 5 (60%+) | 5 (60%+) | Industrial Engineers design and implement systems in organisations to maximise production. | DFC |
| MECHANICAL ENGINEERING | B6MX2Q | 24 | 4 (50%+) | 5 (60%+) | Not applicable | 5 (60%+) | 5 (60%+) | Mechanical Engineers design, manufacture and maintain industrial machines and engines. | DFC |
| PHYSICAL METALLURGY | B6PX2Q | 22 | 4 (50%+) | 4 (50%+) | Not applicable | 4 (50%+) | Not accepted | Engineering Metallurgists assess the suitability of metals for their use in metallic goods. | DFC |

EXTENDED DIPLOMA PROGRAMMES

| | | | | | | | | | |
|------------------------------|---------------|---|----------|----------|----------|--------------|--------------|---|-----|
| MANAGEMENT SERVICES | D6MAEQ | 19 with Mathematics OR 21 with Mathematical Literacy | 4 (50%+) | 3 (40%+) | 5 (60%+) | Not accepted | Not accepted | Advise on improving the efficiency and the productivity of an organisation. | DFC |
| OPERATIONS MANAGEMENT | D6OPEQ | 20 with Mathematics OR 22 with Mathematical Literacy | 4 (50%+) | 3 (40%+) | 5 (60%+) | Not accepted | Not accepted | This career equips the graduate with the ability to plan, organise and control operational activities in an organisation. | DFC |

Recognised nationally and internationally, the University of Johannesburg's Faculty of Health Sciences reflects one of the most unique compositions within higher learning in South Africa today. The Faculty houses not only programmes traditionally associated with the Health Professions Council of South Africa and the South African Nursing Council, but also complementary health disciplines and Sport and Movement Studies.

The Faculty offers innovative methods of training with a focus on problem-based education, which is underpinned by appropriate facilities ranging from a well-equipped dissection facility to various types of laboratories. An on-site Health Training Centre ensures that students receive a wide range of relevant experience under the supervision of qualified practitioners, enhanced by placements in relevant service-rendering facilities.

The Faculty's specialised and highly trained lecturers prepare students for careers in Chiropractic, Emergency Medical Care, Environmental Health, Complementary Medicine, Biomedical Sciences, Nursing, Optometry, Podiatry, Medical Imaging and Radiation Sciences, and Sport and Movement Studies.



Health Sciences



Disclaimer: Due to limited space, fulfilling all the minimum admission requirements does not guarantee acceptance into a programme.

| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics | Mathematical Literacy | CAREER | CAMPUS |
|-----------|--------------------|-------------|---------|-------------|-----------------------|--------|--------|
|-----------|--------------------|-------------|---------|-------------|-----------------------|--------|--------|

DEGREE PROGRAMMES

Bachelor of Biokinetics (4 years)

| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics | Mathematical Literacy | CAREER | CAMPUS |
|--------------------|--------------------|--|----------|-------------|-----------------------|--|--------|
| BIOKINETICS | B9S15Q | 32 with Mathematics OR 33 with Mathematical Literacy | 5 (60%+) | 4 (50%+) | 5 (60%+) | Biokineticists treat both orthopaedic injuries and chronic diseases, like hypertension, using exercise as their main treatment modality. They also focus on health promotion, wellness and disease prevention. | DFC |

| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics | Physical Science | Life Science | CAREER | CAMPUS |
|-----------|--------------------|-------------|---------|-------------|------------------|--------------|--------|--------|
|-----------|--------------------|-------------|---------|-------------|------------------|--------------|--------|--------|

Bachelor Degree (4 years)

| | | | | | | | | |
|-------------------------------|---------------|---------------------|----------|----------|----------|----------|---|-----|
| DIAGNOSTIC RADIOGRAPHY | B9M01Q | 31 with Mathematics | 5 (60%+) | 4 (50%+) | 4 (50%+) | 5 (60%+) | Radiographers use x-ray equipment and Magnetic Resonance Imaging equipment to produce images that assist in the diagnosis of injuries and diseases. | DFC |
| DIAGNOSTIC ULTRASOUND | B9M03Q | 31 with Mathematics | 5 (60%+) | 4 (50%+) | 4 (50%+) | 5 (60%+) | Practitioners uses high frequency sound waves to produce images of body structures. | DFC |
| NUCLEAR MEDICINE | B9M02Q | 31 with Mathematics | 5 (60%+) | 4 (50%+) | 4 (50%+) | 5 (60%+) | Practitioners use small amounts of radioactive substances (radio-nuclides) to diagnose and treat diseases. | DFC |
| RADIATION THERAPY | B9M04Q | 31 with Mathematics | 5 (60%+) | 4 (50%+) | 4 (50%+) | 5 (60%+) | Radiation therapists use high energy radiation such as x-rays, gamma rays, proton or neutrons to treat cancer. | DFC |

Note: Courses in Diagnostic Radiography, Diagnostic Ultrasound, Nuclear Medicine and Radiation Therapy do not accept Technical Mathematics and Technical Sciences.

| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics | Mathematics Literacy | Technical Mathematics | Physical Science | Life Science | Technical Science | CAREER | CAMPUS |
|---|--------------------|-------------|----------|-------------|----------------------|-----------------------|------------------|--------------|-------------------|---|--------|
| Bachelor of Health Science (4 years) | | | | | | | | | | | |
| CHIROPRACTIC | B9C01Q | 28 | 5 (60%+) | 4 (50%+) | Not accepted | Not accepted | 4 (50%+) | 4 (50%+) | Not accepted | Chiropractors treat conditions and injuries that are nerve, muscle or joint related. | DFC |
| <p><i>Applicants are required to undergo a selection process that includes academic results, complete a questionnaire and provide letters of recommendation/observation from two practising Doctors of Chiropractic. Potential applicants will then be invited to attend an interview. Successful applicants are required to complete the Master of Health Sciences in Chiropractic to comply with minimum registration requirements of the AHPCSA.</i></p> | | | | | | | | | | | |
| COMPLEMENTARY MEDICINE | B9CM1Q | 28 | 5 (60%+) | 4 (50%+) | Not accepted | Not accepted | 4 (50%+) | 4 (50%+) | Not accepted | Acupuncturists, health and wellness industry, patient-services co-ordinator within a multidisciplinary practice, retail and pharmacy assistants, health and lifestyle journalists. | DFC |
| <p>The Complementary Medicine programme does not accept applicants who have upgraded their matric results. Applicants are required to complete an assignment, visit the on campus Complementary Medicine Clinic and provide a letter of recommendation from a practitioner (Homeopath, acupuncturist or phytotherapist) as a component of the selection process. The graduate will be eligible to register with the Allied Health Professionals Council of South Africa as an acupuncture therapist. Successful graduates are required to complete the master of Health Sciences in Complementary Medicine to comply with minimum registration requirements of AHPCSA for Homeopathy or Phytotherapy.</p> | | | | | | | | | | | |
| EMERGENCY MEDICAL CARE (EMC) | B9E01Q | 27 | 5 (60%+) | 4 (50%+) | Not accepted | Not accepted | 4 (50%+) | 4 (50%+) | Not accepted | Emergency Care Practitioners are specialists in the field of emergency care and rescue, focusing on the management of critically ill or injured patients. Career opportunities exist in public and private emergency services, both local and abroad. Holders of the qualification will be entitled to register as independent Emergency Care Practitioners with the HPCSA. | DFC |
| <p><i>Applicants must pass both the fitness assessment, phobias evaluation and the medical examination in order to gain entry into the Emergency Medical Care degree programme.</i></p> | | | | | | | | | | | |
| MEDICAL LABORATORY SCIENCE | B9B01Q | 30 | 5 (60%+) | 4 (50%+) | Not accepted | 4 (50%+) | 4 (50%+) | 5 (60%+) | Not accepted | Medical laboratory scientists analyse clinical specimens submitted to laboratories by medical practitioners, and interpret the results. | DFC |
| PODIATRY | B9P01Q | 28 | 5 (60%+) | 4 (50%+) | Not accepted | Not accepted | 4 (50%+) | 4 (50%+) | Not accepted | Podiatrists are health care professionals that deals with the examination, diagnosis, prevention and treatment of conditions and functions of the human foot, lower limb and associated structures. Holders of the qualification will be entitled to register as independent practitioners with the HPCSA. | DFC |

| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics | Mathematics Literacy | Physical Science | Life Science | CAREER | CAMPUS |
|-----------|--------------------|-------------|---------|-------------|----------------------|------------------|--------------|--------|--------|
|-----------|--------------------|-------------|---------|-------------|----------------------|------------------|--------------|--------|--------|

Bachelor of Environmental Health (4 years)

| | | | | | | | | | |
|-----------------------------|---------------|----|----------|----------|--------------|----------|----------|---|-----|
| ENVIRONMENTAL HEALTH | B9ENV1 | 24 | 4 (50%+) | 4 (50%+) | Not accepted | 4 (50%+) | 4 (50%+) | Environmental Health Practitioners, Occupational Health and Safety Officers, Water Quality and Waste Managers identify, monitor and control physical, chemical and biological hazards that are harmful to human health. | DFC |
|-----------------------------|---------------|----|----------|----------|--------------|----------|----------|---|-----|

| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics | Physical Science | Life Science | CAREER | CAMPUS |
|-----------|--------------------|-------------|---------|-------------|------------------|--------------|--------|--------|
|-----------|--------------------|-------------|---------|-------------|------------------|--------------|--------|--------|

Bachelor of Nursing (4 years)

| | | | | | | | | |
|----------------|---------------|----|----------|----------|----------|----------|--|-----|
| NURSING | B9N02Q | 30 | 5 (60%+) | 4 (50%+) | 4 (50%+) | 4 (50%+) | The student will qualify as a professional nurse and midwife who will be to assess health needs and provide care for patients, community members and mothers and babies in a holistically manner to address the quadruple burden of disease as well as social determinants that impact the health of both the community and the entire population. | DFC |
|----------------|---------------|----|----------|----------|----------|----------|--|-----|

Bachelor of Optometry (4 years)

| | | | | | | | | |
|----------------|---------------|----|----------|----------|----------|----------|--|-----|
| B OPTOM | B9O02Q | 34 | 5 (60%+) | 5 (60%+) | 5 (60%+) | 5 (60%+) | Graduates can pursue careers as optometrists providing primary eye care, specialising in eyes examination to identify and address a spectrum of visual related irregularities, such as vision defects, abnormalities related to injury or ocular disease. Beyond general patient care, other areas include paediatric optometry, low vision or contact lens fitting. Optometrists can engage in research, academia, hospital settings or public health initiatives, private practise, corporate optometry and industry consulting. | DFC |
|----------------|---------------|----|----------|----------|----------|----------|--|-----|



| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics | Mathematical Literacy | CAREER | CAMPUS |
|-----------|--------------------|-------------|---------|-------------|-----------------------|--------|--------|
|-----------|--------------------|-------------|---------|-------------|-----------------------|--------|--------|

DEGREE PROGRAMME

BCom Degree (3 years)

| | | | | | | | |
|-------------------------|---------------|---------------------|----------|----------|--------------|--|-----|
| SPORT MANAGEMENT | B9S14Q | 23 with Mathematics | 4 (50%+) | 4 (50%+) | Not accepted | Sport Manager, Sport Marketer, Sport Administrator, Sport Events Organiser, Sport Promoter, Coach or Specialisation in Biokinetics, Sport Science or Sport Management, Researcher, Exercise Scientist. | DFC |
|-------------------------|---------------|---------------------|----------|----------|--------------|--|-----|

| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics | Mathematics Literacy | Life Science | Technical Mathematics | CAREER | CAMPUS |
|-----------|--------------------|-------------|---------|-------------|----------------------|--------------|-----------------------|--------|--------|
|-----------|--------------------|-------------|---------|-------------|----------------------|--------------|-----------------------|--------|--------|

DEGREE PROGRAMME

Bachelor of Health Sciences Degree (3 years)

| | | | | | | | | | |
|-----------------------------------|---------------|---------------------------------------|----------|----------|----------|----------|----------|---|-----|
| SPORT AND EXERCISE SCIENCE | B9SE1Q | 27 with Maths OR 28 with Maths Lit | 5 (60%+) | 3 (40%+) | 4 (50%+) | 4 (50%+) | 4 (50%+) | Sport scientist, sport coach, fitness instructor, health and life style instructor/consultant, performance analyst. | DFC |
|-----------------------------------|---------------|---------------------------------------|----------|----------|----------|----------|----------|---|-----|



| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics / Technical Mathematics | Mathematics Literacy | CAREER | CAMPUS |
|-----------|--------------------|-------------|---------|-------------------------------------|----------------------|--------|--------|
|-----------|--------------------|-------------|---------|-------------------------------------|----------------------|--------|--------|

DIPLOMA PROGRAMMES

Diploma (3 years)

| | | | | | | | |
|---|--------|--|----------|----------|----------|--|-----|
| SPORT MANAGEMENT <i>Note: The minimum admission requirements for this qualification does not include Physical Science / Technical Science. (Technical Science will be considered if the applicant was enrolled for it as an additional module.)</i> | D9501Q | 22 with Mathematics OR 23 with Mathematical Literacy | 3 (40%+) | 3 (40%+) | 4 (50%+) | Sports Administrator, Facilities Manager, Professional Coach, Fitness Trainer, Sports Marketer, Sports Sponsorship Manager, Events Manager and Marketer. | DFC |
|---|--------|--|----------|----------|----------|--|-----|

We provide our students with an enjoyable, safe, caring, supportive, intellectually stimulating and technologically savvy environment.

NATIONAL SENIOR CERTIFICATE FOR ADULTS (NASCA) AND AMENDED SENIOR CERTIFICATE (SC(a))

Proposed admission requirements for applicants holding the National Senior Certificate for Adults (NASCA) or the Amended Senior Certificate (SC(a)) for qualifications in the Faculty of Health Sciences.

The B-degree endorsement is a legal requirement to be admitted into the undergraduate Degree programmes in the Faculty of Health Sciences. Thus for both the NASCA and SC(a) for admission to a programme in the Faculty of Health Sciences the Senate Discretionary Approval process will be followed.

Applications will be dealt with by the Faculty Teaching and Learning Committee for recommendation to the Faculty Board. Faculty Board will then refer the approved applications to Senate for Senate Discretionary approval.



ADMISSION REQUIREMENTS FOR APPLICANTS WITH A NATIONAL CERTIFICATE (VOCATIONAL) (NCV)

For admission to a Degree (4 years) the applicant must have:

- A NCV (level 4) issued by the Council for General and Further Education and Training.
- Achieved a minimum of 70% for 5 of the 7 subjects – fundamental and vocational categories.
- Passed English as Language of Teaching and Learning / First Additional Language as fundamental component with a minimum of 70%.
- Passed Mathematics and Physical Science as Fundamental Components with a minimum score of 70%.

Relevant regulatory body admission requirements to be adhered to.

For admission to a BCom Degree the applicant must have:

- A NCV (level 4) issued by the Council for General and Further Education and Training.
- Achieved a minimum of 60% for 6 of the 7 subjects – fundamental and vocational categories.
- Passed English as Language of Teaching and Learning / First Additional Language as fundamental component with a minimum of 70%.
- Passed Mathematics and Physical Science as Fundamental Components with a minimum score of 60%.

Relevant regulatory body admission requirements to be adhered to.

For admission to a Diploma (3 years) the applicant must have:

- A NCV (level 4) issued by the Council for General and Further Education and Training.
- An achievement of at least 60% for 5 of the 7 subjects – fundamental and vocational categories.
- An achievement of at least 60% in English as Language of Teaching and Learning / First Additional Language.
- An achievement of at least 60% in Mathematics or 70% in Mathematics Literacy – taken as fundamental subjects.
- For the Diploma in Business Information Technology: an achievement of at least 70% in Mathematics and 80% in Mathematic Literacy taken as fundamental subject.

Relevant regulatory body admission requirements to be adhered to.

Meeting the Faculty's minimum requirements for a particular programme does not necessarily guarantee admission to that programme due to space constraints.

The Faculty of Humanities comprises of fourteen academic departments ranging from modern and ancient languages to the social sciences and psychology. The Faculty offers three undergraduate degree programmes and two diploma programmes, catering for a wide range of study and career opportunities. Moreover, there is ample choice in each programme, to allow students to tailor the contents of their programmes to suit their interests and needs. The modules in each programme are relevant, up to date and of the highest academic standard. Academic departments offer postgraduate programmes up to doctoral level.

Intellectually, the Faculty is vibrant, with a strong research output, numerous public seminars, and a healthy tradition of debate. Students are encouraged to question and explore, and to interrogate knowledge paradigms rather than simply accept them. A principal objective of the Faculty is to produce graduates capable of advanced analytical and critical thinking skills, independent and progressive thinking, allowing them to access and contribute towards all forms of human knowledge, and to make dynamic interventions in their chosen professions. Humanities graduates often achieve public prominence, and contribute towards social good of society.

Extended programmes will only consider new first-time entering candidates for admission, these are candidates with no previous studies from a Higher Education Institution.

Disclaimer: Due to limited space, fulfilling all the minimum admission requirements does not guarantee acceptance into a programme.





Humanities



| PROGRAMME | Qualification Code | Minimum APS | English | CAREER | CAMPUS |
|--|--------------------|-------------|-------------|--|--------|
| DEGREE PROGRAMMES | | | | | |
| Bachelor of Social Work (4 years) | | | | | |
| SOCIAL WORK | B7025Q | 31 | 5 (60%+) | Social Worker in Private Sector, Welfare Organisations and Government or Non-Governmental Organisations. | APK |

*Students are encouraged to question and explore,
and to interrogate knowledge paradigms
rather than simply accept them.*

| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics | CAREER | CAMPUS |
|---|--------------------|---------------------|-------------|---|--|--------|
| Bachelor of Arts (3 years) | | | | | | |
| BA | B7023Q | 27 | 5 (60%+) | Technical Mathematics is not accepted, and where Mathematics is selected as a major, the Faculty of Science's minimum requirements for Grade 12 Mathematics (4 (50%+)) for the module registration should be met. | Anthropologist, Ethicist, Social Responsibility Officer, Manager of Multicultural and Gender Affairs, General Manager, Teacher, Human Resources Development, Public Governance, Civil Service, Politics, Financial Sector, Journalist, Ethicist, Social Responsibility Officer, Manager of Multicultural and Gender Affairs, Development Planner, Development Administrator, Researcher, work for NGOs, Government or Private Sector, Director, Producer, Script Writer, Production Crew, Journalism, Copywriting, Corporate Journalism, Translators, Interpreters, Language Planners, Copywriters, Copy Editors, Literary Reviewers, Visual/Literary Specialists, Language Teachers/Trainers, Public Relations, Marketing, Human Resources, Account Manager, Strategic Planner, Media Planner, Brand Manager, Marketing Communication Practitioner, Communication Researcher, Communication Consultant, Psychologist (postgraduate studies required). | APK |
| * The list of subjects that you can choose towards your BA degree can be found on the link below. Please note that the subjects taken outside of the Faculty of Humanities must comply with the entry requirements of the respective home faculties. https://www.uj.ac.za/faculties/humanities/newBA | | | | | | |
| BA with specialisation in LANGUAGE PRACTICE | B7026Q | APS 27 | 5 (60%) | Not applicable | Language practitioner (translator, text editor, interpreter), language planner, language manager, lexicographer, terminologist, copy writer, journalist, subtitler, plain language specialist. | APK |
| BA with specialisation in POLITICS, ECONOMICS AND TECHNOLOGY | B7024Q | 27 with Mathematics | 5 (60%+) | 4 (50%+) | Apprentice data analyst, Researcher, Account manager, Sales data management and development, Business development, Trainee analyst, Import/export administrator, Financial operations, Information management, Economic analysis, Postgraduate study. | APK |
| COMMUNITY DEVELOPMENT AND LEADERSHIP | B7015Q | 27 | 5 (60%+) | Not applicable | Municipalities, Government Departments (e.g. Department of Social Development) and Non-Government Organisations (focusing on development work). | SWC |

| PROGRAMME | Qualification Code | Minimum APS | English | CAREER | CAMPUS |
|-----------|--------------------|-------------|---------|--------|--------|
|-----------|--------------------|-------------|---------|--------|--------|

EXTENDED DEGREE PROGRAMMES

Bachelor of Arts (4 years)

| | | | | | |
|--|---------------|-------------------|----------------------------|--|-----|
| BA with specialisation in DEVELOPMENT STUDIES | B7EX2Q | 24-26 or 27 | 5 (60%+) or 4 (50%+) | Social development and/or social changes practitioner; researchers of social change; activists who struggle and campaign for a different world and system; foreign service, enterprise and organisational development. | APK |
| BA with specialisation in LINGUISTICS | B7EX3Q | 24-26 or 27 | 5 (60%+) or 4 (50%+) | Education – teaching of English to speakers of other languages; training; research and administration; business communication in the public sector; market research; Interpreting and translating; and academic career. | APK |
| BA with specialisation in LINGUISTICS AND LANGUAGE PRACTICE | B7EX4Q | 24-26 or 27 | 5 (60%+) or 4 (50%+) | Language practitioner (translator, text editor, interpreter), language planner, language manager, lexicographer, terminologist, copy writer, journalist, subtitler, plain language specialist. | APK |
| BA with specialisation in STRATEGIC COMMUNICATION | B7EX5Q | 24-26 or 27 | 5 (60%+) or 4 (50%+) | Brand managers, social media strategists, digital data analysts, online advertising planners, digital marketing managers, advertising and public relations specialists, media planners, development officers, communication officers, communication and reputation managers, stakeholder managers, corporate social responsibility specialists, media relations managers, company spokespersons to name a few. | APK |

Note: In addition, interviews will be conducted with individual applicants.

Note: The APS score in English, determines the range of the overall APS score.

DIPLOMA PROGRAMME

Diploma (3 years)

| | | | | | |
|---|---------------|----|----------|--|-----|
| PUBLIC RELATIONS AND COMMUNICATION | D7002Q | 25 | 5 (60%+) | A PR Practitioner is involved with an organisation's communication strategy. | APB |
|---|---------------|----|----------|--|-----|

EXTENDED DIPLOMA PROGRAMME

Extended Diploma (4 years)

| | | | | | |
|---|---------------|----|----------|--|-----|
| PUBLIC RELATIONS AND COMMUNICATION | D7EX2Q | 24 | 4 (50%+) | A PR Practitioner is involved with an organisation's communication strategy. | APB |
|---|---------------|----|----------|--|-----|



NATIONAL CERTIFICATE VOCATIONAL (NCV) ADMISSION

Students with an NCV will only be considered for admission into the BA (Extended), Diploma in Public Relations and Communication and Diploma in Public Relations and Communication (Extended).

- The minimum admission requirement for a diploma (Diploma: Public Relations and Communication) and degree programme (BA Extended) is a National Certificate Vocational (NCV). Prospective students need to comply with the faculty's minimum admission requirements including the Admission Points Score (APS) and the achievement ratings of the 6 school subjects.
- Language of Teaching and Learning of the faculty, English, an achievement rating of 5 (80-100%) is required or 1st Additional Language, an achievement rating of 5 (80-100%) is required. For all other fundamental and vocational categories an achievement rating of 4 (70-79%) is required.



NATIONAL SENIOR CERTIFICATE FOR ADULTS (NASCA) ADMISSION:

Students with a NASCA certificate will only be considered for admission into the Diploma in Public Relations and Communication and Diploma in Public Relations and Communication (Extended).

- The minimum admission requirement for a Diploma in Public Relations and Communication and Diploma in Public Relations in Communication (Extended) is a National Senior Certificate for Adults (NASCA). Prospective students need to comply with the faculty's minimum admission requirements.
- To be awarded the NASCA a student has to pass 120 credits on NQF level 4 obtaining and achievement rating of at least 70% in four 30 credit subjects. The four subjects must be from:
 1. A minimum of two compulsory subjects:
 - one language selected from the Communication Studies and Language and either Mathematics or Quantitative Literacy
 2. A minimum of two additional subjects selected from:
 - An additional official language or
 - Human and Social Science (Religion studies, History and Geography)

| PROGRAMME | NASCA suitable for ... | Minimum APS | Group B | | Mathematics/ Mathematical Literacy | Subject 1 | Subject 2 | Subject 3 |
|---|------------------------|-------------|--|--|---------------------------------------|----------------------------|-----------|-----------|
| | | | Languages (Must comply with NASCA minimum requirements) | | | | | |
| | | | Language of Teaching and Learning | Or Other Recognized Language if another Language taken in Grade 12 | | | | |
| DIPLOMA IN PUBLIC RELATIONS AND COMMUNICATION | | | | | | | | |
| PUBLIC RELATIONS AND COMMUNICATION* | Degree Studies | APS 25 | 5 | 4 | 3 | 4 in any other subjects | | |
| EXTENDED DIPLOMA IN PUBLIC RELATIONS AND COMMUNICATION | | | | | | | | |
| PUBLIC RELATIONS AND COMMUNICATION* | Degree Studies | APS 24 | 4 | 3 | 3 | 4 in any other subjects | | |

NATIONAL SENIOR CERTIFICATE FOR ADULTS (NASCA):

- Students should be 18 years of age to qualify for a Bachelors Degree
- They need to have a minimum of four subjects, carrying 30 credits each to 120 together.
- It is called the certificate of competence
- They should be admitted under the RPL process



AMENDED SENIOR CERTIFICATE (SC(a)) ADMISSION:

Students with an SC(a) certificate will only be considered for admission into the BA Humanities (Extended), Diploma in Public Relations and Communication and Diploma in Public Relations and Communication (Extended).

- The minimum admission requirement for a (BA Extended) is an SC(a). Prospective students need to comply with the faculty's minimum admission requirements.
- To be awarded the NASCA a student have passed six subjects in the SC(a).

| PROGRAMME | NASCA suitable for ... | Minimum APS | Compulsory 1 Language and Maths/Maths Literacy | | Mathematics/ Mathematical Literacy | Subject 1 | Subject 2 | Subject 3 | Subject 4 |
|---|------------------------|-------------|---|--|------------------------------------|-----------|-----------|-----------|------------------------------|
| | | | Languages (Must comply with NASCA minimum requirements) | | | | | | |
| | | | Language of Teaching and Learning | Or Other Recognized Language if another Language taken in Grade 12 | | | | | |
| BA EXTENDED DEGREE | | | | | | | | | |
| BA EXTENDED DEGREE PROGRAMMES* | Degree Studies | APS 24-26 | 5 | 4 | 4 | | 4 | | in all of the other subjects |
| | | or 27 | or 4 | | | | | | |
| DIPLOMA IN PUBLIC RELATIONS AND COMMUNICATION | | | | | | | | | |
| PUBLIC RELATIONS AND COMMUNICATION* | Degree Studies | APS 25 | 5 | 4 | 3 | | 4 | | in all of the other subjects |
| EXTENDED DIPLOMA IN PUBLIC RELATIONS AND COMMUNICATION | | | | | | | | | |
| PUBLIC RELATIONS AND COMMUNICATION* | Degree Studies | APS 24 | 4 | 3 | 3 | | 4 | | in all of the other subjects |

AMENDED SENIOR CERTIFICATE (SC(a))

- The students must be 21 years old
- They must have the maximum of six subjects
- They do not have Matric endorsement
- The admission will be Senate discretionary admission and will require Senate approval



Law



The Faculty of Law is a proud faculty with a reputation for academic excellence. Although the Faculty is relatively small, its accredited research output annually ranks among the highest in the country. Faculty members are continually involved in the writing, updating and editing of law books, in addition to the publication of various articles in law journals and papers at international conferences, for which they are responsible. The Faculty also edits the *Journal of South African Law (TSAR)*, which has been published since 1976.

The Faculty annually awards the degrees BA (Law), BCom (Law), LLB, LLM and LLD. In addition to these degrees, the Faculty has a strong division for continuing education programmes that offers postgraduate and undergraduate diplomas, certificates and short programmes in specialised areas such as Tax Law, International Tax, Drafting and Interpretation of Contracts, Corporate Law, Criminal Justice and Forensic Investigation, Compliance, Money Laundering Control, Compliance Management, Board Governance, Legislative Drafting, Labour Law and Paralegal Studies. The Faculty of Law also has various research institutes and centres that are involved in new legislation and legal development. Students at the Faculty's three law clinics on the Witwatersrand and Soweto offer free legal advice to members of the public.

A law degree offers many exciting and challenging career opportunities. The Faculty of Law's students are highly sought after in the legal and commercial worlds, and form part of a rich tradition and of a student body which is proud of its ties with a Faculty of excellence.

Disclaimer: Due to limited space, fulfilling all the minimum admission requirements does not guarantee acceptance into a programme.

| PROGRAMME | Qualification Code | Minimum APS | English | Additional Language * | Mathematics | Mathematical Literacy | CAREER | CAMPUS |
|-----------|--------------------|-------------|---------|-----------------------|-------------|-----------------------|--------|--------|
|-----------|--------------------|-------------|---------|-----------------------|-------------|-----------------------|--------|--------|

DEGREE PROGRAMMES

B Degree (3 years)

| | | | | | | | | |
|-------------------|---------------|---|----------|----------|----------|--------------|---|-----|
| BA (LAW) | B4A01Q | 31 with Mathematics OR 32 with Mathematical Literacy | 5 (60%+) | 4 (50%+) | 3 (40%+) | 4 (50%+) | Legal Advisor, Career in Public Administration. | APK |
| BCOM (LAW) | B4C01Q | 31 with Mathematics ONLY | 5 (60%+) | 4 (50%+) | 4 (50%+) | Not accepted | Legal Advisor, Career in Commerce. | APK |

B Degree (4 years)

| | | | | | | | | |
|------------|---------------|---|----------|----------|----------|----------|---|-----|
| LLB | B4L03Q | 31 with Mathematics OR 32 with Mathematical Literacy | 5 (60%+) | 4 (50%+) | 3 (40%+) | 4 (50%+) | Advocate, Attorney, State Advocate, Legal Advisor, Magistrate, Public Prosecutor. | APK |
|------------|---------------|---|----------|----------|----------|----------|---|-----|

* Waived in the case of international students with a non-South African secondary school-leaver's certificate which does not include a second language.

Take note: Meeting the Faculty's minimum requirements for a particular programme does not necessarily guarantee admission to that programme due to space constraints.

Qualification Limitations

The following matric equivalents are not accepted in the Faculty of Law for undergraduate admission:

- NCV (National Certificate Vocational)
- NASCA (National Senior Certificate for Adults)
- ASC (Amended Senior Certificate)

Did you know?

- The UJ Faculty of Law guarantees a unique first year experience to students; this includes taking each first year law student to visit the lower, high and constitutional courts.
- The UJ Faculty of Law enables every final year law student to complete the module Applied Legal Studies, which includes clinical work with real clients. The Faculty has the only purpose-designed and built law clinic in the country where students undertake applied clinical work.
- After completing a 3 year BCom (Law) or BA (Law) degree students can register for an LLB degree and will be able to complete this degree within a further 2 years, thus obtaining two qualifications within 5 years.



UJ is the only African university admitted to the highly respected consortium of 28 research-intensive universities in the world – Universitas 21

The Faculty of Science prides itself in its vibrant, dynamic and diverse scientific community of scholars who are passionate about continually renewing the learning experience of our students, expanding the research profile of the University and enhancing the academic, social and economic impact of the Faculty's teaching and research programmes.

Innovative education, internationally competitive research, as well as socially aware community development, are integrated into a dynamic synergy. We provide outstanding service to our students with regards to teaching and learning programmes, state-of-the-art facilities, in-service training and an environment that is conducive to life-long learning. Four year programmes are offered as alternative access routes to students who require them. Academic support and mentorship programmes are also provided to students who need additional guidance and assistance. Our students are in great demand in the business sector and contribute significantly to the relevant industries.

The Faculty is an active player in a wider network of national and international partnerships and collaborations. Joint Postgraduate degrees with many European Universities through the Erasmus Mundus programme of the Netherlands and with Tohoku University in Japan serve as examples. With regard to undergraduate programmes, we are proud that UJ holds accreditation from the BCS: The Chartered Institute for IT (in the United Kingdom), for our BSc degree programmes in Information Technology. Our Actuarial Science programme is also accredited by the Actuarial Society of South Africa (ASSA). In 2020 we also obtained international accreditation for our Food Science programmes.

Our partnerships with prestigious institutions are testimony to the high esteem that our staff, students and programmes enjoy in the national and international community. Each year, several staff members and students receive national and international acclaim for research and other academic achievements on Postgraduate level. The Faculty is particularly proud that it has unique state-of-the-art analytical research facilities, e.g. Spectrum, which house multi-user analytical instrumentation. The Faculty of Science is fully committed to having a positive and noteworthy impact on the global community in terms of research, innovation, teaching and service.

Extended programmes will only consider new first-time entering candidates for admission, these are candidates with no previous studies from a Higher Education Institution.

Disclaimer: Due to limited space, fulfilling all the minimum admission requirements does not guarantee acceptance into a programme.

An abstract visualization of scientific concepts, featuring a central bright yellow and white point from which numerous glowing blue and purple lines radiate outwards, forming a complex, multi-lobed structure. The background is a dark blue space filled with small white stars and a few larger, fainter stars. The overall effect is one of dynamic energy and exploration.

Science

We are proud to be the first University in Africa to have received accreditation from the BCS: Chartered Institute for IT, for our BSc IT Honours programme which one can pursue upon completion of our BSc Information Technology degree.

PLEASE NOTE: **Technical Mathematics** and **Technical Science** are not accepted for Degree programmes in the Faculty of Science.

| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics | Physical Science | CAREER | CAMPUS |
|--|--------------------|-------------|----------|-------------|------------------|---|--------|
| DEGREE PROGRAMMES | | | | | | | |
| Bachelor of Science in Information Technology (3 years) | | | | | | | |
| INFORMATION TECHNOLOGY | B2101Q | 30 | 5 (60%+) | 6 (70%+) | Not applicable | Systems Analyst, Network Manager, Programmer, Web Developer, Web Master, Database Administrator, Software Engineer, Computer Graphics Designer, Information Technology Manager, Researcher. | APK |
| COMPUTER SCIENCE AND INFORMATICS | B2102Q | 30 | 5 (60%+) | 6 (70%+) | Not applicable | Systems Analyst, Network Manager, Programmer, Web Developer, Web Master, Database Administrator, Software Engineer, Computer Graphics Designer, Information Technology Manager, Researcher. | APK |
| COMPUTER SCIENCE AND INFORMATICS specialising in AI (Artificial Intelligence) | B2104Q | 34 | 5 (60%+) | 7 (80%+) | Not applicable | Security Architect, Knowledge Manager, Cyber Crime Investigator, All-Source Analyst, IT Investment/Portfolio Manager, Systems Analyst, Network Manager, Programmer, Web Developer, Web Master, Database Administrator, Software Engineer, Computer Graphics Designer, Information Technology Manager, Researcher. | APK |

PLEASE NOTE: **Technical Mathematics** and **Technical Science** are not accepted for Degree programmes in the Faculty of Science.

| PROGRAMME (Major subject combination***) | Qualification Code | Minimum APS | English | Mathematics * | Physical Science ** | Life Science | CAREER | CAMPUS |
|---|--------------------|-------------|---------|---------------|---------------------|--------------|--------|--------|
|---|--------------------|-------------|---------|---------------|---------------------|--------------|--------|--------|

| Bachelor of Science in Life and Environmental Sciences (3 years) | | | | | | | | |
|--|---------------|----|----------|-----------------------|------------------------|----------|--|-----|
| BIOCHEMISTRY AND BOTANY | B2L10Q | 30 | 5 (60%+) | 5 (60%+) 6 (70%+)* | 4 (50%+) 5 (60%+)** | 4 (50%+) | Analyst, Technologist or Researcher at Sasol, Eskom, Pharmaceutical Companies, Mining Companies or in Health Industry. | APK |
| BOTANY AND CHEMISTRY | B2L11Q | 30 | 5 (60%+) | 6 (70%+) | 4 (50%+) 5 (60%+)** | 4 (50%+) | Biologist, Botanist, Ecologist, Nature Conservation Scientist, Forensic Scientist. | APK |
| BOTANY AND ZOOLOGY | B2L12Q | 30 | 5 (60%+) | 5 (60%+) 6 (70%+)* | 4 (50%+) 5 (60%+)** | 4 (50%+) | Biologist, Nature Conservationist, Environmentalist, Ethno-Botanist, Ecologist, Entomologist, Pathologist, Parasitologist, Geneticist, Food Technologist, Zoologist. | APK |
| ZOOLOGY AND BIOCHEMISTRY | B2L13Q | 30 | 5 (60%+) | 5 (60%+) 6 (70%+)* | 4 (50%+) 5 (60%+)** | 4 (50%+) | Zoologist, Biochemist, Nature Conservationist, Environmentalist, Ecologist, Entomologist, Pathologist, Geneticist, Food Technologist | APK |
| ZOOLOGY AND CHEMISTRY | B2L14Q | 30 | 5 (60%+) | 6 (70%+) | 4 (50%+) 5 (60%+)** | 4 (50%+) | Zoologist, Chemical Technologist and Researcher. | APK |
| ZOOLOGY AND ENVIRONMENTAL MANAGEMENT | B2L15Q | 30 | 5 (60%+) | 5 (60%+) | 4 (50%+)** | 4 (50%+) | Geo-Zoologist, Population Geneticist, Environmental Ecologist and Specialist. | APK |
| ZOOLOGY AND GEOGRAPHY | B2L16Q | 30 | 5 (60%+) | 5 (60%+) 6 (70%+)* | 4 (50%+) 5 (60%+)** | 4 (50%+) | Geo-Zoologist, Population Geneticist, Environmental Ecologist and Specialist. | APK |
| ZOOLOGY AND PHYSIOLOGY | B2L17Q | 30 | 5 (60%+) | 5 (60%+) 6 (70%+)* | 4 (50%+) | 4 (50%+) | Zoologist, Forensic Pathologist, Geneticist, Parasitologist. | APK |
| PHYSIOLOGY AND BIOCHEMISTRY | B2L18Q | 30 | 5 (60%+) | 5 (60%+) 6 (70%+)* | 4 (50%+) 5 (60%+)** | 4 (50%+) | Biochemist, Researcher, Forensic Analyst, Biotechnologist. | APK |
| PHYSIOLOGY AND PSYCHOLOGY | B2L26Q | 30 | 5 (60%+) | 5 (60%+) 6 (70%+)* | 4 (50%+) 5 (60%+)** | 4 (50%+) | Psychologist, Forensic Pathologist, Researcher. | APK |

All minimum entrance requirements for the Faculty of Science are subject to change. Please check the UJ website – www.uj.ac.za/Apply



PLEASE NOTE: **Technical Mathematics** and **Technical Science** are not accepted for Degree programmes in the Faculty of Science.

| PROGRAMME (Major subject combination***) | Qualification Code | Minimum APS | English | Mathematics * | Physical Science ** | Life Science | CAREER | CAMPUS |
|---|--------------------|-------------|---------|---------------|---------------------|--------------|--------|--------|
|---|--------------------|-------------|---------|---------------|---------------------|--------------|--------|--------|

| | | | | | | | | |
|---|---------------|----|----------|----------|--------------------------|----------|--|-----|
| GEOGRAPHY AND ENVIRONMENTAL MANAGEMENT | B2L20Q | 30 | 5 (60%+) | 5 (60%+) | 4 (50%+)** 5 (60%+)** | 4 (50%+) | Location Analyst, Town Planner, Geo-Information Specialist, Environmental Rehabilitation Manager, Geomorphologist. | APK |
| GEOLOGY AND ENVIRONMENTAL MANAGEMENT | B2L24Q | 30 | 5 (60%+) | 5 (60%+) | 4 (50%+) 5 (60%+)** | 4 (50%+) | Geographer, Geologist, Mineralogist, Regional Planner, Site Analyst, GIS Specialist. | APK |
| GEOLOGY AND GEOGRAPHY | B2L25Q | 30 | 5 (60%+) | 5 (60%+) | 4 (50%+) 5 (60%+)** | 4 (50%+) | Geographer, Geologist, Mineralogist, Regional Planner, Site Analyst, Geographical Information Specialist. | APK |

* A minimum rating of 6 for Mathematics if Mathematics 1A is included in the programme.
A minimum rating of 5 for Mathematics if Mathematics 1C is included in the programme.

** A minimum rating of 5 for Physical Science if Chemistry 1A and/or Physics 1A/S1 are included in the programme.
A minimum rating of 4 for Physical Science if Chemistry 1C and/or Physics G1/L1 and/or Biology and/or Geology are included in the programme.

*** You are applying for the degree programme as indicated in the heading of the table. When applying, choose the code listed in the table linked to the two subjects you want to major in. The Faculty reserves the right not to offer all major combinations in a given year depending on student numbers, industry needs and capacity.

All minimum entrance requirements for the Faculty of Science are subject to change. Please check the UJ website – www.uj.ac.za/Apply

PLEASE NOTE: **Technical Mathematics** and **Technical Science** are not accepted for Degree programmes in the Faculty of Science.

| PROGRAMME (Major subject combination***) | Qualification Code | Minimum APS | English | Mathematics | Physical Science ** | CAREER | CAMPUS |
|---|--------------------|-------------|---------|-------------|---------------------|--------|--------|
|---|--------------------|-------------|---------|-------------|---------------------|--------|--------|

| Bachelor of Science in Mathematical Sciences (3 years) | | | | | | | |
|--|--------|----|----------|----------|------------------------|---|-----|
| APPLIED MATHEMATICS AND COMPUTER SCIENCE | B2M40Q | 31 | 5 (60%+) | 6 (70%+) | 4 (50%+) 5 (60%+)** | Computer Programmer, Systems Analyst, Mathematical Modulator. | APK |
| APPLIED MATHEMATICS AND MATHEMATICAL STATISTICS | B2M41Q | 31 | 5 (60%+) | 6 (70%+) | 4 (50%+) 5 (60%+)** | Mathematician, Data Compiler, Data Interpreter, Biometrician. | APK |
| APPLIED MATHEMATICS AND MATHEMATICS | B2M42Q | 31 | 5 (60%+) | 6 (70%+) | 4 (50%+) 5 (60%+)** | Mathematical Modulator, Mathematical Adviser. | APK |
| COMPUTATIONAL SCIENCE | B2M43Q | 33 | 5 (60%+) | 7 (80%+) | 5 (60%+)** | Software Specialist in high-tech industry, Designer of medical monitors. | APK |
| MATHEMATICAL STATISTICS AND COMPUTER SCIENCE | B2M44Q | 31 | 5 (60%+) | 6 (70%+) | Not applicable | Computer Programmer, System Analyst, Data Compiler and Analyst. | APK |
| MATHEMATICS AND COMPUTER SCIENCE | B2M45Q | 31 | 5 (60%+) | 6 (70%+) | Not applicable | Computer Programmer, Systems Analyst, Mathematical Adviser. | APK |
| MATHEMATICS AND INFORMATICS | B2M46Q | 31 | 5 (60%+) | 6 (70%+) | Not applicable | Computer Programmer, Systems Analyst. | APK |
| MATHEMATICS AND MATHEMATICAL STATISTICS | B2M47Q | 31 | 5 (60%+) | 6 (70%+) | Not applicable | Financial Analyst, Economist. | APK |
| MATHEMATICS AND PSYCHOLOGY | B2M54Q | 31 | 5 (60%+) | 6 (70%+) | 4 (50%+)** | Mathematician, Teacher, Researcher, Psychologist. | APK |
| MATHEMATICS AND MATHEMATICAL STATISTICS (WITH FINANCIAL ORIENTATION) | B2M55Q | 33 | 5 (60%+) | 6 (70%+) | Not applicable | Mathematician, Data Interpreter, Research Statistician, Mathematical Adviser. | APK |

All minimum entrance requirements for the Faculty of Science are subject to change. Please check the UJ website – www.uj.ac.za/Apply

PLEASE NOTE: **Technical Mathematics** and **Technical Science** are not accepted for Degree programmes in the Faculty of Science.

| PROGRAMME (Major subject combination***) | Qualification Code | Minimum APS | English | Mathematics | Physical Science ** | CAREER | CAMPUS |
|---|--------------------|-------------|---------|-------------|---------------------|--------|--------|
|---|--------------------|-------------|---------|-------------|---------------------|--------|--------|

| | | | | | | | |
|---|---------------|----|----------|----------|----------------|---|-----|
| MATHEMATICAL STATISTICS AND ECONOMICS (WITH FINANCIAL ORIENTATION) | B2M56Q | 33 | 5 (60%+) | 6 (70%+) | Not applicable | Econometrist, Investment Economist, Biometricist, Economic Journalist. | APK |
| MATHEMATICS AND ECONOMICS (WITH FINANCIAL ORIENTATION) | B2M57Q | 33 | 5 (60%+) | 6 (70%+) | Not applicable | Econometrist, Investment Economist, Consultant. | APK |
| ACTUARIAL SCIENCE | B2M52Q | 40 | 5 (60%+) | 7 (80%+) | Not applicable | Actuary, Actuarial Analyst, Quantitative Analyst, Risk Manager, Investment Manager, Credit Ratings Analyst, Statistician, Academic. | APK |

The UJ actuarial science degree offers exemption recommendations for the Actuarial Society of South Africa (ASSA) subjects A111, A112, A113, A211, A212 and A213.

** A minimum rating of 5 for Physical Science if Chemistry 1A and/or Physics 1A is included in the programme.
A minimum rating of 4 for Physical Science if Chemistry 1C and/or Physics G1 are included in the programme.

| PROGRAMME (Major subject combination***) | Qualification Code | Minimum APS | English | Mathematics* | Physical Science ** | Life Science | CAREER | CAMPUS |
|---|--------------------|-------------|---------|--------------|---------------------|--------------|--------|--------|
|---|--------------------|-------------|---------|--------------|---------------------|--------------|--------|--------|

Bachelor of Science in Physical Sciences (3 years)

| | | | | | | | | |
|-----------------------------------|---------------|----|----------|----------|----------------------|----------------|--|-----|
| BIOCHEMISTRY AND CHEMISTRY | B2P70Q | 31 | 5 (60%+) | 6 (70%+) | 5 (60%+)** | 4 (50%+) | Scientist in the field of food and water, biomedical, biotechnological and agricultural sectors. | APK |
| CHEMISTRY AND MATHEMATICS | B2P71Q | 31 | 5 (60%+) | 6 (70%+) | 5 (60%+)** | Not applicable | Chemistry, Researcher, Technologist, Problem Solver. | APK |
| CHEMISTRY AND PHYSICS | B2P72Q | 31 | 5 (60%+) | 6 (70%+) | 5 (60%+)** | Not applicable | Physicist, Researcher, Chemistry Technologist, Forensic Researcher. | APK |
| GEOLOGY AND CHEMISTRY | B2P81Q | 31 | 5 (60%+) | 6 (70%+) | 4 (50%+) / 5 (60%+)* | 4 (50%+) | Geochemist, Geologist, Forensic Scientist, Exploration Expert. | APK |

PLEASE NOTE: **Technical Mathematics** and **Technical Science** are not accepted for Degree programmes in the Faculty of Science.

| PROGRAMME (Major subject combination***) | Qualification Code | Minimum APS | English | Mathematics * | Physical Science ** | Life Science | CAREER | CAMPUS |
|---|--------------------|-------------|---------|---------------|---------------------|--------------|--------|--------|
|---|--------------------|-------------|---------|---------------|---------------------|--------------|--------|--------|

| | | | | | | | | |
|--|---------------|----|----------|----------|-----------------------|----------------|---|-----|
| GEOLOGY AND MATHEMATICS | B2P82Q | 31 | 5 (60%+) | 6 (70%+) | 4 (50%+) / 5 (60%+)** | Not applicable | Geomathematician, Geologist, Problem Analyst. | APK |
| GEOLOGY AND PHYSICS | B2P83Q | 31 | 5 (60%+) | 6 (70%+) | 4 (50%+) / 5 (60%+)** | Not applicable | Physicist, Geophysicist, Geohydrologist, Geologist. | APK |
| PHYSICS AND APPLIED MATHEMATICS | B2P77Q | 31 | 5 (60%+) | 6 (70%+) | 5 (60%+)** | Not applicable | Problem Solver, Researcher in Astronomy and Energy Sources. | APK |
| PHYSICS AND MATHEMATICS | B2P78Q | 31 | 5 (60%+) | 6 (70%+) | 5 (60%+)** | Not applicable | Problem Solver, Researcher in Astronomy and Energy Sources. | APK |

* A minimum rating of 5 for Mathematics if Mathematics 1A is included in the programme.

A minimum rating of 4 for Mathematics if Mathematics 1C is included in the programme.

** A minimum rating of 5 for Physical Science if Chemistry 1A and/or Physics 1A/1S are included in the programme.

A minimum rating of 4 for Physical Science if Geology is included in the programme.

EXTENDED DEGREE PROGRAMMES

Bachelor of Science in Information Technology (Extended)

| | | | | | | | | |
|---|---------------|----|----------|----------|----------------|----------------|---|-----|
| COMPUTER SCIENCE AND INFORMATICS | B2E02Q | 26 | 4 (50%+) | 5 (60%+) | Not applicable | Not applicable | Systems Analyst, Network Manager, Programmer, Web Developer, Web Master, Database Administrator, Software Engineer, Computer Graphics Designer, Information Technology Manager, Researcher. | APK |
|---|---------------|----|----------|----------|----------------|----------------|---|-----|

Bachelor of Science in Life and Environmental Sciences (Extended)

| | | | | | | | | |
|--------------------------------|---------------|----|----------|----------|------------|----------|--|-----|
| BIOCHEMISTRY AND BOTANY | B2E10Q | 26 | 4 (50%+) | 5 (60%+) | 4 (50%+)** | 4 (50%+) | Analyst, Technologist, or Researcher at Sasol, Eskom, Pharmaceutical Companies, Mining Companies or in the Health Industry. | APK |
| BOTANY AND CHEMISTRY | B2E11Q | 26 | 4 (50%+) | 5 (60%+) | 4 (50%+)** | 4 (50%+) | Biologist, Botanist, Ecologist, Nature Conservation Scientist, Forensic Scientist. | APK |
| BOTANY AND ZOOLOGY | B2E12Q | 26 | 4 (50%+) | 5 (60%+) | 4 (50%+)** | 4 (50%+) | Biologist, Nature Conservationist, Environmentalist, Ethno-Botanist, Ecologist, Entomologist, Pathologist, Parasitologist, Geneticist, Food Technologist, Zoologist. | APK |

All minimum entrance requirements for the Faculty of Science are subject to change. Please check the UJ website – www.uj.ac.za/Apply

PLEASE NOTE: **Technical Mathematics** and **Technical Science** are not accepted for Degree programmes in the Faculty of Science.

| PROGRAMME (Major subject combination***) | Qualification Code | Minimum APS | English | Mathematics | Physical Science ** | Life Science | CAREER | CAMPUS |
|---|--------------------|-------------|---------|-------------|---------------------|--------------|--------|--------|
|---|--------------------|-------------|---------|-------------|---------------------|--------------|--------|--------|

| Bachelor of Science in Life and Environmental Sciences (Extended) | | | | | | | | |
|---|---------------|----|----------|----------|------------|----------|---|-----|
| GEOGRAPHY AND ENVIRONMENTAL MANAGEMENT | B2E13Q | 26 | 4 (50%+) | 5 (60%+) | 4 (50%+)** | 4 (50%+) | Location Analyst, Town Planner, Geo-Information Specialist, Environmental Rehabilitation Manager, Geomorphologist. | APK |
| PHYSIOLOGY AND BIOCHEMISTRY | B2E14Q | 26 | 4 (50%+) | 5 (60%+) | 4 (50%+)** | 4 (50%+) | Biochemist, Researcher, Forensic Analyst, Biotechnologist. | APK |
| PHYSIOLOGY AND PSYCHOLOGY | B2E22Q | 26 | 4 (50%+) | 5 (60%+) | 4 (50%+)** | 4 (50%+) | Psychologist, Forensic Pathologist, Researcher. | APK |
| ZOOLOGY AND BIOCHEMISTRY | B2E17Q | 26 | 4 (50%+) | 5 (60%+) | 4 (50%+)** | 4 (50%+) | Zoologist, Biochemist, Nature Conservationist, Environmentalist, Ecologist, Entomologist, Pathologist, Geneticist, Food Technologist. | APK |
| ZOOLOGY AND CHEMISTRY | B2E18Q | 26 | 4 (50%+) | 5 (60%+) | 4 (50%+)** | 4 (50%+) | Zoologist, Chemical Technologist And Researcher. | APK |
| ZOOLOGY AND ENVIRONMENTAL MANAGEMENT | B2E19Q | 26 | 4 (50%+) | 5 (60%+) | 4 (50%+)** | 4 (50%+) | Geo-Zoologist, Population Geneticist, Environmental Ecologist and Specialist. | APK |
| ZOOLOGY AND GEOGRAPHY | B2E20Q | 26 | 4 (50%+) | 5 (60%+) | 4 (50%+)** | 4 (50%+) | Geo-Zoologist, Population Geneticist, Environmental Ecologist and Specialist. | APK |

Cairncrossite is a new mineral discovered in 2013, and was named after Professor Bruce Cairncross.

Bruce Cairncross (Professor in Geology at UJ) is a sedimentologist and stratigrapher, specialising in terrestrial clastic depositional systems and the origin and formation of southern African coal deposits.

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PLEASE NOTE: **Technical Mathematics** and **Technical Science** are not accepted for Degree programmes in the Faculty of Science.

| PROGRAMME (Major subject combination***) | Qualification Code | Minimum APS | English | Mathematics | Physical Science ** | CAREER | CAMPUS |
|---|--------------------|-------------|---------|-------------|---------------------|--------|--------|
|---|--------------------|-------------|---------|-------------|---------------------|--------|--------|

| Bachelor of Science in Mathematical Sciences (Extended) | | | | | | | |
|---|--------|----|----------|----------|----------------|--|-----|
| APPLIED MATHEMATICS AND COMPUTER SCIENCE | B2E40Q | 26 | 4 (50%+) | 5 (60%+) | 4 (50%+)** | Computer Programmer, Systems Analyst, Mathematical Modulator. | APK |
| APPLIED MATHEMATICS AND MATHEMATICAL STATISTICS | B2E41Q | 26 | 4 (50%+) | 5 (60%+) | Not applicable | Mathematician, Data compiler, Data Interpreter, Biometrician. | APK |
| APPLIED MATHEMATICS AND MATHEMATICS | B2E42Q | 26 | 4 (50%+) | 5 (60%+) | 4 (50%+)** | Mathematical Modulator, Mathematical adviser. | APK |
| MATHEMATICAL STATISTICS AND COMPUTER SCIENCE | B2E43Q | 26 | 4 (50%+) | 5 (60%+) | Not applicable | Computer Programmer, Systems Analyst, Data Compiler and Analyst. | APK |
| MATHEMATICS AND COMPUTER SCIENCE | B2E44Q | 26 | 4 (50%+) | 5 (60%+) | Not applicable | Computer Programmer, Systems Analyst, Mathematical Advisor. | APK |
| MATHEMATICS AND INFORMATICS | B2E45Q | 26 | 4 (50%+) | 5 (60%+) | Not applicable | Computer Programmer, Systems Analyst. | APK |
| MATHEMATICS AND MATHEMATICAL STATISTICS | B2E46Q | 26 | 4 (50%+) | 5 (60%+) | Not applicable | Financial Analyst, Economist. | APK |
| MATHEMATICS AND PSYCHOLOGY | B2E49Q | 26 | 4 (50%+) | 5 (60%+) | Not applicable | Mathematician, Teacher, Researcher, Psychologist. | APK |

UJ staff in the Physics Department are playing a part in ground-breaking research using The Large Hadron Collider.

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PLEASE NOTE: **Technical Mathematics** and **Technical Science** are not accepted for Degree programmes in the Faculty of Science.

| PROGRAMME (Major subject combination***) | Qualification Code | Minimum APS | English | Mathematics | Physical Science ** | Life Science | CAREER | CAMPUS |
|---|--------------------|-------------|---------|-------------|---------------------|--------------|--------|--------|
|---|--------------------|-------------|---------|-------------|---------------------|--------------|--------|--------|

| Bachelor of Science in Physical Sciences (Extended) | | | | | | | | |
|---|---------------|----|----------|----------|------------|----------------|--|-----|
| BIOCHEMISTRY AND CHEMISTRY | B2E70Q | 26 | 4 (50%+) | 5 (60%+) | 4 (50%+)** | 4 (50%+) | Scientist in the field of food and water, and biomedical, biotechnological and agricultural sectors. | APK |
| CHEMISTRY AND MATHEMATICS | B2E71Q | 26 | 4 (50%+) | 5 (60%+) | 4 (50%+)** | Not applicable | Chemistry, Researcher, Technologist, Problem Solver. | APK |
| CHEMISTRY AND PHYSICS | B2E72Q | 26 | 4 (50%+) | 5 (60%+) | 4 (50%+)** | Not applicable | Physicist, Researcher, Chemistry Technologist, Forensic Researcher. | APK |
| PHYSICS AND APPLIED MATHEMATICS | B2E73Q | 26 | 4 (50%+) | 5 (60%+) | 4 (50%+)** | Not applicable | Problem Solver, Researcher in Astronomy and Energy Sources. | APK |
| PHYSICS AND MATHEMATICS | B2E74Q | 26 | 4 (50%+) | 5 (60%+) | 4 (50%+)** | Not applicable | Problem Solver, Researcher in Astronomy and Energy Sources. | APK |

** A minimum rating of 4 for Physical Science is required if Chemistry and/or Physics are included in the programme.

All minimum entrance requirements for the Faculty of Science are subject to change. Please check the UJ website – www.uj.ac.za/Apply





PLEASE NOTE:
Technical Mathematics is accepted for the Diploma programmes in the Faculty of Science.
Technical Science is NOT accepted.

| PROGRAMME | Qualification Code | Minimum APS | English | Mathematics / Technical Mathematics | Physical Science | Life Science | CAREER | CAMPUS |
|-----------|--------------------|-------------|---------|-------------------------------------|------------------|--------------|--------|--------|
|-----------|--------------------|-------------|---------|-------------------------------------|------------------|--------------|--------|--------|

| DIPLOMA PROGRAMMES | | | | | | | | |
|-----------------------------|---------------|----|----------|----------|----------|----------------|--|-----|
| Diploma (Extended) | | | | | | | | |
| ANALYTICAL CHEMISTRY | D2ACXQ | 22 | 4 (50%+) | 3 (40%+) | 4 (50%+) | Not applicable | Analytical Chemists analyse raw materials and final products to gauge their quality levels. | DFC |
| BIOTECHNOLOGY | D2BTEQ | 23 | 4 (50%+) | 3 (40%+) | 3 (40%+) | 3 (40%+) | Biotechnologists manipulate living cells for application in the baking, brewing, chemical, agricultural and pharmaceutical fields. | DFC |
| FOOD TECHNOLOGY | D2FTEQ | 22 | 4 (50%+) | 3 (40%+) | 3 (40%+) | 3 (40%+) | Food Technologists research the production, processing, preservation, packing and distribution of food. | DFC |

All minimum entrance requirements for the Faculty of Science are subject to change. Please check the UJ website – www.uj.ac.za/Apply



NATIONAL CERTIFICATE VOCATIONAL (NCV) ADMISSION

For admission to a BSc degree (4 years) the applicant must have:

- A NCV (level 4) issued by the Council for General and Further Education and Training.
- Achieved a minimum of 70% for 5 of the 7 subjects – fundamental and vocational categories.
- Passed English as Language of Teaching and Learning / First Additional Language as fundamental component with a minimum of 70%.
- Passed Mathematics and Physical Science as Fundamental Components with a minimum score of 70%.

For admission to a National Diploma (4 years) the applicant must have:

- A NCV (level 4) issued by the Council for General and Further Education and Training.
- Achieved a minimum of 60% for 6 of the 7 subjects – fundamental and vocational categories.
- Passed English as Language of Teaching and Learning/First Additional Language as fundamental component with a minimum of 70%.
- Passed Mathematics and Physical Science as Fundamental Components with a minimum score of 60%.

NATIONAL SENIOR CERTIFICATE FOR ADULTS (NASCA) ADMISSION

The admission requirements for applicants holding the National Senior Certificate for Adults (NASCA) or the Amended Senior Certificate (SC(a)) for qualifications in the Faculty of Science.

For both the NASCA and SC(a) for admission to a programme in the Faculty of Science the Senate Discretionary Approval process will be followed.

Applications will be dealt with by the Faculty Teaching and Learning Committee for recommendation to the Faculty Board. Faculty Board will then refer the approved applications to Senate for Senate Discretionary approval.

*UJ's Department of Botany and Plant Biotechnology,
DNA Barcoded the Flora of the Kruger National Park.*



UNIVERSITY
OF
JOHANNESBURG

**THE FUTURE IS NOT SOME
PLACE WE ARE GOING BUT
ONE WE ARE CREATING.**

Creating Tomorrow.

**Our Future
Reimagined**

Reasons for studying at UJ

UJ offers not only a special programme called the **First Year Experience** to help orientate students throughout the first year but we also offer a **Senior Student Experience** that gears students towards the workplace!

Grab the opportunity to participate in a variety of sports and train alongside Olympians and Paralympians on state-of-the-art pitches, tracks and fields, or just keep fit by joining one of the gyms on each of our 4 campuses.

Be part of a young, vibrant and agile university that reflects and adapts easily to our country's aspirations, while maintaining a global relevance through numerous international partnerships.

Shanghai Ranking (ARWU)

- **ARWU World University Rankings**
501-600 in the world
#4 in South Africa and #5 in Africa

Quacquarelli Symonds (QS)

- **QS World University Rankings**
#308 in the world, in the **top 1%**
#4 in South Africa and in Africa
- **QS Sustainability Rankings**
#255 in the world
#4 in South Africa and in Africa

Times Higher Education (THE)

- **THE World University Rankings**
351-400 in the world
#4 in South Africa and in Africa
- **THE Impact Rankings**
#23 in the world
#1 in South Africa and in Africa
- **THE Sub-Saharan Africa University Rankings**
#1 among universities in the Sub-Saharan Africa region
#1 in South Africa

US News & World Report's Best Global Universities Rankings (BGUR)

- **BGUR World University Rankings**
#319 in the world
#3 in South Africa and
#7 in Africa

Center for World University Rankings (CWUR)

- **CWUR World University Rankings**
607 in the world, in the **top 2.9%**
#6 in South Africa and
#7 in Africa

University Ranking by Academic Performance (URAP)

- **URAP World University Rankings**
420 in the world
#5 in South Africa and
#7 in Africa

UJ's 2025/2026
GLOBAL UNIVERSITY RANKINGS

**178 Internationally respected
and accepted qualifications.**

www.uj.ac.za

Join a university that cares enough to have raised over R300 million since the start of 2016 in order to support of the Missing Middle Campaign. UJ also ensures that more than 6 000 needy students have two healthy meals per day.

Study in the vibrant City of Gold – the economic hub of South Africa. Join a vibrant, cosmopolitan, progressive group of students and academics on their way to re-imagining the future!

UJ offers an amazing on-campus experience whether you live in one of UJ's residences, belong to a dayhouse or whether you just want to socialise at the Student Centres on all campuses.

We ensure the health, safety and security of all our students through our own on-campus health services and UJ Protection Services.

Did you know that during the first five years of UJ's existence it doubled its targeted research output and to this day, continues to break records!

Please bear in mind that UJ (and most other universities for that matter) only have a certain number of spaces available for first-year applicants and only the best learners will be selected to attend the University. Ensure that you apply on time in your Grade 12 year. Applications open in April and close on 31 October 2026.



www.uj.ac.za



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